



## HEADCORN HEADLINES: Friday, 19 April 2024

Dear Parents and Carers

Welcome back. I hope you have had a good Easter break!

We have had a busy week with lots of learning and visitors.

This week saw the start of a 6-week programme for **Year 5** with **Tiger Troop**.



**Tiger Troop** is a unique army group that visits schools to educate students about discipline, teamwork, and leadership through engaging activities and role-playing scenarios, helping students develop important life skills in a fun and interactive way. They use their military expertise to instil values of responsibility and resilience, leaving a lasting impression on young minds and fostering a sense of camaraderie within school communities.

We also enjoyed a visit from **our local police officers** to introduce themselves initially to Year 5 and Year 6. They talked about being good in our community, taking responsibility and representing the school with pride.

Next week we have our **Book Look** on **Thursday from 3.15pm** but before that, from 2.30pm, we are holding an opportunity for parents and carers to come and look at our **RSE (Relationship and Sex Education) scheme** before we deliver this over the coming weeks.



Our **PTFA Headcorn May Fair** is fast approaching! We are very excited as last year this big event can raised £10000 which is being used to develop our outdoor classroom area by clearing the vegetation, laying weed membrane and Type 1 surface on which we then laid gravel. We had fitted one area with picnic benches to provide a working area that can be used for learning time and also provide a quiet space for reading, craft and games during lunchtimes. The next step is to install campfire seating in the other area so that Forest School type activities can be provided.

The proposed project this year is to install a freestanding **wooden cabin library** to be run and managed by the children. This is an exciting project **to mark our 150<sup>th</sup> year of our school on this site** and will also provide a much-needed additional space for small group work in addition to a wonderful reading space.



It would be great to have as many people volunteer for an hour of this special day so that we can make this amazing project a reality. Please use the link below to sign up, if just for an hour, it will be great fun!

<https://forms.office.com/Pages/ResponsePage.aspx?id=bThhSa3XQUybscs5aGTdMb5bUM89UvBBhIbRWTK9GLhUMUkxMUNRSK1IVFc5WDROU0w2U0c2WVVZVS4u>

Have a lovely weekend!

Miss Symonds

### Dates for your Diary:

Thursday 25<sup>th</sup> April: Parents' RSE Talk @ 2.30pm

Thursday 25<sup>th</sup> April: Book Look: 3.20 – 4pm

Mon 6<sup>th</sup> May: May Bank Holiday & Headcorn PTFA May Fair on Days Green!

Mon 13<sup>th</sup> – Thu 16<sup>th</sup> May: Year 6 KS2 SATs Week

Tuesday 21<sup>st</sup> & Wednesday 22<sup>nd</sup> May: Parent Teacher Consultations (PTCs): 3.45 – 6pm

Friday 24<sup>th</sup> May: End of Term 5

Monday 3<sup>rd</sup> June: INSET Day 5 (No children in school)

Tuesday 4<sup>th</sup> June: Start of Term 6

Week beg 4<sup>th</sup> & 10<sup>th</sup> June: Year 4 MTCs (Multiplication Tables Check)

Week beginning 10th June: Year 1 Phonics Screening & Year 2 Phonics retakes

Monday 17<sup>th</sup> June: Sports Day

Wednesday 19<sup>th</sup> June: RESERVE Sports Day (if unsuitable weather)

Friday 21<sup>st</sup> June: Year 6 Leavers' Performance @ 6pm

Tuesday 23<sup>rd</sup> July: End of Term 6 / End of Year



NB These dates are also available on the calendar on our website: [www.headcorn.kent.sch.uk](http://www.headcorn.kent.sch.uk)

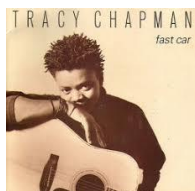
### Assemblies

Every day the children have assemblies that are aimed at developing their understanding of the wider world, sharing our Core Values, and encouraging self-reflection. Next week's assemblies will be centred around celebrating St George's Day and exploring the stories surrounding the patron saint of England. It's a wonderful opportunity for our students to learn about our cultural heritage and the significance of this day in our history. We look forward to sharing these stories with your children and immersing ourselves in the spirit of unity and tradition together.



### Music of the Week

Each week, we're inviting members of our school staff to share their favourite songs and music with the children during assembly time. Fast Car by Tracy Chapman is Miss England's choice next week.



Want to hear it at home?

<https://youtu.be/AIOAlaACuv4>

### Get Charged Up with the 'Digital 5-A-Day' at Headcorn!

Hey there, tech-savvy scholars of Headcorn School, welcome back to Term 5! Have you ever wondered how to keep your digital life in check while still having a blast? Well, hold onto your tablets because we've got some electrifying news for you!

Introducing... \*drumroll\*... Digital 5-A-Day! 🎨 📱 ⚡

Now, you might be thinking, "What in the world is Digital 5-A-Day?" Don't worry, we've got the scoop! Inspired by the wise folks at the Children's Commissioner's Office, Digital 5-A-Day is all about finding the perfect balance between screen time and playtime. It's like a recipe for a supercharged digital life that's both fun and responsible!

So, without further ado, let's dive into the five juicy servings of Digital 5-A-Day:

1. **C**onnect - First up, it's time to get social (but not too social)! Connect with your pals online, share memes, and send those funny cat videos. But remember, nothing beats face-to-face chats and belly laughs during breaktime!
2. **B**e Active - Get those fingers moving and grooving! Whether you're swiping through educational apps or busting a move with Just Dance, staying active in the digital world keeps your brain buzzing and your body happy.

3. **Get Creative** - Unleash your inner Picasso or Mozart! From doodling on digital canvases to composing tunes on music apps, let your imagination run wild. Who knows, you might just create the next masterpiece!
4. **Give Back** - Spread some digital sunshine! Whether it's leaving a kind comment on a friend's post or sharing helpful tips with classmates, small acts of kindness go a long way in the online universe. "In a world where you can be anything, be kind!"
5. **Be Mindful** - Last but not least, it's time to chillax and take a breather. Practice mindfulness by putting down your gadgets, going for a nature walk and feel the wind in your hair and the sun on your face, or simply enjoy a good book. Remember, balance is key!

So, there you have it, folks! Digital 5-A-Day is your ticket to a well-rounded digital diet that'll keep you happy, healthy, and oh-so-tech-savvy. So go ahead, dive into the digital world with gusto, but always remember to keep those virtual veggies on your plate! Until next time, stay charged up and keep shining bright, Headcorn heroes!



### PTFA News

A huge thank you to all those who attended the PTFA meeting this week. It was great to see a large number of people supporting us to continue to raise money for our school and our children.

The **May Fair** is fast approaching on Monday 6<sup>th</sup> May. Please come and buy raffle tickets this weekend in the village (outside PO 9-12 Sunday & 10-12 Sunday).

We are at **major risk** of favourite stalls not running due to only **14 volunteers from our school families** having signed up so far. Please sign up if just for an hour, bring a friend! It will be great fun. Please use the link below - <https://forms.office.com/Pages/ResponsePage.aspx?id=bThhSa3XQUybscs5aGTdMb5bUM89UvBBhIbRWTK9GLhUMUkxMUNRSk1IVFc5WDROU0w2U0c2WVVZVS4u>



## Next Week's Curriculum Overview



### Year R Cheetah and Leopard Classes: Next Week's Curriculum Focus

Maths: This week, the children will review the composition of the numbers 6 to 9 using the '5 and a bit' structure, and then begin to explore how 10 can be composed. They will also develop a sense of the 'ten-ness of 10' by making their own collections of 10 objects.

Literacy: Writing labels for the different parts of a Sunflower.

Topic: Learning lots of new gardening vocabulary and planting Sunflower seeds.

### RWI Phonic Links

Miss Gelder's Group- [The sound sh](#), [The sound ch](#)

Mrs Day's Group- [The sound ay](#), [The sound ee](#)

Miss Cresswell's Group- [The sound g](#), [Fred's Garden Game](#)

Miss Young's Group- [The sound ar](#), [The sound or](#)

Mrs Griffith's Group- [The sound ou](#), [The sound ir](#)



### **Year 1 Tiger & Lynx Classes: Next Week's Curriculum Focus**

English: We will be writing a character description of our main character Rapunzel, using expanded noun phrases to describe her appearance and personality.  
Maths: We will be recognising and adding equal groups and making arrays.  
Art: We will be comparing different pieces of Street View artwork looking for similarities and differences.

Read Write Inc: Please use the following links to recap sounds that your child has learnt in their phonics group this week.

Miss England and Mrs Tucker's Group: [the sound 'oy'](#), [the sound 'ea'](#), [the sound 'oi'](#)

Mrs Robins' Group: [the sound 'ow'](#), [the sound 'ure'](#), [the sound 'tious/cious'](#)

Miss Arthur's Group: [the sound 'oi'](#), [the sound 'a-e'](#), [the sound 'i-e'](#)

Miss Buxton's Group: [the sound 'ck'](#), [the sound 'oo' \(look\)](#), [the sound 'or'](#)

### **Year 2 Puma & Panther Classes: Next Week's Curriculum Focus**

English: Continuing to read our class text 'The Princess and the White Bear King' and writing a persuasive letter.

Read, Write, Inc: Please watch the following video clips to recap sounds taught in your child's phonics group:

Miss Buxton's group: [the sound 'ck'](#), [the sound 'oo' \(look\)](#), [the sound 'or'](#)

Mrs Baldock's group: [ea sound](#), [oi sound](#) and [a-e sound](#)

Miss Ferguson's group: [air sound](#), [ir sound](#) and [ou sound](#)

Maths: We will be learning to tell the time, beginning with o'clock and half past. Have a go at the work set on Sumdog if you can!

Other: We will be looking at royal portraits as part of our history and art topics. We will be discussing what the different objects and poses symbolise. **Next week, we would like children to bring in an object that they feel represents them.** For example, the object could be related to a hobby or interest such as a football, a trophy/award, a paintbrush or ballet shoes. Please could children bring this item in on **Friday 26<sup>th</sup> April**. We ask that children do not bring in items that are expensive or irreplaceable. Thank you.



### **Year 3 Jaguar & Pallas Cat Classes: Next Week's Curriculum Focus**

English: We will continue to explore our book, 'Escape from Pompeii', looking at shifts in time and place and planning a setting description.

Spelling Test on Wednesday.

Maths: Times Table Tests on Wednesday.

Please ensure that your child brings into school their Purple Home Learning Book every Wednesday. Thank you for your support with this.

History Topic: We will ask and answer historical questions about the Roman empire.

Read Write Inc link: ['ee' as in tree](#)



### **Year 4 Jungle Cat & Cougar Classes: Next Week's Curriculum Focus**

Maths: Making a whole with tenths & hundredths and partitioning decimals.

English: Comparing different versions of the fairy tale Cinderella.

Other: In French we will consolidate the nine different weather phrases introduced last lesson and in Science we will be constructing operational simple series circuits using a range of components and switches for control.

Read Write Inc link: ['ee' as in tree](#)



### **Year 5 Caracal & Snow Leopard Classes: Next Week's Curriculum Focus**

Maths: we will be looking at angles and properties of shapes.

English: we will be writing a balanced argument based on our book 'Who Let The Gods Out?' by Maz Evans.

Art: we will be looking at Expressionism and the artist Edvard Munch.





**Year 6 Lion & Ocelot Classes: Next Week's Curriculum Focus**

English: We will be writing our discussion texts about the tragedy of The Titanic and discussing who might be to blame...

Maths: We will continue to look at measuring and calculating angles with and without protractors.

Topic: In History, we will be learning more about the start of World War 1 and British people's roles in the war effort through volunteering