



HEADCORN HEADLINES: Friday, 23 February 2024

Dear Parents and Carers

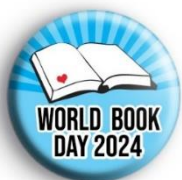
Welcome back to Term 4! I hope you had a good Half Term break. Our teachers had a very purposeful INSET training day spending quality time working busily on developing our curriculum even further to provide our children with meaningful, knowledge-rich learning opportunities across all subjects.



Shaun the Sheep, aka Cupcake, our 150 Year Celebratory PTFA gift, has gone to the varnishers and will be on display as part of a Maidstone flock in June!

In the meantime, we have created our own **Shaun the Sheep display** in the main entrance lobby. Come and have a look at the individual designs representing all the children at our school.

We look forward to seeing everyone at our next **Book Look** next **Wednesday** after school and then next **Thursday** is **Leap Day** which we have chosen to celebrate with a **PTFA non-uniform day**. Buckets and card machines will be available at the gates for your donations towards the additional opportunities the PTFA generously provide.



We have **World Book Day** on **Thursday 7th March** and this year we are celebrating with a fun dress-up day with a twist.

Everyone is invited to **dress up in the colours of any world flag** that they choose eg USA: wear red, white and blue, Germany: wear red, yellow and black, Sweden: wear yellow and blue, South Africa: wear red, green, yellow, blue, black & white. Dressing up like this isn't just fun—it's a chance for students to learn about different cultures and flags from around the world. They can express themselves in their own unique and imaginative ways.

Outfits can be anything as long as their chosen flag's colours are clearly represented. Throughout the day, we will be looking at books from various countries and engaging in exciting activities relating to their chosen books. We're looking forward to seeing all the colourful outfits on World Book Day.



Have a lovely weekend!

Miss Symonds

Dates for your Diary:

Wednesday 28th February: Book Look: 3.20 – 4pm

Thursday 29th February: Leap Day PTFA Non-uniform Day

Thursday 7th March: World Book Day Non-uniform Day (colours of a world flag)

Friday 15th March: Red Nose Day Non-uniform Day (wear 1 or more red items!)

Thursday 28th March: End of Term 4

Monday 15th April: INSET Day 4 (No children in school)

Tuesday 16th April: Start of Term 5



NB These dates are also available on the calendar on our website: www.headcorn.kent.sch.uk



Messy Church

Saturday 24th February, 2:30 - 4:30pm. The theme for this Saturday is Noah's Arc, with lots of craft activities to join in with. Also we will be making pizza for tea. Free entry and all welcome, although all children must be accompanied by an adult.

My 5 High 5: Around the World in 80 Reads



To enhance our My 5 High 5 initiative, we are introducing "Around the World in 80 Reads" – a reading challenge that invites your children to embark on a journey with their reading. We understand the importance of flexibility, so we encourage children to explore their interests and discover new literary treasures at their own pace. Anything counts as reading – from books and magazines to menus and shopping lists. It's a world of possibilities and we want them to dive into it with enthusiasm.

When your child reads 5 times, they can then have this signed off and they move to another country, which they mark on our class world map.

They will also get 5 Dojos added to their account.

Additionally, we want to emphasise that reading to your child, no matter how old they are, is just as valuable and counts towards this challenge. Sharing stories and engaging in conversations about what they read are wonderful ways to make this experience even more meaningful.

Let's embark on this exciting adventure together as we travel "Around the World in 80 Reads." By doing so, we aim to inspire a lifelong passion for reading.

PTFA News

- Tickets still available for our first ever Risque Bingo on Saturday 16th March! Payday is upon us so please book now to avoid missing out. Tickets sold in singles so even if you don't know anyone else we would love you to come and join in the fun. Friendly faces all around, 6 games of Bingo with a twist, fully stocked reasonably priced bar, fun games in between rounds and dancing all for £10. Also available on the night dabbers for £1 pound! Tickets can be purchased here: <https://www.headcornschoolptfa.org.uk/shop/>
- Non-uniform day on **Thursday 29th February**. Let's celebrate a bonus school day! There will be buckets and card machines on the gate in the morning for you to donate. All funds will be go back into the school for the children.
- We would love for you to attend our next meeting, we appreciate the support and fresh ideas. This will be on Tuesday 16th April, 8pm at The White Horse.
- If you have any further ideas or comments or want to get involved email us on info@headcornschoolptfa.org.uk



Next Week's Curriculum Overview



Year R Cheetah and Leopard Classes: Next Week's Curriculum Focus

Maths: This week, the children will continue to explore the composition of numbers within 10, focusing on the 'special case' of when 2 equal parts combine to make a whole.

Literacy: Sequencing the story of 'Jasper's Beanstalk' and retelling it in our own words.

Topic: Exploring the germination of seeds.

Read Write Inc Links:

Miss Cresswell's group: [The sound d](#)

Miss Eaton's group: [The sound ng](#) and [The sound nk](#)

Mrs Foweraker's group: [Word Time Reading](#) and [Word Time Spelling](#)

Mrs Day's and Miss Gelder's groups: [The sound ay](#) and [The sound ee](#)

Miss Young's and Mrs Griffith's groups: [The sound oo \(poo at the zoo\)](#) and [The sound oo \(look at a book\)](#)



Year 1 Tiger & Lynx Classes: Next Week's Curriculum Focus

English: We will be looking at the character of the Robot, thinking of adjectives to describe his appearance and personality.

Maths: We will be looking at the composition of numbers, focusing on the tens and ones in numbers from 0-50.

Geography: We will be looking at London landmarks, describing each landmark and its purpose. If you have any photographs of your child visiting any London landmarks, we would love to see them!

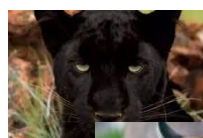
Read Write Inc Links:

Miss England and Mrs Tucker's Group: [the sound 'ay'](#), [the sound 'ou'](#), [the sound 'or'](#)

Mrs Robins' Group: [the sound 'u-e'](#), [the sound 'are'](#), [the sound 'ur'](#)

Miss Arthur's Group: [the sound 'ou'](#), [the sound 'air'](#), [the sound 'oy'](#)

Miss Buxton's Group: [the sound 'ck'](#), [the sound 'ay'](#), [the sound 'oo \(look\)'](#)



Year 2 Puma & Panther Classes: Next Week's Curriculum Focus

English: We will be reading our new text 'Jack and the Baked Beanstalk' and completing writing activities based around the main characters.

Maths: We will be introducing children to measuring in grams and kilograms.

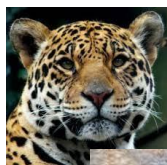
Other: We would be very grateful if you could send in small boxes to help us make vehicle prototypes as part of our mechanisms unit in DT. Mini/variety pack cereal boxes are perfect or other small boxes like cereal bar boxes. Thank you.

Read Write Inc Links:

Mrs Foweraker's group: [sh sound](#), [ch sound](#) and [th sound](#)

Miss Hynes' group: [ou sound](#), [oy sound](#) and [ea sound](#)

Mrs Baldock's group: [a-e sound](#), [i-e sound](#) and [o-e sound](#)



Year 3 Jaguar & Pallas Cat Classes: Next Week's Curriculum Focus

Maths: The children are continuing to learn about Fractions. This week we will focus on fractions on a number line. We will also continue to test Times Tables on a Wednesday each week.

English: Alongside our continuing work on spelling, punctuation, grammar and descriptive writing we will introduce Poetry.

Read Write Inc Links and Spellings:

Mrs Scanlan's Group: [oo as in look](#) and [ou as in shout](#)

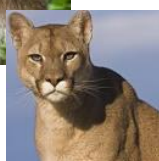
Mrs Baker's Group: [ure as in pure](#) and [are as in care](#)

Spelling Tests: All children are tested on a Wednesday. Please ensure that your child brings their Purple Home Learning Book to school on a Wednesday.

Help at Home: We are attaching a PDF Document that offers help and strategies with learning Spellings and Times Tables at home. We would really appreciate you support with his. Thank you!

Design Technology: This term we are learning about how a cam mechanism works within a topic called **'Making it Move'**.

Science: This term we are learning about **Forces and Magnets**.



Year 4 Jungle Cat & Cougar Classes: Next Week's Curriculum Focus

Maths: Understanding the relationship between mixed numbers and improper fractions.

English: Expressive poetry

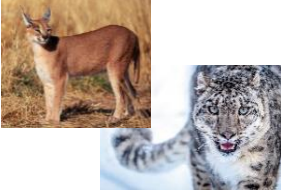

Other: In Science we are looking at the animal kingdom and in RE we are looking at Moksha and the cycle of reincarnation.

Read Write Inc Links and Spellings:

Mrs Scanlan's Group: [oo as in look](#) and [ou as in shout](#)

Mrs Baker's Group: [ure as in pure](#) and [are as in care](#)

Spelling Tests: All children are tested on a Wednesday. Please ensure that your child brings their Purple Home Learning Book to school on a Wednesday.

	<p>Help at Home: We are attaching a PDF Document that offers help and strategies with learning Spellings and Times Tables at home. We would really appreciate you support with his. Thank you!</p> <p>Design Technology: This term we are learning about how a cam mechanism works within a topic called 'Making it Move'.</p> <p>Science: This term we are learning about Forces and Magnets.</p>
	<p><u>Year 5 Caracal & Snow Leopard Classes: Next Week's Curriculum Focus</u></p> <p>Maths: We will be moving onto our next unit on perimeter and area.</p> <p>English: We will be planning and writing our own piece of persuasive writing.</p> <p>Science: We are looking at our new science topic properties and changes of materials, focussing on thermal conductivity.</p>
	<p><u>Year 6 Lion & Ocelot Classes: Next Week's Curriculum Focus</u></p> <p>Maths: Next week, we will be looking deeper at finding percentages and their link to fractions and decimals.</p> <p>English: We will continue writing our narratives about chapter 8 of our class text.</p> <p>Geography: Tourism in Antarctica up next! We will be looking at the impact of tourism in the polar regions and natural resource management.</p>