



HEADCORN HEADLINES: Friday, 1 March 2024

Dear Parents and Carers

Happy St. David's Day and welcome to March – our hope that Spring is on its way. The saying 'March comes in like a lion' certainly held true at drop off this morning!

It was lovely to see so many people at Book Look this Wednesday.

Thank you for taking the time for your child to show you their progress and learning. Hopefully they have made you very proud.



As part of extending our **Music experience** and opportunity we have introduced pieces of music to our assemblies. These are chosen by the staff so as you can imagine the genres are wide and varied. In addition to this, on Wednesday this week we welcomed the '**Headcorn Ukulele Group**' to perform. This brought a lot of joy and inspired Year 4 children especially as they are all being given the opportunity to learn the ukulele as part of our class music provision. See below for more information on this assembly.

We are very proud of **our football team** who played **Loose Primary** on Thursday. See Mr Peters report below sharing more information about this match. Our children were **excellent hosts** and **demonstrated the sportsmanship** we have come to expect and be **very proud** of at our school.

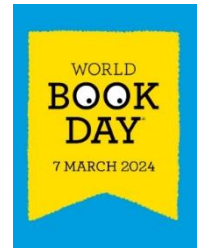


Thank you for supporting our **PTFA Leap Day non-uniform fundraiser**. You generously donated **£455.14** towards furthering our school provision. There are some exciting projects that this will go towards - more information will be shared soon!

Next Thursday is **World Book Day** and so comes another dressing up opportunity. Children can wear the colours of a chosen world flag. Read the section below for more details!

Have a lovely weekend!

Miss Symonds



Dates for your Diary:

Thursday 7th March: World Book Day Non-uniform Day (colours of a world flag)

Friday 15th March: Red Nose Day Non-uniform Day (wear 1 or more red items!)

Thursday 28th March: End of Term 4

Monday 15th April: INSET Day 4 (No children in school)

Tuesday 16th April: Start of Term 5

Thursay 25th April: Parents' RSE Talk @ 2.30pm

Thursday 25th April: Book Look: 3.20 – 4pm

Mon 13th – Thu 16th May: Year 6 KS2 SATs Week

Tuesday 21st & Wednesday 22nd May: Parent Teacher Consultations (PTCs): 3.45 – 6pm

Friday 24th May: End of Term 5

Monday 3rd June: INSET Day 5 (No children in school)

Tuesday 4th June: Start of Term 6

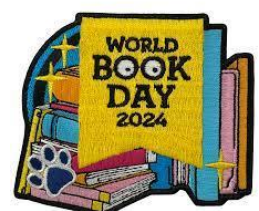


NB These dates are also available on the calendar on our website: www.headcorn.kent.sch.uk

Assemblies

Every day the children have assemblies that are aimed at developing their understanding of the wider world, sharing our Core Values, and encouraging self-reflection.

We're excited to let you know that next week's assemblies will focus on celebrating World Book Day! During these sessions, we'll be exploring books and stories from around the world. Our aim is to introduce our students to diverse literary traditions and cultures, fostering a love for reading and broadening their horizons. Don't forget our non-uniform day where we encourage everyone to dress in the colours of a country's flag.

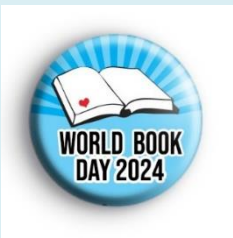


Music of the Week

Each week, we're inviting members of our school staff to share their favourite songs and music with the children during assembly time. We believe that music is a wonderful thing, and we want to encourage its appreciation throughout the school. This week, we had the pleasure of listening to Miss Harman's selection - "Choice" by Pink Floyd. Next week, we'll be enjoying "Best Medicine" by The Stray Birds, chosen by Miss Bramley-Harker.

Want to hear it home? <https://youtu.be/Kt-a8ZJ9mxM>

World Book Day – Thursday 7th March



We have **World Book Day** on **Thursday 7th March** and this year we are celebrating with a fun dress-up day with a twist.

Everyone is invited to **dress up in the colours of any world flag** that they choose eg USA: wear red, white and blue, Germany: wear red, yellow and black, Sweden: wear yellow and blue, South Africa: wear red, green, yellow, blue, black & white. Dressing up like this isn't just fun—it's a chance for students to learn about different cultures and flags from around

the world. They can express themselves in their own unique and imaginative ways.

Outfits can be anything as long as their chosen flag's colours are clearly represented. Throughout the day, we will be looking at books from various countries and engaging in exciting activities relating to their chosen books. We're looking forward to seeing all the colourful outfits on World Book Day.



School Council Update

Congratulations to our new school councillors who have been elected by their classmates. We have school councillor representatives from Year 2 upwards. Our new school councillors have been discussing ways that they can ensure all pupils across the school have regular opportunities to have their say and share their ideas.

Year 2: Erynn & Oliver

Year 3: Harry R & Betty

Year 4: Maya & Rose

Year 5: Malia & Beatrice

Year 6: Max & Dulcie

Music at Headcorn School

We were delighted to have the 'Headcorn Ukulele Group' perform for the children on Wednesday. Their lively tunes had the children bopping along, and even the staff couldn't resist joining in! It was unanimously agreed that their performance was a fantastic way to kick off the day, and we extend our heartfelt thanks to them for bringing such joy to our school.



Match Report

Headcorn: 0 Loose: 5

In a challenging match yesterday, Headcorn's football team faced a tough 0-5 defeat against Loose Primary School. Despite the disappointing scoreline, the Headcorn team demonstrated commendable perseverance throughout the game, battling against both the opposition and the adverse weather conditions.

The wet and challenging playing conditions at Headcorn's home ground did not deter the players from giving their best effort. The team exhibited resilience and determination, showing great teamwork and tenacity in their attempts to counter the attacks from the formidable Loose Primary School.

One notable aspect of Headcorn's performance was their defensive efforts, with players working hard to prevent the opposition from adding more goals to the scoreboard. Despite the unfavorable scoreline, the team managed to create some promising opportunities to open their goal tally. Unfortunately, they were unable to capitalise on these chances, highlighting the need for more urgency in front of goal.

We acknowledge the players' hard work and positive attitude, especially in the face of a challenging match. I know that the team is determined to learn from this experience and use it as motivation to improve their performance in our next game.

As the season progresses, the football team will be focusing on refining their attacking strategies and fine-tuning their goal-scoring abilities. With continued dedication and hard work, the team can bounce back from this defeat and showcase their true potential.

Despite the setback we remain supportive of our young athletes, recognising the valuable lessons learned from both victories and defeats. The team looks forward to the next opportunity to showcase their skills and make their supporters proud.

Mr Peters

E-Safety Update



In recent news, a new virtual world for kids known as Pal World has been making waves. Developed by PocketPair, Pal World has garnered attention for its unique blend of creature collecting, farming, and exploration elements. While the game aims to provide an entertaining and educational experience for children, there are concerns about its suitability for younger audiences.

What is Pal World?

Pal World is an online multiplayer game where players can collect and raise creatures, engage in farming activities, and explore a vibrant virtual world. The game's premise revolves around forming connections with the creatures, known as Pals, and participating in various activities to foster a sense of responsibility and teamwork.

Concerns for Younger Children:

However, as with any online platform designed for children, concerns about age-appropriate content and safety are paramount. According to Internet Matters, Pal World has generated apprehension due to its potential exposure to inappropriate content, interactions with strangers, and in-game purchases. Parents and guardians are advised to monitor their children's activities closely within the game, as the multiplayer aspect may expose them to social interactions that could be outside the intended age range. The concern is that younger children might not fully comprehend the potential risks and dangers associated with online gaming, making it essential for parents to be actively involved in their gaming experience. Internet Matters suggests that parents set up parental controls and discuss the potential risks with their children, emphasizing the importance of responsible online behaviour. Additionally, staying informed about the game's features and updates is crucial for parents to make informed decisions regarding their child's engagement with Pal World.

While Pal World offers a captivating virtual environment, it is essential for parents to be aware of potential risks associated with the game. Open communication with children, setting up appropriate controls, and staying informed about the game's content can help mitigate concerns and ensure a safer gaming experience for younger audiences. As the virtual world continues to evolve, it is crucial for developers, parents, and educators to work together to create a secure and enjoyable online space for children.

You can find out more by following the link, <https://www.internetmatters.org/hub/news-blogs/what-is-palworld/>

Next Week's Curriculum Overview



Year R Cheetah and Leopard Classes: Next Week's Curriculum Focus

Maths: This week, the children will use practical contexts to sort objects according to different criteria

Literacy: Handa's Surprise and World Book Day activities

Topic: Healthy fruits and vegetables

Read Write Inc Links:

Miss Cresswell's group: [The sound t](#)

Miss Eaton's group: [The sound sh](#) and [The sound ch](#)

Miss Earls' group: [Word Time Reading](#) and [Word Time Spelling](#)

Mrs Day's and Miss Gelder's groups: [The sound igh](#) and [The sound ow \(blow\)](#)

Miss Young's and Mrs Griffith's groups: [The sound oo \(look\)](#), [The sound ar](#) and [The sound or](#)



Year 1 Tiger & Lynx Classes: Next Week's Curriculum Focus

Please can we ask you to provide a set of spare clothes for your child to keep in their box including socks to change in to if needed.
Maths: We will be starting our Length and Height Measurement Unit. The children will be learning the vocabulary of longer and shorter, and taller and shorter.
English: We will be using freeze frames to think about what the characters in our story the Robot and the Bluebird might be thinking and feeling.
RE: We will be learning about the Christian celebration of Easter and the events of Holy Week.
Read Write Inc: Please use the following links to recap sounds that your child has learnt in their phonics group this week.
Miss England and Mrs Tucker's Group: [the sound 'or'](#), [the sound 'air'](#), [the sound 'ar'](#)
Mrs Robins' Group: [the sound 'ear'](#), [the sound 'ure'](#), [the sound 'au'](#)
Miss Arthur's Group: [the sound 'ea'](#), [the sound 'oi'](#), [the sound 'a-e'](#)
Miss Buxton's Group: [the sound 'igh'](#), [the sound 'ou'](#), [the sound 'or'](#)



Year 2 Puma & Panther Classes: Next Week's Curriculum Focus

Maths: We will be learning about volume and capacity and understanding the units of measurements millilitres and litres.
English: We will be reading our new class text 'Jack and the Baked Beanstalk and answering comprehension questions about part of the text. We will also be writing some diary entries in character.
RWI: Please watch the video clips to practise sounds taught from your child's RWI (phonics) group:
Mrs Foweraker's group: [ch sound](#), [qu sound](#) and [ng sound](#)
Miss Hynes' group: [oi sound](#), [a-e sound](#) and [i-e sound](#)
Mrs Baldock's group: [u-e sound](#), [aw sound](#) and [are sound](#)
Other: We will be learning about tourism in our geography 'Coastline' topic and fixed axles as part of our design technology 'Mechanisms' topic. In science we are learning all about how plants survive and how seeds germinate.



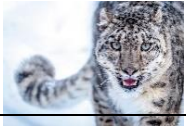
Year 3 Jaguar & Pallas Cat Classes: Next Week's Curriculum Focus

Maths: We will learn about Mass and Capacity
Times Table Test: Wednesday
English: Using the fascinating text. 'The Pebble in my Pocket', by Meredith Cooper we will describe the journey of a pebble from 480 million years ago until today! The children will write in first person (as the pebble) and write factual information.
Spelling Test: Wednesday. Please ensure that your child brings to school their Purple Home Learning Book. Thank you for all of your support at home with this.
RWI Phonics Home Learning Links
Mrs Baker's Group [ue au](#)
Mrs Scalan's Group [air ir](#)
Design Technology: We are learning about Cam Mechanisms. Hopefully you might notice that your child is asking about how things work!



Year 4 Jungle Cat & Cougar Classes: Next Week's Curriculum Focus

Maths: Equivalent fraction families and adding & subtracting fractions.
English: We will be using our inference and prediction skills to explore character
Other: In Music we will be honing our ukulele skills as we continue in our journey on playing the ukulele. In DT we will begin to explore different ways to embellish fabric.
Reminder: We are so looking forward to our Year 4 trip to Horton Kirby on Tuesday 19th March. Please remember that the children will need spare socks, wellies and trainers (to wear there). If you have any concerns please let us know and we will do our very best to help.
RWI Phonics Home Learning Links
Mrs Baker's Group [ue au](#)
Mrs Scalan's Group [air ir](#)



Year 5 Caracal & Snow Leopard Classes: Next Week's Curriculum Focus

English: we will be publishing and delivering our speeches to promote creating more allotment spaces in Headcorn. Children will be given the opportunity to perform their speeches to their peers and to other year groups.

Maths: we will be looking at area, following on from perimeter.

Reading: we are continuing reading *The Secret Garden*, Chapter 15 and 16. Children are now introduced to the new character Colin. We will be discussing his importance in the book and the newly built relationships between the main characters.



Year 6 Lion & Ocelot Classes: Next Week's Curriculum Focus

Maths: we have finished our Fractions, Decimals and Percentage topic and will now be delving into the world of Shape, Space and Measure, starting with area and perimeter.

English: to celebrate World Book Day, we will be focussing this week on a wordless picture book. Prepare to be dazzled by some amazing descriptive and emotive writing by Year 6 pupils.

Topic: in Science, we will be exploring voltage. In DT, we will don our engineering hats and investigate how to strengthen paper bridges.