



## HEADCORN HEADLINES: Friday, 27 September 2024

Dear Parents and Carers

These first few weeks back to school we have been reminding our children of our **Expected Behaviours** through our assemblies: **'At Headcorn we...'**



This phrase is becoming a more widely used phrase across the school, so much so that some of the children have begun to use it when speaking to each other as well! These behaviours are linked to our Behaviour Policy which can be found on the school website: [www.headcorn.kent.sch.uk](http://www.headcorn.kent.sch.uk)



**October** is right round the corner and the weather the last few days has certainly changed. Please make sure that your child has **a coat** with them and their **wellies** in school so that we can make full use of all areas of our site at break and lunch times.

Have a lovely weekend!  
Miss Symonds

### Dates for your Diary:

**Monday 21<sup>st</sup> October: Parent Teacher Consultations 3.45 – 6.30pm**

**Tuesday 22<sup>nd</sup> October: Parent Teacher Consultations 3.45 – 6.30pm**

**Wednesday 23<sup>rd</sup> October: NEW Library Launch**

**Wednesday 23<sup>rd</sup> October: End of Term 1**

**Thursday 24<sup>th</sup> October: INSET Day 2 – No children in school**

**Friday 25<sup>th</sup> October: INSET Day 3 – No children in school**

**Sunday 3<sup>rd</sup> November: PTFA Fireworks**

**Monday 4<sup>th</sup> November: Start of Term 2: Children in school**

**Monday 11<sup>th</sup> November: Parents' Book Look @3.15 – 4pm**

**Friday 15<sup>th</sup> November: Children in Need**

**Saturday 30<sup>th</sup> November: PTFA Quiz & Fizz**

**Wednesday 11<sup>th</sup> December: Christmas Jumper Day & Christmas Lunch**

**Monday 16<sup>th</sup> December: Year 1 Nativity Performance (@2.15pm)**

**Tuesday 17<sup>th</sup> December: Year R Nativity Performance (@2.15pm)**

**Wednesday 18<sup>th</sup> December: Year 2 Nativity Performance (@2.15pm)**

**Thursday 19<sup>th</sup> December: End of Term 2**

**Friday 20<sup>th</sup> December: INSET Day 4: NO children in school**

**Monday 6<sup>th</sup> January: Start of Term 3: Children in (No INSET Day)**

### Assemblies

Every day the children have assemblies that are aimed at developing their understanding of the wider world, sharing our Core Values, and encouraging self-reflection.

With the upcoming festivals of Rosh Hashanah, Sukkot, and Yom Kippur, we're taking the opportunity to delve deeper into Judaism. In our assemblies next week, we'll explore the significance of these holidays and reflect on the knowledge we already have about this important faith.



### Music of the Week



Each week, we're inviting members of our school staff to share their favourite songs and music with the children during assembly time.

Mr Allen's choice...

**Should I Stay or Should I Go by The Clash**

Want to hear it at home? <https://youtu.be/xMaE6toi4mk>

### **Reminder about Jewellery**

Please can you ensure that your child is only wearing permitted jewellery to school which is:

- Small stud earrings only (to be removed for PE)
- A watch (if they can tell the time) No smart watches or fitbits please
- For Health & Safty: no necklaces or bracelets of any kind please

### **Macmillan Coffee Morning**

On Thursday 10<sup>th</sup> October the Inclusion Team will be hosting a Macmillan Coffee Morning in school from 9.30 to 11.00am. Please come along to support this worthy cause while meeting new people and enjoying a cuppa and a slice of cake! Please bring along grandparents, aunties, uncles or friends - everyone is welcome!

If you are a keen baker, we would love to accept any cake donations on the day. Shop bought donations would also be warmly welcomed 😊 If you are able to donate a cake, please email [tracey.jefferson@headcorn.kent.sch.uk](mailto:tracey.jefferson@headcorn.kent.sch.uk)

If you cannot make this date, but would like to support this worthy cause, an online donation would be gratefully received 😊

<https://cm24.macmillan.org.uk/fundraising/CM24067607>



### **Dojo Shop**

**Halloween has arrived at the Dojo shop!** 🎃 🧛

Get ready to spook up your prizes with a frightfully fun selection of themed goodies, including:

**Spooky stickers** to decorate your notebooks and folders

**Ghoulish pencils** to write your scariest stories

**Spooky rubber ducks** to take a bath with a splash of terror

**Halloween stamps** to add a touch of spookiness to your letters and cards

**Creepy rulers** to measure your spooky creations with precision

Children can earn Dojos for all sorts of spooky reasons, including being kind, working hard, and being a wonderful member of Headcorn School. 🧙 🧛

Come on down to the Dojo shop and see what spooky surprises await! 🎃 🧙



### **Year R 2025 Intake – Parent Tours**

If your child is starting school in September next year the dates below are available to book via our website or by copying this link into your browser <https://forms.office.com/e/WsNeL1S4Pp>

Friday, 8 November at 10.00am

Monday, 11 November at 9.30am

Friday, 15 November at 10.00am

Monday, 18 November at 9.30am

Friday, 22 November at 10.00am

### **End of Day Early Leavers**

We have had an increasing number of requests to collect children before the end of the school day. This is challenging to manage and can only be granted in exceptional circumstances. Please make your requests to [admin@headcorn.kent.sch.uk](mailto:admin@headcorn.kent.sch.uk) stating the reasons for early collection.

### **Help to Make Cushions for New Library**

Looking for crafty hands to help turn old school uniforms into beautiful cushions! We're creating a cozy space in our new library and need your help to transform unwanted uniforms into something special. If you're skilled with a sewing machine or enjoy DIY projects, please get in touch! Email [ptfa@headcornschoolptfa.org.uk](mailto:ptfa@headcornschoolptfa.org.uk) Your contribution will make a big difference.

### **Lost Property**

Is your child missing some uniform or other belongings? Have you looked in the two huge and overflowing lost property boxes outside of the main office?

Please come and look through the boxes because there is so much uniform in there, including coats, lunch bags and water bottles. All of these items belong to someone.

**It really helps if all of your child's clothing is named so that it can be returned before being put in lost property.**

### **Supporting Children in Navigating Upsetting Online Content**

In today's digital age, many children spend a significant amount of time online, whether for learning, entertainment, or connecting with friends. While the internet provides many opportunities, it also presents risks, including exposure to disturbing or inappropriate content. As a school, we are committed to helping children navigate these challenges safely, and we know that families play a vital role in supporting their children in this digital space.

We encourage all parents and carers to have open and honest conversations with their children about their online experiences. It's important to create a space where children feel comfortable discussing anything they may find upsetting or confusing. By showing interest in their online activities, parents can help children understand what is safe, what to avoid, and how to respond if they come across disturbing content.

We are also sharing a helpful guide from National Online Safety, which provides practical advice on how to support your child if they encounter harmful material online. The guide covers topics such as how to identify distressing content, the importance of age-appropriate settings, and ways to empower children to report or block harmful material.

As a school, we are always here to support our students and families. If you ever have concerns about your child's online safety or would like further advice, please do not hesitate to reach out to us. Working together, we can ensure that our children stay safe and confident while using the internet.

*Please take a moment to review the attached guide and thank you for your continued partnership in keeping our children safe online.*

### **St Peter and St Paul's – Messy Church**

Saturday 28th September - 2:30pm - 4:30pm - Headcorn Village Hall.

Join us for Messy fun as we get ready for Harvest Festival, with crafts, stories and games. Plus stay and make your own pizza for tea! Free entry, Children to be accompanied by an adult.

### **PTFA News**

Friday 18th October will be a non-uniform day to raise money. Buckets and card machines on the door to collect your donations.

Other dates for your diary:

- Halloween Trail, Sun 27th Oct
- Fireworks, Sun 3rd Nov
- Quiz & Fizz (adults only), Sat 30th Nov

### **FIREWORKS EVENT!!**

Sunday 3rd November 2024. Gates open at 4pm, display at 530pm.

Food & drink available on the night, as well as merchandise & candy floss (card & cash taken)

Adults, £12

Children, £7

Pre schoolers, FREE

Family ticket (2 adults, 2 children), £35

Tickets will be emailed to you before the event. Click here for your tickets

<https://www.headcornschoolptfa.org.uk/shop/>

We really cannot run events these events without the help and support of volunteers and would be extremely grateful if you could give up some time. Every volunteer gets in free plus you will get another free ticket. Please complete the form below and state what times and roles you can help with -

<https://forms.office.com/Pages/ResponsePage.aspx?id=bThhSa3XQUybscs5aGTdMb5bUM89UvBBhbRWTK9GLhUMjIQM0VGvjZdOERNVldOVzYxMVNLNVpHVC4u>

# Next Week's Curriculum Overview

## Year R Cheetah and Leopard Classes: Next Week's Curriculum Focus

Maths: Subitising (saying how many there are in a small group of objects by 'just seeing' and knowing straightaway without needing to count) and writing numbers correctly.

Literacy: We will be learning to read and write the letter sounds t and i.

Topic: Understanding that everyone is unique and has different likes and dislikes.

### **RWI Links**

[Fred Game - Actions 1](#)

[The sound s](#)

[The sound d](#)

[How to say the sounds](#)

[Learning to blend at home 1](#)



In Early Years we value the home/school partnership in your child's learning journey. We will be sending home a yellow Learning Journey book for you to complete at home over the course of your child's Reception year. Through this you are able to share with us any new experiences or developmental milestones, such as learning to ride a bike, holding a pencil correctly, going on a trip, writing words or numbers, baking a cake and weighing ingredients, enjoying a celebration etc. This book is completely unique to your child and you, so there are no rules on what you decide to add or how you present it. We will look forward to you sharing these with us from time to time.

Please encourage your child to use the tripod pencil grip (as shown to the right) when practising writing as this will support correct letter formation.



## Year 1 Tiger & Lynx Classes: Next Week's Curriculum Focus

Maths: We will be comparing objects using the vocabulary of 'fewer', 'more' and 'same' and comparing numbers using the vocabulary of 'greater than', 'less than' and 'equal to'

English: We will be continuing to look at the illustrations from our book 'Wild' as the story develops and writing our observations.

RE: We will be looking at what Christians believe about God.



## Year 2 Puma & Panther Classes: Next Week's Curriculum Focus

RE: we will continue to learn how to show care and love to others

Science: we will learn about active lifestyle and why it is good for our bodies to keep fit

Maths: we will continue to explore learning about numbers within 100



## Year 3 Jaguar & Pallas Cat Classes: Next Week's Curriculum Focus

Maths: We will be learning to add 1's across a 10 and adding 10s across a hundred. We will look out for patterns and think carefully about how to describe them using the correct mathematical vocabulary.

English: We will be looking at expanded noun phrases and looking at features of letters. We will then write a letter using expanded noun phrases.

Other: In PSHE we will be learning why rules are needed and how they relate to rights and responsibilities as well as how to make others feel valued. In RE we will be learning how Christians make a difference in our local community and linking this to the Harvest Festival.





**Year 4 Jungle Cat & Cougar Classes: Next Week's Curriculum Focus**

Maths: We will be rounding numbers to the nearest 10, 100 and 1000.

English: Forming our own debate with persuasive arguments.

Other: For art next week we would like to invite children to bring in an interesting object from home. Children will be drawing their object and focussing on colour composition. We kindly ask that children do not bring in any items that are expensive or irreplaceable.



**Year 5 Caracal & Snow Leopard Classes: Next Week's Curriculum Focus**

Maths: Log on to Sum Dog and you'll find that a task has been set. It is called 'Place Value: What do we now know?' This will be live from the morning of Friday 27<sup>th</sup> September.

This will be a helpful review of the learning from our first three weeks in Y5. We are now moving our learning forward to focus on mental and written methods for addition and subtraction. These will be applied across the Y5 Maths curriculum.

English: We will explore how to use metaphors, precise vocabulary and positional words to create detailed setting descriptions.

History: How important was power in the hierarchy of the Shang Dynasty?

**Please could all Y5s bring a water bottle in each day. We don't have a supply of cups to keep in the classroom.**



**Year 6 Lion & Ocelot Classes: Next Week's Curriculum Focus**

English: Now that our setting descriptions are done (and looking great!), we'll be moving onto writing narrative poems chronicling Nat's journey to London

Maths: We are continuing to focus on multiplication fluency before moving onto problem solving and word problems

Science: After the success of our heart dissection today, we will be writing up our findings in our next lesson

Art: We will begin to work on our compositions based on our photos of our special places