



## HEADCORN HEADLINES: Friday, 28 March 2024

Dear Parents and Carers

Another term comes to a close, but we look forward to the Easter holidays, better weather and the exciting events of the Summer terms. See the 'Dates for your Diary' for key dates for Terms 5 and 6.



This week has been jam-packed full of activities. We have had two **Easter assemblies** where we invited in **Reverend Fiona Haskett** in and she told the Easter story, spoke about the importance of symbols and we had some beautiful readings and prayers.



On Tuesday the **Early Years Team** invited parents and carers in for a **craft session** where all sorts of **Easter-themed creations** were made. I have a suspicion that some of the adults enjoyed this more than their children!

Today, **Year 4** parents and carers were welcomed in to support their **Design & Technology topic** which involved sewing and therefore much threading and rethreading of needles!



We look forward to offering more opportunities over the summer terms for parents and carers to come in and partner with their children over some of their learning. Pop **Thursday 25<sup>th</sup> April** into your diaries as this is the next **Book Look** as well as our annual opportunity to come in, view resources and speak about your child's **Relationship and Sex Education (RSE) topics** this year. This is well-worth doing as it will allay fears about what we will be teaching.



Have a lovely Easter weekend and a lovely restful break.

**Don't forget that the clocks spring forward this weekend!**

Miss Symonds

### Dates for your Diary:

**Friday 29<sup>th</sup> March – Monday 1<sup>st</sup> April: Easter Weekend / Clocks spring forward!**

**Monday 15<sup>th</sup> April: INSET Day 4 (No children in school)**

**Tuesday 16<sup>th</sup> April: Start of Term 5**

**Thursay 25<sup>th</sup> April: Parents' RSE Talk @ 2.30pm**

**Thursday 25<sup>th</sup> April: Book Look: 3.20 – 4pm**

**Mon 6<sup>th</sup> May: May Bank Holiday & Headcorn PTFA May Fair on Days Green!**

**Mon 13<sup>th</sup> – Thu 16<sup>th</sup> May: Year 6 KS2 SATs Week**

**Tuesday 21<sup>st</sup> & Wednesday 22<sup>nd</sup> May: Parent Teacher Consultations (PTCs): 3.45 – 6pm**

**Friday 24<sup>th</sup> May: End of Term 5**

**Monday 3<sup>rd</sup> June: INSET Day 5 (No children in school)**

**Tuesday 4<sup>th</sup> June: Start of Term 6**

**Week beg 4<sup>th</sup> & 10<sup>th</sup> June: Year 4 MTCs (Multiplication Tables Check)**

**Week beginning 10th June: Year 1 Phonics Screening & Year 2 Phonics retakes**

**Monday 17<sup>th</sup> June: Sports Day**

**Wednesday 19<sup>th</sup> June: RESERVE Sports Day (if unsuitable weather)**

**Friday 21<sup>st</sup> June: Year 6 Leavers' Performance @ 6pm**

**Tuesday 23<sup>rd</sup> July: End of Term 6 / End of Year**

NB These dates are also available on the calendar on our website: [www.headcorn.kent.sch.uk](http://www.headcorn.kent.sch.uk)



## **Assemblies**

Every day the children have assemblies that are aimed at developing their understanding of the wider world, sharing our Core Values, and encouraging self-reflection.

Following the Easter break, our upcoming assembly theme will introduce the whole school Jigsaw topic of 'Relationships'. Students will explore how to cultivate healthy relationships with friends and family through discussions and activities.



## **Music of the Week**



Each week, we're inviting members of our school staff to share their favourite songs and music with the children during assembly time. After the Easter break, we will have Mr Tidman's choice of The Beatles – In My Life. Want to hear it at home?

<https://youtu.be/YBcdt6DsLQA>

## **School Email Addresses:**

Mr Benfield and Mrs Westerbeek are our Family Liaison Officers (FLO) as well as Nurture Practitioners. They now have their own direct email address: [flo@headcorn.kent.sch.uk](mailto:flo@headcorn.kent.sch.uk)



This email address is in addition to the ones currently in use:

[admin@headcorn.kent.sch.uk](mailto:admin@headcorn.kent.sch.uk) (for general enquiries and admissions)

[slt@headcorn.kent.sch.uk](mailto:slt@headcorn.kent.sch.uk) (for more confidential matters or to contact the Senior Leadership Team)

[inclusion@headcorn.kent.sch.uk](mailto:inclusion@headcorn.kent.sch.uk) (for contacting the Inclusion Team including the SENCO)



**Smartphones and our children:** Take this two-minute parents' poll!

There has been lots in the news recently about the use of smartphones among children. We are a group of parents, here at Headcorn primary school, who are interested in exploring the subject and we want to hear *your* views. Take our super quick (promise!) survey [here](#).

## **A Heartfelt Thank You to our Extra-curricular Club Attendees**

As the football draws to a close, we want to extend a warm and heartfelt thank you to all the incredible children who braved the cold and wet weather to attend our extra-curricular clubs this season. Your enthusiasm, dedication, and resilience have truly warmed our hearts, even on the darker winter and wet spring evenings. As we approach the well-earned Easter break, we want to remind you that our clubs will return in terms 5 and 6. While the lineup will see some changes, we assure you that there will be an exciting array of activities awaiting you. Hopefully there will be something for everyone to enjoy and explore.

To our returning attendees, we eagerly anticipate your continued presence and enthusiasm. And to those who have yet to join us, we extend a warm invitation to come and experience the joy and camaraderie of our after school clubs.

So as we bid farewell to the winter season, let us look forward to the brighter days ahead, filled with laughter, learning, and new adventures. We can't wait to see both old and new faces in terms 5 and 6!



## 150th Birthday—Creative Competition

In the old Headteacher's office there lies a secret....behind a simple picture frame there is a safe! There is no key and nobody remembers it ever being opened!!!



What do you think is inside? Treasure? Messages from the past?

We would like you to have a guess—Write a story, pen a poem, create a picture or any other creative way to share what you think will be inside when it is opened.

Thank you to A Short Locksmith for helping us open this.

Use the Easter break to have a think and get creating. All entries to be given to class teachers by 30th April, prizes will be awarded and Dojos for every entry.



## A Marvel-ous Alert for Disney+ Fans! 📺

Attention all superheroes and Jedi knights of Headcorn Primary School! As we dive into the fantastical world of Disney+, we've got a special message straight from the Holocron. It seems like Thanos isn't the only one snapping his fingers lately – there's been a recent surge of more mature content on our favourite streaming platform. But fear not, young Padawans and Avengers, for we have the perfect guide to navigate this galaxy of entertainment! Imagine wielding Mjölnir while watching your favourite Marvel movies, or embarking on a journey to a galaxy far, far away with the Star Wars saga. These adventures are truly out of this world! 🗡️

However, just like navigating the treacherous depths of the Death Star, it's essential for parents to be aware of the potential darker corners of Disney+. That's why we're here to draw your attention to the invaluable guide provided by our allies at Internet Matters.

This guide is your lightsabre in the battle against inappropriate content, offering valuable insights on how to ensure your younglings only encounter the content suitable for their age. From setting parental controls to initiating discussions about online safety, this guide is your shield against the dark side of streaming.

So, dear parents, let's join forces to ensure our little Avengers and Jedi are watching content that's as wholesome as a Disney classic! Together, we can make sure that our streaming adventures remain as magical as the happiest place on Earth.

May the Force be with you and remember: with great streaming comes great responsibility! ☀️  
Excelsior!

## Egg-cellent Gaming Guidance for the Easter Holidays!

Hoppy Easter, gamers and guardians alike! As we bounce into the holiday break, it's time to crack open some egg-citing advice on setting limits for our little bunnies' gaming adventures.

With the help of National Online Safety and their egg-ceptional guide, "Top Tips for Setting Boundaries Around Gaming," we're ready to hop to it!

**Bunny Breaks:** Remind your gaming enthusiasts to take hop-tastic breaks! Encourage them to hop around like the Easter Bunny, stretch those bunny legs, and nibble on some carrot sticks to keep their energy up.

**Peep on Screen Time:** Set limits on gaming time to ensure your little chicks don't spend all their time cooped up in front of screens. After all, we want them to spread their wings and explore other egg-citing activities too!

**Shell-ebrate Screen-Free Zones:** Designate egg-clusive areas in the house where gaming devices are off-limits. The kitchen might be for egg decorating, the garden for Easter egg hunts, and the living room for family time without screens.

**Egg-stra Communication:** Keep the lines of communication open! Have egg-citing conversations with your young gamers about their gaming habits, favourite games, and any egg-splasive adventures they've had in the virtual world.

**Lead by Example:** Show your little bunnies how to balance screen time with other activities by joining in the fun! Whether it's crafting Easter bonnets, baking bunny-shaped cookies, or participating in an egg-ceptional family game night, let them see you embrace all the egg-citement the holidays have to offer.



So, as we egg-spectantly await the Easter break, let's shell-abrate the joy of gaming while keeping our eggs in different baskets. With a sprinkle of humour and a dash of Easter magic, we'll ensure that this holiday season is egg-stra special for our little gamers.

Wishing you an egg-cellent Easter filled with fun, laughter, and plenty of gaming adventures!



### **Headcorn Sensory Garden**

Grand Opening – Saturday, 30 March from 10am to 12.00pm (see separate flyer)

### **Headcorn Football Club Update**

In recent months Headcorn Football Club has been working with local landowners and other local groups to explore the potential of building a modern sports centre in Headcorn. The new centre would be run by the community for the community and would offer access to a broad range of indoors and outdoors sports and leisure facilities to people of all ages and backgrounds. The aim would be to build a large, modern multi-sports facility as inclusive, accessible and affordable as possible– a friendly place for everyone in and around Headcorn to exercise, get fit, stay healthy and make new friends.



Before we go too far with making potential plans we want to hear from people across the community – in Headcorn and in the surrounding villages. Your responses to the following survey questions will tell us if the community actually want a new sports centre and if so, what it needs to plan for.

Link to survey - <https://forms.office.com/r/t3xVd2n0zM>

Thanks so much for taking the time to complete the survey. Your input really matters!

Best regards, Headcorn FC

### **PTFA News**

Happy Easter, enjoy your break! What a great term of PTFA events we've had. Thanks for all your support.



The next big event is the May Fair on Monday 6<sup>th</sup> May and we NEED YOUR HELP! We need volunteers for 2 big activities in the lead up to the event (Programme delivering week commencing 15 April, raffle ticket sales beginning Saturday, 20 April) and help to run our stalls on the day.. It's sure to come around quickly once the kids are back at school, so please complete the form below early to help us make sure we have enough volunteers:

<https://forms.office.com/Pages/ResponsePage.aspx?id=bThhSa3XQUybscs5aGTdMb5bUM89UvBBhIbRWTK9GLhUMUkxMUNRSk1IVFc5WDROU0w2U0c2WVVZVS4u>

We would love you to attend our next meeting on Tuesday, 16 April at 8.00pm in The White Horse. We appreciate the support and fresh idea.

If you have any further ideas or comments or want to get involved email us on [info@headcornschoolptfa.org.uk](mailto:info@headcornschoolptfa.org.uk)

### **St Peter and St Paul's Church**

#### **Easter Egg Hunt**

Saturday, 30 March – Starting in the Church Yard from 10.00am  
(see separate flyer)





# Next Week's Curriculum Overview

## **Year R Cheetah and Leopard Classes: Next Week's Curriculum Focus**



Maths: The composition of the numbers 6 to 9 using the '5 and a bit' structure, and exploring how 10 can be composed.

Literacy: Applying sounds to write sentences about what we enjoy doing outside.

Topic: Our new topic will be Sunshine and Sunflowers

### **RWI Links:**

Mrs Day's and Miss Gelder's Groups

[The 'ir' sound](#) and [The 'ou' sound](#)

Miss Young's and Mrs Griffith's Groups

[The 'ir' sound](#) and [The 'ou' sound](#)

Miss Earl's Group

[Blending](#)

Miss Cresswell's Group

[The 'g' sound](#) [Fred's Actions Game](#) [Fred's House Game](#)

Thank you to everyone who was able to attend our Early Years craft afternoon. This afternoon was enjoyed by all! As this was such a success, we are considering running a baking afternoon in the Summer term! I can picture it now... something that resembles a scene from the 'Bake Off'! Please watch this space!

Have a fantastic Easter and we will see you all in Term 5!

## **Year 1 Tiger & Lynx Classes: Next Week's Curriculum Focus**



English: Next term our text will be Rapunzel by Bethan Woollvin. We look forward to introducing the children to this book and its twist on the traditional tale.

Maths: Next term we will be learning about Multiplication and Division, Fractions and Position and Direction as we continue to follow the White Rose Curriculum.

Other: We look forward to starting our exciting new topics next term including School Days in History, Street View in Art and Animal Parts in Science! Please look at the knowledge organisers sent home for more information about these topics and ideas to support your child's learning at home over Easter!

Phonics: If you would like to please practice the phonics screening check that we sent home with your child. Your child should spot the special friends, fred talk, read the word! We have noticed the split digraphs are trickiest for the children to find. Here are some practice videos to help them with this:

[Review 'i-e', 'o-e', 'u-e' Lesson 1](#)

[Review 'i-e', 'o-e', 'u-e' Lesson 2](#)

Thank you for your continued support and we hope you have a lovely Easter break.

## **Year 2 Puma & Panther Classes: Next Week's Curriculum Focus**



Maths: We will be continuing learning on fractions and then moving on to time. Please complete set work on Sumdog.

English: We will be looking at some clues to try to predict what our new class text is about.

Read, Write, Inc: Please watch the following video clips to recap sounds taught from your child's RWI (phonics) group.

Mrs Foweraker's group: [ay sound](#), [ee sound](#) and [igh sound](#)

Mrs Baldock's group: [ure sound](#), [ue sound](#) and [ie sound](#)

Other: In history we will be beginning our 'Magnificent Monarchs' topic where we will be learning about famous monarchs from The United Kingdom. In art we will be beginning our 'Portraits and Poses' topic where we will be looking at royal portraits and symbolism within these.



**Year 3 Jaguar & Pallas Cat Classes: Next Week's Curriculum Focus**

English: We will begin our new exciting text: Escape from Pompeii

Mrs Baker's RWI Group: [ay](#) (as in 'May I Play?').

The children have new spellings in their Purple Home Learning Book. You will also see which group they are in at the top of the sheet.

Maths: This term we will focus on Fractions, Money and Time. Times Table tests are Wednesdays.

History: In their 'Emperors and Empires' unit, children will work as historians to explore the Romanisation of Britain and understand how the history and structure of Ancient Rome and the Empire, had a significant impact.

Have a wonderful Easter Holiday!



**Year 4 Jungle Cat & Cougar Classes: Next Week's Curriculum Focus**

History: we will be embarking on our new topic 'Groundbreaking Greeks'

Art: we will be looking at Edvard Munch in our topic about expressionism

Reading- we will be reading a new book called 'Who Let the Gods Out' to go with our topic about Greeks

Mrs Baker's RWI Group: [ay](#) (as in 'May I Play?').

The children have new spellings in their Purple Home Learning Book. You will also see which group they are in at the top of the sheet.



**Year 5 Caracal & Snow Leopard Classes: Next Week's Curriculum Focus**

History: we will be embarking on our new topic 'Groundbreaking Greeks'

Art: we will be looking at Edvard Munch in our topic about expressionism

Reading- we will be reading a new book called 'Who Let the Gods Out' to go with our topic about Greeks



**Year 6 Lion & Ocelot Classes: Next Week's Curriculum Focus**

English: Next term, we will be finishing off our Titanic unit with a persuasive advert and a discussion text. Then we will begin immersing ourselves in our World War topic to create some informative and emotive pieces.

Maths: Our next unit of maths will be shape, where we will be looking at measuring angles using a protractor and calculating angles in shapes. We will also be brushing up on our arithmetic skills in preparation for the SATs.

History:- Next term's topic is 'Britain at War'. This topic gives us an insight into what war time would have been like in Britain during World War 1 and 2.

Art: Our Art unit 'Distortion and Abstraction' links closely with our History topic, where we will be looking at wartime propaganda posters, as well as the cubism movement.