



HEADCORN HEADLINES: Friday, 20 September 2024

Dear Parents and Carers

We're speeding through September at a rate of knots!

At Headcorn Primary School, we have 'Dojos' as a reward system. Children are awarded these for all sorts of reasons such as working hard at the learning, academic achievement and progress, to living out our Core Values of Aspiration, Inclusion and Resilience, being kind, helpful, a good friend, etc. They then get to spend the Dojos they've collected in our Dojo Shop. As well as the prizes they can save up for that range in value from 10-100 points, such as craft kits, books, stationery, football cards, etc, they can also buy other experiences or opportunities:



<p>For 50 points: Show & Tell Bring in a soft toy for a day Extra break (with a buddy)</p>	<p>For 75 points: Eat lunch in class with a friend (supervised!) Wear slippers / shoes off for a day TA for the Day*</p>	<p>For 100 points: Bring in a cushion for your chair for a week Walk with Teddy (with a buddy)**</p>
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***TA for the Day** involves wearing a lanyard, shadowing the class TA and helping with Admin tasks such as photocopying etc, but will still be expected to complete their own learning!

****Walk with Teddy** They come out for a walk on Days Green where they lead walk Teddy around the field, play ball off lead and have photos which are then printed off for them (all with your permission) supervised by me and another adult. They don't do any picking up of poo – that's all on me! 😊

Have a lovely weekend!

Miss Symonds

Dates for your Diary:

Monday 21st October: Parent Teacher Consultations 3.45 – 6.30pm

Tuesday 22nd October: Parent Teacher Consultations 3.45 – 6.30pm

Wednesday 23rd October: NEW Library Launch

Wednesday 23rd October: End of Term 1

Thursday 24th October: INSET Day 2 – No children in school

Friday 25th October: INSET Day 3 – No children in school

Sunday 3rd November: PTFA Fireworks

Monday 4th November: Start of Term 2: Children in school

Monday 11th November: Parents' Book Look @3.15 – 4pm

Friday 15th November: Children in Need

Saturday 30th November: PTFA Quiz & Fizz

Wednesday 11th December: Christmas Jumper Day & Christmas Lunch

Monday 16th December: Year 1 Nativity Performance (@2.15pm)

Tuesday 17th December: Year R Nativity Performance (@2.15pm)

Wednesday 18th December: Year 2 Nativity Performance (@2.15pm)

Thursday 19th December: End of Term 2

Friday 20th December: INSET Day 4: NO children in school

Monday 6th January: Start of Term 3: Children in (No INSET Day)

Tuesday 14th January: Parents' Book Look @3.15 – 4pm

Tuesday 11th February: Parent Teacher Consultations 3.45 – 6.30pm

Wednesday 12th February: Parent Teacher Consultations 3.45 – 6.30pm

Friday 14th February: End of Term 4

Monday 24th February: Start of Term 4: Children in (No INSET Day)

Wednesday 5th March: Parents' Book Look 3.15 – 4pm

Thursday 6th March: World Book Day

Friday 14th March: Red Nose Day

Friday 4th April: End of Term 4

Tuesday 22nd April: Start of Term 5: Children in (No INSET Day)

Thursday 1st May: Parents' RSE Talk @ 2.30pm

Thursday 1st May: Parents' Book Look 3.15 – 4pm

Monday 5th May: BANK HOLIDAY MONDAY: PTFA May Fair

Week of 12th May: KS2 (Y6) SATs Week

Wednesday 21st May: Parent Teacher Consultations 3.45 – 6.30pm

Thursday 22nd May: Parent Teacher Consultations 3.45 – 6.30pm

Friday 23rd May: End of Term 5

Monday 2nd June: INSET Day 5: NO children in school

Tuesday 3rd June: Start of Term 6: Children in school

Weeks of 2nd & 9th June: Year 4 Multiplication Tables Check to be completed

Week of 9th June: Year 1 (& Year 2 Retakes) Phonics Screening

Friday 13th June: Sports Day

Friday 20th June: Sports Day Reserve

Friday 27th June: Year 6 Leavers Performance @ 6pm

Thursday 3rd July: Whole School Transition Day TBC

Thursday 3rd July: Meet the NEW Teacher 3.15 – 4pm TBC

Wed 9th – Fri 11th July: Year 6 Residential

Tuesday 22nd July: Year 6 Leavers' Assembly @ 2pm

Tuesday 22nd July: End of Term 6 / End of Academic Year

Assemblies

Every day the children have assemblies that are aimed at developing their understanding of the wider world, sharing our Core Values, and encouraging self-reflection.

We will be celebrating languages around the world next week. During this time, our students will have the chance to learn new words and phrases in various languages. We hope this will help them develop a better understanding of other cultures as well as a developing a love of learning new words.



Music of the Week



Each week, we're inviting members of our school staff to share their favourite songs and music with the children during assembly time. As we are exploring languages around the world Ms Woodgate chose a song from her favourite band BTS, who sing in Korean.

Want to hear it at home? <https://www.youtube.com/watch?v=gwMa6gpoE9I>

Break Time Snacks

Year R, 1 and 2 are provided with mid morning snacks so parents do not need to provide them.

KS2 (Years 3 – 6) can bring in a snack which is limited to a piece of fruit, vegetables (see the list below).

Snack time is a brief time during the morning and the children will only have time to eat one item.

Children will not be permitted to eat items from their packed lunch or things such as crisps, chocolate bars etc.

We can allow:

- Any fresh fruit
- Dried fruit eg raisins, apricots, etc
- Vegetables eg carrots, peppers, mini tomatoes
- Fruit alternatives such as fruit winders
- Breadsticks
- Small cheese portion eg Babybel





PLEASE SEND YOUR CHILD IN WITH A NAMED PAIR OF WELLIES READY FOR RAINY DAYS - THESE WILL REMAIN IN SCHOOL!

Managing Online Conflict: Tips for Parents

Online disagreements can pop up just as easily as in-person ones. As parents, we want to help our children navigate these situations calmly and confidently. The National Online Safety guide, *which we have attached*, offers some great advice to help manage conflict online in a positive way.

First, it's important to talk to your child about staying calm when a disagreement happens. It's easy to get swept up in emotions, especially behind a screen, so encouraging them to take a deep breath before responding can make a world of difference. Remind them that it's okay to step away from the screen if things feel heated—sometimes, the best response is no response at all.

It's also a good idea to teach your child the value of kindness. Even if they don't agree with someone, responding politely can help diffuse tension and prevent things from escalating. A little kindness can go a long way in turning a potential argument into a constructive conversation.

When conflict does arise, encourage your child to speak to you or another trusted adult about what's happening. Whether it's a misunderstanding with a friend or a more serious issue, having that open line of communication can help them feel supported. Also, remind them that reporting inappropriate behavior on a platform is an option, and should always be done when necessary.

At the end of the day, online disagreements are part of growing up in the digital age. By guiding our children with a bit of patience, empathy, and open conversation, we can help them navigate these moments with confidence.

In a world where you can be anything, be kind!

E- Safety Update - Creating a Safe and Positive Gaming Environment for Children

As many children enjoy playing video games, it's important for parents to create a safe and positive gaming environment. UNICEF offers useful tips for parents to ensure that gaming remains a fun and healthy experience for their kids.

1. **Set Clear Boundaries:** It's important to agree on rules about screen time and content. Use parental controls to monitor the types of games and the amount of time your child spends playing.
2. **Encourage Age-Appropriate Games:** Ensure your child is playing games suitable for their age. Checking age ratings and reading game reviews can help you decide what is appropriate.
3. **Foster Open Communication:** Talk to your child about their gaming experiences. Ask them what they enjoy about the games and discuss any concerns they might have. Encourage them to come to you if anything makes them feel uncomfortable.
4. **Keep Gaming Social:** Playing with friends can be a positive aspect of gaming, helping children learn teamwork and develop social skills. However, be aware of who they're playing with online, and ensure they only connect with people they know and trust.
5. **Teach Online Safety:** Remind your child never to share personal information online, including their real name, address, or school. Also, stress the importance of respectful behaviour while gaming and encourage them to report inappropriate content.

By staying involved and setting clear guidelines, parents can help their children enjoy gaming safely and responsibly. For more detailed advice, visit the UNICEF website which you can view here:

<https://www.unicef.org/parenting/child-care/video-games-explainer>

PTFA News

- We will be holding a uniform sale next Friday 27th September straight after school outside the school office.
- Dates for your diary-
 - Halloween Trail, Sun 27th Oct
 - Fireworks, Sun 3rd Nov
 - Quiz & Fizz (adults only), Sat 30th Nov
- FIREWORKS EVENT!!

Sunday 3rd November 2024. Gates open at 4pm, display at 530pm.

Food & drink available on the night, as well as merchandise & candy floss (card & cash taken)

Adults, £12

Children, £7

Pre schoolers, FREE

Family ticket (2 adults, 2 children), £35

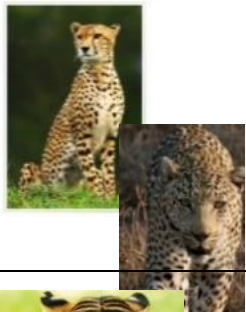
Tickets will be emailed to you before the event. Click here for your tickets -

<https://www.headcornschoolptfa.org.uk/shop/>

We really cannot run events these events without the help and support of volunteers and would be extremely grateful if you could give up some time. Every volunteer gets in free plus you will get another free ticket. Please complete the form below and state what times and roles you can help with -

<https://forms.office.com/Pages/ResponsePage.aspx?id=bThhSa3XQUybscs5aGTdMb5bUM89UvBBhIbRWTK9GLhUMjIQM0VGvjZ0ERNVldOVzYxMVNLNVpHVC4u>

Next Week's Curriculum Overview



Year R Cheetah and Leopard Classes: Next Week's Curriculum Focus

Maths: Subitising groups of 2 and 3 and writing numbers correctly.

Literacy: We will be learning to read and write the letter sounds s and d.

Topic: Making self-portraits using clay and other media.

RWI Links

[Fred Game- What's in the Fridge?](#)

[The sound s](#)

[The sound d](#)

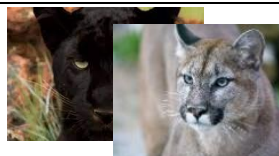


Year 1 Tiger & Lynx Classes: Next Week's Curriculum Focus

Maths: We will be practising counting backwards and finding 1 less than any number within 10.

English: We will be looking at illustrations from our book 'Wild' and will be talking about the emotions of the character.

Geography: We will be drawing maps, adding and labelling different human and physical features.



Year 2 Puma & Panther Classes: Next Week's Curriculum Focus

Maths: we will be learning to count in 10s up to a 100 and identify missing numbers on a number line

Art: we will learn to compare and contrast famous paintings

Science: we will learn about a healthy diet and we will plan our healthy meal



Year 3 Jaguar & Pallas Cat Classes: Next Week's Curriculum Focus

Maths: In Maths we will be starting our Addition & Subtraction unit by using our number bonds to add 1's and 10's.

English: In our SPAG lessons we will be looking at imperative verbs. In English we will be studying the features of instructions and using these to write our own instructions using imperative verbs.

Other: In Science we will be setting up our own experiment to explore fatty foods. In PE we will be continuing our hockey unit by practising the defensive pose ready to tackle. If your child could bring in a pair of shin pads and a gum shield that would be great. Thank you!



Year 4 Jungle Cat & Cougar Classes: Next Week's Curriculum Focus

English: After some rather dramatic character reports, the children will be writing their own newspaper articles based on the wolfs arrival in the village.

Maths: Next week we will be learning about Roman Numerals and then moving on to rounding to the nearest 10.

Geography: We will be using an Atlas to locate the Tropics of Cancer and Capricorn.



Year 5 Caracal & Snow Leopard Classes: Next Week's Curriculum Focus

Geography: Looking at the human and physical geography of different continents.

Maths: Methods for addition and subtraction.

English: We will be editing and publishing our Mulan diary entries. Our goal is to keep our writing informal using contracted forms, describing our thoughts and feelings using chatty vocabulary and punctuate our sentences correctly throughout.

Please can all Y5 children bring in a healthy snack: we cannot guarantee that there will be fruit available at school.



Year 6 Lion & Ocelot Classes: Next Week's Curriculum Focus

Maths: We are moving on to multiplication next week, revising the formal written method for multiplication, before applying our skills to solve a range of reasoning and word problems.

English: We will be continuing our setting descriptions of the slave compound, based on our class text, 'Freedom'.

Other: In Science, we will be learning about the structure and function of the heart with a practical dissection lesson.

History: we explore Ancient African Kingdoms, focussing on the Benin Bronzes.

Art: we will begin to generate our own ideas for our final composition pieces, exploring places that are special to us. **With this in mind, by Monday 23rd, please could you send in a photo of a place that is special to your child - it could be a landscape, picture of their favourite room in the house, a holiday destination. You can either send in a hard copy, or email this in and we can print it for them.**