



HEADCORN HEADLINES: Friday, 8 March 2024

Dear Parents and Carers

Thank you to everyone who dressed up in the colours of a world flag for **World Book Day** this week! We all looked very colourful and when asked, children were able to speak about the flag that they represented, and some had lots of fun facts and details about their chosen country!



This week we had **Kent Fire Service** come and speak to the children about fire safety. This was informative, and many children were able to bring home safety tips to share with their family. If you want to know, more click below.

<https://www.gov.uk/government/publications/fire-safety-for-parents-and-child-carers/fire-safety-for-parents-and-child-carers-accessible-version>

<https://www.kent.fire-uk.org/safety-home>

Next Friday is **Red Nose Day** with a non-uniform opportunity to wear **at least one red item**.

Have a lovely weekend!

Miss Symonds

Dates for your Diary:

Friday 15th March: Red Nose Day Non-uniform Day (wear 1 or more red items!)

Thursday 28th March: End of Term 4

Monday 15th April: INSET Day 4 (No children in school)

Tuesday 16th April: Start of Term 5

Thursay 25th April: Parents' RSE Talk @ 2.30pm

Thursday 25th April: Book Look: 3.20 – 4pm

Mon 13th – Thu 16th May: Year 6 KS2 SATs Week

Tuesday 21st & Wednesday 22nd May: Parent Teacher Consultations (PTCs): 3.45 – 6pm

Friday 24th May: End of Term 5

Monday 3rd June: INSET Day 5 (No children in school)

Tuesday 4th June: Start of Term 6



NB These dates are also available on the calendar on our website: www.headcorn.kent.sch.uk

Assemblies

Every day the children have assemblies that are aimed at developing their understanding of the wider world, sharing our Core Values, and encouraging self-reflection.

Next week, we'll be talking about the importance of charity in our assemblies, especially because Friday is Red Nose Day. Children

can wear own clothes that day and donations should be made through our JustGiving page only; we won't be collecting money at the door. <https://www.justgiving.com/fundraising/rnd24-headcorn-primary-school>

Thank you for your support!



Music of the Week

Each week, we're inviting members of our school staff to share their favourite songs and music with the children during assembly time. Next week Miss Symonds has selected RESPECT by Aretha Franklin.

Want to hear it at home? https://youtu.be/A134hShx_gw

Inclusion Coffee Morning – Tuesday 19th March at 9.30am

Please join us for a cuppa and some Easter themed goodies! This term, the Inclusion Team will be sharing the 'Mainstream Core Standards'. These outline the provision available in mainstream schools for children with additional needs. We will tell you more about the support and provision we provide here at Headcorn Primary School, including our Nurture Provision.



Science Week

From the 8th to the 17th of March, it is British Science Week! It is the 30th anniversary this year and the theme is 'Time'. You can find out all about it here: <https://www.britishtime.org/the-theme-for-2024-is-time/>
We will be celebrating with a science day in the summer term but meanwhile, there are lots of lovely resources and ideas of things you can do at home here:



<https://www.britishtime.org/app/uploads/2024/02/British-Science-Week-2024-Early-Years-pack.pdf>
<https://www.britishtime.org/app/uploads/2024/02/British-Science-Week-2024-Primary-pack.pdf>

Dog Poster Competition

This week we invited the children to participate in a poster competition and over a hundred children did. Every poster looked amazing and every child who entered has received a Dojo. They have been sent to Wards who will be making the final choice and contacting any winners directly.



Match Report

Sports Report: A Test of Tenacity on the 3G Pitch at Cornwallis Academy

Coxheath: 11 Headcorn: 1

In a tough match on Wednesday, March 6th, our football team faced a formidable challenge against Coxheath Primary School, resulting in an 11-1 defeat. Nobody likes to lose, and it's never easy to write a report after such a game.

Despite the scoreline, the team displayed great spirit and determination throughout the game. A valiant effort was witnessed in goal, with Siddie Black showcasing resilience against a relentless opposition. Our players battled on the 3G pitch at Cornwallis Academy, confronting the difficulties of the game head-on.

A standout moment came in the second half with a fantastic consolation goal from Matthew Burger, demonstrating individual skill and determination to make an impact. Matthew's contribution provided a spark of positivity in the face of adversity, and the team rallied around this moment of excellence.

Special appreciation goes to Cornwallis Academy for generously providing their top-notch 3G pitch for the match. The facilities played a crucial role in creating a competitive and challenging environment for both teams. In challenging times, it's crucial to acknowledge the unwavering support of our parents. We would like to express sincere gratitude to the parents for their continued encouragement and belief in the team. Your support fuels the players' passion for the game, and the team is determined to make you proud in the upcoming games through Term 4.

As we reflect on this match, difficult as it is to take, we need to be aware of the lessons embedded in every defeat. The football team is eager to learn from this experience, focusing on areas for improvement and for future challenges.

The upcoming games in Term 4 present an opportunity for redemption and a chance to showcase the resilience and potential of the football team. The journey continues!

Mr Peters

Extra-Curricular Clubs

We are thrilled to announce the triumphant return of our after-school football and netball clubs, and the enthusiasm on the field is truly contagious!

Girls Football Soars on Wednesdays:

We're ecstatic to report a fantastic turnout for Girls Football every Wednesday. The field echoes with laughter, cheers, and the unmistakable sound of skilful kicks. The girls are showcasing their prowess, making Wednesdays a celebration of talent, teamwork, and sportsmanship.

Year 3 & 4 Football Kicks Off Mondays in Style:

Mondays witness an energetic display of skill and enthusiasm with our Year 3 & 4 footballers. The pitch is alive with budding athletes, learning, and growing through the beautiful game. The camaraderie is palpable, creating a positive and encouraging environment for our young sports stars.

Calling All Year 5 & 6 Superstars – Tuesdays Need You! ⚡ :



While our Year 5 & 6 football sessions on Tuesdays are off to a great start, we're eager to see even more eager faces join the fun! Let's amplify the excitement, boost the team spirit, and make Tuesdays a powerhouse of passion for football. Encourage your children to lace up their boots and be part of the thrilling action on the pitch.



Get Involved, Cheer Loud, and Celebrate Success:

As we delve into this term of sports, let's not forget the power of parental support. Your cheers, encouragement, and presence mean the world to our young athletes. So, mark your calendars, don your team colours, and join us as we embark on this exhilarating journey of skill development, teamwork, and sportsmanship. Let's make this term one for the record books! Thank you for your continued support, and here's to a fantastic season of football and netball at Headcorn Primary!

E-Safety Update

This Week in Headcorn Headlines: Navigating the Digital Legacy - Handing Down Devices Safely
Parents across Headcorn often find themselves faced with the decision of passing down older devices to their eager, tech-savvy children. It's a cost-effective way to introduce youngsters to the digital world, but caution should be exercised to ensure a safe and secure online experience. In this edition, we explore the considerations surrounding second-hand devices and how to make this transition responsibly.

The Gift of Technology: A Money-Saving Move

Parents will often hand down out-of-contract devices to their children. This is a commendable practice, not only for its budget-friendly nature but also for instilling a sense of responsibility in the younger generation. However, it's crucial to recognize that, along with the excitement of receiving a device, there are significant considerations to keep in mind.

Navigating the Digital Landscape: Considerations Before Handing Down Devices

Before entrusting a second-hand device to a younger sibling, it's essential to delve into the potential risks and ensure that the digital journey remains a safe and enjoyable one. Internet Matters provides a comprehensive guide on second-hand devices, outlining key considerations for parents. You can access the guide at [Internet Matters - Guide to Hand-Me-Down Devices](#).

Key Points to Consider: A Sneak Peek into Internet Matters' Guide

Parental Controls: Familiarize yourself with the device's parental control settings. Ensure they are appropriately configured to safeguard your child's online experience.

Content Filtering: Explore options for content filtering to restrict access to age-appropriate material and prevent exposure to potentially harmful content.

Security Updates: Regularly update the device's operating system and security features to protect against potential vulnerabilities.

Privacy Settings: Adjust privacy settings to strike a balance between allowing social interactions and protecting personal information.

Educate and Communicate: Equip your child with the knowledge of responsible online behaviour. Open communication is vital for addressing any concerns or issues that may arise.

A Resourceful Guide for Digital Parenting

Internet Matters offers a wealth of information, addressing common concerns and providing practical advice for parents navigating the digital landscape with their children. From online safety to digital well-being, their guides cover a spectrum of topics to ensure a positive and secure online environment.

In conclusion, while the gift of a second-hand device can be a fantastic way to introduce children to technology, it comes with responsibilities. By consulting resources like Internet Matters, parents can make informed decisions and empower their children to navigate the digital world safely. Together, let's ensure a secure and enriching online experience for the young minds of Headcorn.



Seeds of Joy - Sunflower Competition

Have a go at growing the tallest sunflower in the village!

Seeds are available in Church or in the Vicarage Porch from Sunday 10th March onwards, open to anyone that wants to have a go at growing! Once they have grown, photos can be submitted via the Headcorn and the Suttons facebook page or emailed to secretary@handschurches.org Winners will be announced in the summer!



Next Week's Curriculum Overview



Year R Cheetah and Leopard Classes: Next Week's Curriculum Focus

Maths: This week, the children will continue to engage with activities that draw attention to the purpose of counting – to find out 'how many' objects there are. The children will also revisit the concept of cardinality – the idea that the last number in the count tells us how many things there are altogether.

Literacy: The story of the 'Little Red Hen'.

Topic: Farming in the past and present. Please send in any small boxes, packets, pots, lids etc so that we can use them to make farm machinery!

RWI Links

[The oo sound \(poo at the zoo\)](#) Mrs Day's and Miss Gelder's groups

[The sound air \(that's not fair\)](#) Miss Young's and Mrs Griffith's groups

[The sound qu \(queen and her umbrella\)](#) Miss Eaton's and Miss Earl's groups

[The sound i](#) Miss Cresswell's group



Year 1 Tiger & Lynx Classes: Next Week's Curriculum Focus

English: We will be researching bluebirds, learning facts and information in preparation to write our non-chronological report.

Maths: We will be learning to measure the length and height of objects accurately using centimetres.

Computing: We will be continuing with our topic 'We are Rhythmic', using the Scratch Jr app on the iPads to record and playback audio.

RWI Links:

Miss England and Mrs Tucker's Group: [the sound 'oy'](#), [the sound 'ea'](#), [the sound 'oi'](#)

Mrs Robins' Group: [the sound 'e-e'](#), [the sound 'ue'](#), [the 'ie'](#)

Miss Arthur's Group: [the sound 'i-e'](#), [the sound 'o-e'](#), [the sound 'u-e'](#)

Miss Buxton's Group: [the sound 'air'](#), [the sound 'ir'](#), [the sound 'ar'](#)



Year 2 Puma & Panther Classes: Next Week's Curriculum Focus

Maths: We will be beginning our learning on fractions. We will begin by recognising parts and wholes and then moving on to recognising halves and quarters. We will also be completing NFER assessments.

English: We will be completing NFER assessments in reading.

Phonics: Please watch the video clips to practise sounds taught from your child's RWI (phonics) group:

Mrs Foweraker's group: [nk sound](#)

Miss Hynes' group: [ure sound](#)

Mrs Baldock's group: [ure sound](#)

Other: For RE (religious education), **please could children bring in a photo** of a place that is special to them. For example, their home, favourite place or a place of worship if relevant.

For geography the children have been learning about the RNLI as part of their 'Coastline' topic. We have a special **visit from the RNLI** next Thursday where the children will learn all about being safe on the coast and in the water.



Year 3 Jaguar & Pallas Cat Classes: Next Week's Curriculum Focus

English and Maths: This week we will be assessing the children's progress using NFER Assessment Papers.

RWI Links:

Mrs Baker's Group:

['tion' as in celebration](#)

Mrs Scanlan's Group:

['ow' as in snow](#)

['ar' as in car](#)

Science Topic Forces and Magnets: We will be getting practical this week and would kindly ask you to bring in a cereal or shoe box into school from Monday. (*Lesson on Friday*). **Thank you!**

Purple Home Learning Books: During World Book Day we launched our new Reading initiative '**Around the World in 80 Reads**'. Please can we continue to ask that all children bring to school their Purple Home Learning Books on a Wednesday each week so that we can complete Spelling test, input Times Table Test score and record the Reading ticks and check for carer signature on the 'Around the World in 80 Reads' sheet that has now been stuck into the Purple Home Learning Book. The children are looking forward to earning Dojo points in their Reading which will enable them to purchase items from our Dojo Shop! To allow us time to complete this administration we will keep the Purple Learning Book in school and return to you on a Thursday. **Thank you so much for your support with this.**



Year 4 Jungle Cat & Cougar Classes: Next Week's Curriculum Focus

Math: We will be concluding our unit on Fractions by finding different ways to subtract fractions and then starting our unit on Decimals by looking at tenths as fractions and decimals.

English: We will be writing a persuasive speech.

Other: In PE we will be continuing to hone our tennis skills by starting to rally over a net. In Geography we will be researching the uses of rivers.

Reminders: Please remember that it is our school trip on Tuesday 19th March and also to sign up to our DT sessions on the last day of term. We cannot wait to welcome you into our classes!

RWI Links:

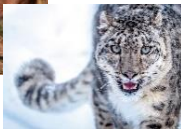
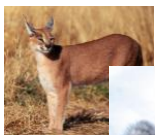
Mrs Baker's Group:

['tion' as in celebration](#)

Mrs Scanlan's Group:

['ow' as in snow](#)

['ar' as in car](#)



Year 5 Caracal & Snow Leopard Classes: Next Week's Curriculum Focus

Maths: we will be starting our new topic on statistics.

English: we will be looking at the features of non-chronological reports.

Geography: we will be looking at how far our food travels to get from where it is grown to our plates.



Year 6 Lion & Ocelot Classes: Next Week's Curriculum Focus

Maths: we will be exploring volume of shapes, before moving onto our Statistics topic at the end of the week, starting with interpreting line and bar charts.

English: as we immerse ourselves in the thought-provoking wordless picture book, 'The Arrival', we will explore authorial effect on the reader: creating suspense, atmosphere and evoking emotions through our descriptive writing.

Other: in Music, we will continue to experiment with using technology to create rhythms and melodies. In DT, we will investigate how triangles are used for strength when constructing bridges.