



HEADCORN HEADLINES: Friday, 15 March 2024

Dear Parents and Carers

Thank you for supporting our 'Wear Red' non-uniform day for **Red Nose Day**. We did not collect cash for this event as we encourage you to make a donation to RND yourselves. <https://www.justgiving.com/fundraising/rnd24-headcorn-primary-school>



Congratulations to our **Football Team** who won their match against Boughton Monchelsea this week. Well done all! Our **netball team** played their first match for a little while against Loose Primary. It was a close match but despite being pipped at the post the team showed resilience, skill and fantastic sportsmanship. For the Sport Reports for both of these matches please see below.

Staff Update: Miss Hynes, one of our TAs currently working in Year 2, has secured an exciting new opportunity to further her career and will be leaving Headcorn Primary School to work in a different school. Joining us 5 years ago, Miss Hynes has been an asset to each year group she has assisted through her kind, understanding and fun-loving approach to building a strong rapport with the children she supports. She has taken her enthusiasm, dedication and care into our Wraparound Care Provision as well. Her last day with us is next Wednesday, 20th March 2024. We will be very sorry to see Miss Hynes leave us, but I am sure you will join me in wishing her the very best for her future.

Have a lovely weekend!
Miss Symonds

Dates for your Diary:

Thursday 28th March: End of Term 4

Monday 15th April: INSET Day 4 (No children in school)

Tuesday 16th April: Start of Term 5

Thursay 25th April: Parents' RSE Talk @ 2.30pm

Thursday 25th April: Book Look: 3.20 – 4pm

Mon 13th – Thu 16th May: Year 6 KS2 SATs Week

Tuesday 21st & Wednesday 22nd May: Parent Teacher Consultations (PTCs): 3.45 – 6pm

Friday 24th May: End of Term 5

Monday 3rd June: INSET Day 5 (No children in school)

Tuesday 4th June: Start of Term 6



NB These dates are also available on the calendar on our website: www.headcorn.kent.sch.uk

Assemblies

Every day the children have assemblies that are aimed at developing their understanding of the wider world, sharing our Core Values, and encouraging self-reflection. Next week's assembly theme will be 'Healthy Me,' which aligns with what your children are learning in their PHSE (Personal, Social, Health, and Economic) lessons using the Jigsaw program this term. During the assembly, we'll discuss the importance of staying healthy in both body and mind. We'll explore topics like eating nutritious foods, getting regular exercise and managing emotions. This assembly aims to reinforce the valuable lessons your children are learning about taking care of themselves and others.



Music of the Week

Each week, we're inviting members of our school staff to share their favourite songs and music with the children during assembly time. Next week Miss Arthur (our Music Lead), has chosen the wonderful 'If I can dream' by Elvis Presley.

Want to hear it at home? https://youtu.be/u-pP_dCenJA

Inclusion Coffee Morning – Tuesday 19th March at 9.30am

Please join us for a cuppa and some Easter themed goodies! This term, the Inclusion Team will be sharing the 'Mainstream Core Standards'. These outline the provision available in mainstream schools for children with additional needs. We will tell you more about the support and provision we provide here at Headcorn Primary School, including our Nurture Provision.



Ready Steady Craft

Calling all Early Years Parents and Carers from Leopard and Cheetah classes! Come and unleash your creative flair!

On Tuesday 26th March we are inviting all Parents/Carers of children in Early Years (Leopard and Cheetah Classes) to join us for a fun packed afternoon of arts and craft in the school hall. There will be two activities running where you can work with your child to create some fantastic farm machinery using junk modelling resources and also an Easter Bonnet challenge to make an Easter Bonnet for your child to wear at Easter. We will have some resources for you to use but please feel free to bring in anything you would like to use to add that special touch!



The afternoon session will begin at 1.30pm and run until 2.50pm. After this, we will parade our models and Easter Bonnets around the hall so that we can celebrate them! We will then return to our classrooms and dismiss children as usual.

Unfortunately younger siblings will not be able to attend.

Please let either Mrs Day or Miss Gelder know if you are able to attend, it would be lovely to see you all there!

Netball Match Report

A big congratulations to all the children who played in yesterday's netball match against Loose Primary School. Despite the 8:6 score in their favour, every one of you showed incredible teamwork and sportsmanship that made us proud.

You worked together brilliantly, supporting each other and displaying great attitude throughout the game. Your efforts didn't go unnoticed, and we're so proud of how you represented our school.

Our next match is at home on Tuesday, March 19th, against Coxheath Primary School. Let's keep up the good work and look forward to more exciting games ahead!



Headcorn School Football Triumphs with a 5-0 Away Win!

We're thrilled to share some fantastic news from the football pitch! Our spirited bunch of athletes recently conquered Boughton Monchelsea Primary School with an impressive 5-0 away win, leaving us all beaming with pride!

Now, let's talk about the star of the show - none other than our goal-scoring maestro, Alfie Berry! Alfie treated us to a spectacular hat-trick, proving once again that he's not just a player; he's a goal-scoring phenomenon! However, the glory doesn't stop there. We've got a dynamic duo in the form of Ethan and Isaac Lintern, who not only displayed their exceptional skills but also contributed some incredible goals to our tally. The opposition must have been left wondering if they were up against a football dream team!

A massive shoutout to all the parents who braved the unpredictable British weather to cheer on our boys. Your unwavering support is like a secret weapon that propels our team to victory, and we can't thank you enough for that. We truly have the best fan club in the league!

Now, let's address the elephant in the room – those recent defeats against Coxheath and Loose Schools. It happens to the best of us, doesn't it? But guess what? Our team is like a resilient rubber ball – we bounce back!

This 5-0 away win is a testament to the grit, determination, and sportsmanship of our players.

So, here's to Team Headcorn – a bunch of football wizards who never fail to amaze us! Keep shining, keep scoring, and keep having fun out there. The season is full of twists and turns, but with each game, we're writing a story of triumph, and we couldn't be prouder. Until the next victorious match, whereby we welcome Marden School to Headcorn on Monday 18th March, keep those football boots laced up and those spirits soaring high!

Y99 Chat – What Parents and Carers Need to Know...

As we embark on another week of virtual learning and exploration, it's crucial to stay informed about the online spaces our children may encounter. This week, we're shedding light on a platform called Y99 Chat, a place where our young ones may find themselves engaging in conversations and making new digital connections. Y99 Chat is an online chat platform that allows users to connect with people from around the world. While it provides an avenue for social interaction, it's important to understand the potential risks associated with such platforms. As responsible digital navigators, we want to ensure our children's online experiences are both enriching and safe.



Y99 Chat operates on the principle of connecting people based on shared interests. However, it's essential to note that, like any online space, the platform can expose users to diverse conversations and individuals. This is where our role as guardians becomes pivotal.

Now, let's draw a comparison to a familiar name in the digital landscape – Omegle, which shut down in 2023. Y99 Chat shares some similarities with Omegle, a platform known for its random video and text chats. Both platforms emphasize the element of connecting with strangers, and that's where we need to exercise caution.

As parents and carers, we encourage you to actively engage in conversations with your children about their online activities. Establish open communication channels, fostering an environment where they feel comfortable sharing their online experiences. Remind them about the importance of responsible online behaviour and the potential risks of engaging with strangers.

To further fortify your understanding of Y99 Chat, we recommend exploring the comprehensive resources provided by Internet Matters, available at [Y99 Chat - What Parents Need to Know](https://www.internetmatters.org/hub/news-blogs/what-is-y99-chat/). The article offers valuable insights into the platform and provides tips on how to ensure a safer online experience for our young explorers.

In conclusion, let's stay informed and maintain open lines of communication, we can help guide our children towards positive and secure online interactions. Together, we create a safer online environment for our young adventurers.

What video editing apps are suitable for my child to use?

When it comes to editing apps suitable for children of primary school age, it's important to consider user-friendly interfaces, simplicity, and age-appropriate content. Here are some video editing apps that are suitable for younger users:

iMovie (iOS): iMovie is a user-friendly video editing app available on Apple devices. It offers a simple interface with basic editing tools, making it suitable for primary school children to create and edit videos.

Clips (iOS): Another app from Apple, Clips allows kids to create fun and engaging videos with filters, stickers, and text. It's designed to be easy to use and encourages creativity.

Adobe Premiere Rush (iOS, Android): Adobe Premiere Rush is a simplified version of Adobe's professional video editing software. It provides a range of basic editing tools and is available on both iOS and Android platforms.

KineMaster (iOS, Android): KineMaster is a user-friendly video editing app with a straightforward interface. It offers a variety of features, including multi-layer video editing, which can be great for kids who want to experiment with more advanced editing techniques.

Stop Motion Studio (iOS, Android): For those interested in stop-motion animation, Stop Motion Studio is a fantastic app. It allows children to create stop-motion videos with ease, fostering creativity and storytelling.

Video Star (iOS): Video Star is a fun and creative app that allows kids to add effects, filters, and music to their videos. It's intuitive and offers a range of features to enhance the video editing experience.

Magisto (iOS, Android): Magisto is an automated video editing app that is simple to use. Kids can choose themes, add clips, and the app automatically edits the video, making it a quick and easy option for younger users.

Toontastic 3D (iOS, Android): Toontastic 3D is more focused on storytelling through animation. It's a great app for kids to create their own animated stories using a simple and interactive interface.

Always ensure that children are supervised while using these apps and consider exploring them together to provide guidance on appropriate content and usage. Additionally, check the privacy settings to ensure a safe online experience for your young video editors.



A red rectangular sign with the words 'ON AIR' in white, glowing letters.

PTFA News

- Bingo is on Saturday night. Tickets can still be purchased until 6pm TONIGHT (Friday) but we will also have some available on the door for £10. Please remember to bring a few £1 coins on the night to get involved in fun extra games. There will be cash prizes! We have a fully stocked bar available for cash or card transactions. Please no BYO alcohol as we are trying to raise money for the school, but you can bring your nibbles along with you! <https://www.headcornschoolptfa.org.uk/shop/>
- Two 'Save the Dates' - Monday 6th May for the May fair and Saturday 29th June summer social.
- We would love you to attend our next meeting, we appreciate the support and fresh ideas. This will be on Tuesday 16th April, 8pm at The White Horse.
- If you have any further ideas or comments or want to get involved email us on info@headcornschoolptfa.org.uk

Next Week's Curriculum Overview



Year R Cheetah and Leopard Classes: Next Week's Curriculum Focus

Maths: This week, the children will continue to develop their subitising skills (seeing the quantity without counting) in increasingly complex arrangements. A key focus is to use the children's developing understanding of doubles to support their subitising skills.

Literacy: Applying sounds to write sentences about Spring.

Topic: Spring festivals

RWI Links:

[The sound oo \(look in a book\)](#) Mrs Day's and Miss Gelder's groups

[The sound ir \(whirl and twirl\)](#) Mrs Griffith's and Miss Young's groups

[The sound ng \(thing on a string\)](#) Miss Eaton's and Miss Earl's groups

[The sound n](#) Miss Cresswell's group



Year 1 Tiger & Lynx Classes: Next Week's Curriculum Focus

Maths: We will be measuring and comparing the mass of objects using non-standard measurements such as cubes.

English: We will be using the facts that we researched and gathered last week to write our own non-chronological report about Bluebirds.

Science: We are hoping for a sunny day for our experiment using UV colour changing beads. We will be investigating the effect of the Sun's Rays on the beads in different conditions.

RWI Links: Please use the following links to recap sounds that your child has learnt in their phonics group this week.

Miss England and Mrs Tucker's Group: [the sound 'a-e', the sound 'i-e', the sound 'tion'](#)

Mrs Robins' Group: [the sound 'cious/tious', the sound 'tion'](#)

Miss Arthur's Group: [the sound 'aw', the sound 'are', the sound 'ur'](#)

Miss Buxton's Group: [the sound 'oy', the sound 'ar', the sound 'ir',](#)



Year 2 Puma & Panther Classes: Next Week's Curriculum Focus

English: Looking at the features of a newspaper article.

Maths: We will be continuing our learning on fractions. Please complete set work on Sumdog.

Phonics: Please watch the video clips to practise sounds taught from your child's RWI (phonics) group:

Mrs Foweraker's group: [qu sound, nk sound and ck sound](#)

Miss Hynes's and Mrs Baldock's groups: [ure sound, ear sound and ire sound](#)

Other: In DT we will be designing our ice-cream vans. In geography we will be learning about the impact humans have on coastal areas.



Year 3 Jaguar & Pallas Cat Classes: Next Week's Curriculum Focus

English: The children are writing a recount as a smooth pebble that once began life as molten lava from a Volcano!

RWI Links

Mrs Baker's Group ['cious' as in delicious](#)

Mrs Scanlan's Group ['oy' as in enjoy](#) and ['oo' as in zoo](#)

The children are enjoying our ***Around the World in 80 Reads*** initiative. Thank you for your support.

Maths: The children are continuing to measure mass and capacity.

Design Technology: the children are learning about the role of an engineer and are making a card pop-up dragon using a simple cam mechanism.

Geography: the children are learning about the life of a Volcanologist and writing a report about Volcanoes in Ecuador.



Year 4 Jungle Cat & Cougar Classes: Next Week's Curriculum Focus

Maths: We will be learning about tenths on a place value chart and reviewing our Maths learning so far this year.

English: We will be exploring biographies and also reviewing our learning so far this year.

Other: In French we will be practising our speaking skills by describing what pets we do and don't have. In Science we will be grouping and classifying plants into the 3 main groups of: flowering, cone-bearing and spore-producing plants and creating our own keys when sorting these.

The time has finally come for the Year 4 School trip!

Please wear to school: your uniform with comfortable leggings/jogging bottoms and trainers.

Please bring: a packed lunch, pair of wellies, rain mac, spare socks and spare trousers/leggings – all NAMED please.

We will be going whatever the weather so if you could pack some sunshine too, we would be very grateful. 😊

RWI Links

Mrs Baker's Group ['cious' as in delicious](#)

Mrs Scanlan's Group ['oy' as in enjoy](#) and ['oo' as in zoo](#)

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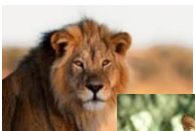


Year 5 Caracal & Snow Leopard Classes: Next Week's Curriculum Focus

English: we will be carrying on looking at non-chronological reports.

Maths: we will be starting our new topic of statistics looking at tables and graphs.

Science: we will be experimenting with solubility.



Year 6 Lion & Ocelot Classes: Next Week's Curriculum Focus

Maths: we will start looking at how statistics can be used mathematically, using different graphs to represent data

English: we will begin looking at our new writing stimulus...The Titanic! Non-chronological reports to kick off this exciting unit!

Geography: we will be continuing to innovate our term's learning by creating our own magazine, featuring different articles and information about the Arctic as part of our Frozen Kingdom topic.