

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19 330
Total amount of funding for 2023/24 to be reported on by 31 <sup>st</sup> July 2024	£19 330

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes – additional swimming lessons in Term 6 covered by a qualified staff member (SP Fund enable this member of staff to be released to provide this)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2023/2024</b>		<b>Total fund allocated: £19 330</b>		<b>Date Updated: July 2024</b>	
<b>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</b>					Percentage of total allocation: 30%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
<i>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To upskill staff to provide high quality teaching and learning across the curriculum.	<p>Subscribe to PE Hub as a school wide curriculum scheme</p> <p>Employ a PE specialist a day a week to support PE teaching and learning for the academic year</p> <p>Provide staff with a wide range of resources to help increase physical activity across the curriculum.</p> <p>Monitor skills and progression of pupils through assessment and lesson observations.</p> <p>Link golden threads of school's core values: Aspiration, Inclusion, Resilience</p>		<p>£455</p> <p>£5400</p>	<p>PE Hub: Staff are able to access progressive plans for a range of activities to ensure a high-quality experience for pupils.</p> <p>Increased confidence and skill in staff in delivering sports activities.</p> <p>A broader range of sporting activities are available for pupils across the school.</p> <p>Professional Development is provided for more general training for staff across the school on skill development and providing challenge for the more able pupils.</p>	To continue to develop a professional improvement schedule involving specialist teachers meeting and extending the needs of teachers and staff at Headcorn School through Sports.

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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 32%
Intent	Implementation		Impact	
<i>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
For every child to have access to a wide variety of play and outdoor education opportunities to increase creativity, socialisation, resilience, independence and enjoyment	<p>Forest Schools Education training</p> <p>Cross-curricular Orienteering course installation, staff training session and induction day for staff and pupils</p> <p>HLTA employed to deliver Forest School sessions a day a week for KS1 for Term 6 as an introduction for the school</p>	<p>£897</p> <p>£3450</p> <p>£1100</p>	<p>Happy occupied children don't cause nearly as much trouble as bored children, increased independence, 83% less reported accidents, dramatic reduction in the time they spend on resolving play conflicts, <b>children able to self-regulate better through practice, trust and freedom</b></p> <p>Children are significantly more active, children are happier and self-reporting improved mental health, <b>social and emotional development</b> where relationships are practised, increased creativity, imagination and collaborative skills</p> <p>Significant improvements in children's ability to identify and manage risk</p>	<p>Introduce Outdoor Education provision within the curriculum and to support PPA cover</p> <p>Promote an HLTA to take the lead on overseeing the daily resourcing, timetabling, staff arrangements etc providing release time for this member of staff to lead on this area.</p> <p>Continue to hold Outdoor Ed focused non-uniform days seasonal termly to gather resources to use in each area</p>
To ensure there are sufficient resources to allow pupils to be active in all areas of PE and Sport	<p>Audit and top up resources as necessary.</p> <p>Equipment monitors in post.</p> <p>Staff reminders about looking after equipment.</p>	£778	Additional equipment purchased to ensure adequate stock to enable staff to deliver high quality lessons. Sustainability of a wider variety sports activities and extra-curricular clubs	The school will be able to continue to deliver the variety of sports they have been trained in through purchasing these resources

<b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Raising Profile of PE and Sport across the school, recognizing all that our school provides	Apply for the School Games Mark and will be completing criteria to show Headcorn Primary School's commitment to PE and providing sport for all.	£ FREE <small>(See other areas for money spent on resourcing, training and funding improvements)</small>	Silver School Games Mark awarded	Make preparations for aiming for the Gold Mark next year
<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>				Percentage of total allocation:
				38%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To develop resilience and self-management/regulation and physical aptitude through programme and challenges presented	Engage Challenger Troop CIC to work with pupils over a 6 week period	£6900	Children are more confident in facing challenges, risks, and manage themselves when faced with difficulties and failure, being able to get up and try again. Self-regulation has significantly improved over time with a shared	Engage Challenger Troop again next year and link with this company to provide our Year 6 Residential Include shared language in our schools expectations of 'At Headcorn we...'

			language in addressing individual and group trials.	
To provide cross-curricular links between food, history and education to engage children with outdoor cooking and their history topics.	Engage the Wild Classroom Company for year group activities	£350	Increased pupil knowledge of origins of historical cooking, skills of outdoor cooking, responsibility and independence and working together	Continue links with this company for next year's cross-curricular topics

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To maintain inter-school competition across various sports throughout the academic year	Kent-Teach Games: Greenfields Primary School	£ FREE	Pupils feel confident, invested in and proud to represent their school in the sport. They play with pride and increased confidence. Headcorn again took part in a variety of competitions across the year including; football, cross country, basketball plus many others. At some events the school was able to enter more than one team. We are able to show increased participation at these events	More children will wish to take part in this sport as its profile is raised and celebrated across the school.  Investigate bringing in external companies to provide a wider variety of competitive sports.

Signed off by	
Head Teacher:	Sarah Symonds
Date:	July 2024
Subject Leader:	Stuart Harris / Lee Peters
Date:	July 2024
Governor:	Rob Henderson
Date:	July 2024