



HEADCORN HEADLINES: Friday, 1 December 2023

Dear Parents and Carers

Happy Advent! December is upon us and we are excited about Christmas events coming up. Watch out for a special visitor to the school who will be popping up in places across site being Elf-like and mischievous!



A huge **THANK YOU** to the **PTFA** and all who attended the **Quiz and Fizz** and raised an enormous **£800**. See below for more information from the PTFA about more upcoming events.

Thank you for your incredible generosity in raising **£455.83** for the **Poppy Appeal**. This surpasses last year's contribution and showcases our community's remarkable support. Your dedication and kindness are truly appreciated and will make a meaningful impact.



Don't forget that we have our next **Inclusion Coffee Morning** on **Wednesday** next week. We are fortunate to be joined by our **Speech & Language Therapist (SALT)** who supports children across the school with their development. She will be speaking about **Developmental Language Disorder (DLD)** which impacts approximately 2 children in every class. To the left is Headcorn Church lit up in purple for DLD day in October. The SALT is also available to answer any of your questions about speech, language and communication.

I am sad to announce that Miss Brook will be moving on to another school at the end of this term to further her career and gain more experience in the profession. Miss Brook has been with us since September 2018. As well as bringing her teaching skills to her children, she has been our music co-ordinator, championed singing through Young Voices with Mrs Hutchison, and more recently run her own choir for our younger children, as well as leading our netball club.

We will also be saying goodbye to Mr Husbands who is starting new adventures as he relocates to another part of the country. As well as his teaching expertise he has brought leadership to our Art and DT curriculum which I know every year group has benefitted from as they have enjoyed some very exciting projects.

They will both be missed. I am sure you will join me in wishing them the very best for the future.

Have a lovely weekend!

Miss Symonds

Dates for your Diary:

Wednesday 6th December: Inclusion Coffee Morning from 9.30am

Friday 8th December: Christmas Jumper Day

Tuesday 12th December: Year R Nativity @ 2pm

Wednesday 13th December: Year 2 Nativity @ 2pm & Christmas Lunch

Thursday 14th December: Year 3&4 Church Service @ 10am

Thursday 14th December: Year 5&6 Church Service @ 11am

Thursday 14th December: Year 1 Nativity @ 2pm

Friday 15th December: End of Term 2 / Christmas Party Day!

Tuesday 2nd January 2024: Start of Term 3

NB Please see the calendar on our website for a full set of dates: www.headcorn.kent.sch.uk



Year R September 2024 Primary Admissions

Please remember to complete your sibling application by **Monday 15 January 2024**. Applications can be made at www.kent.gov.uk/ola. If you are unable to access the online site, an alternative format can be requested by emailing kentonlineadmissions@kent.gov.uk. Please see attached poster for further details.

Inclusion Coffee Morning

The Inclusion Team's next Coffee Morning will take place on Wednesday 6th December at 9.30am. We will be joined by Louise Mayhew, an Independent Speech and Language Therapist from Maidstone and The Weald Functional Communication. Louise will be sharing information on Developmental Language Disorder (DLD) and answering questions you may have around speech, language and communication. As it will be practically Christmas by then, we will have some hot drinks and festive treats for everyone! This Coffee Morning is open to all of our school community and anyone is welcome to attend. We look forward to seeing you there!



Assemblies

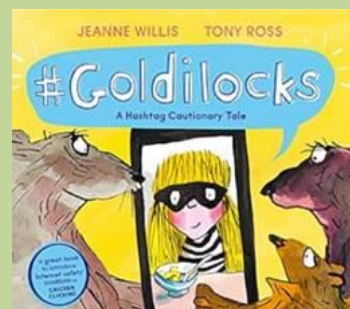
Every day the children have assemblies that are aimed at developing their understanding of the wider world, sharing our Core Values, and encouraging self-reflection.

Next week's assemblies at our UK primary school will focus on the theme of Advent. Advent marks the period of preparation and anticipation leading up to Christmas. Join us as we explore the traditions and significance of this special time in the Christian calendar.



E-Safety Update – Festive Goodies!

Discover captivating and educational reads for your child this Christmas with the enchanting e-safety books penned by Jeanne Willis and brought to life by the talented Tony Ross. Delve into the worlds of "#Goldilocks" and "Chicken Clicking," where these delightful tales seamlessly weave in essential online safety lessons.



Embark on a journey with Goldilocks and Chicken Clicking as they navigate the digital realm, addressing crucial topics like 'safe browsing' and fostering positive social media interactions. Jeanne Willis' engaging narratives, coupled with Tony Ross' vibrant illustrations, make learning about online safety a delightful and informative experience for young readers.



This festive season, gift your child not only the magic of storytelling but also the knowledge and skills to navigate the digital world responsibly. Make this Christmas a celebration of both imagination and e-safety awareness with these compelling literary treasures.



Family Christingle Service

This Sunday, 3 December – 10.00am at Headcorn Church.

E-Safety Continued...

☀️ 🎄 Hey Superstars! 🎄 ☀️

Guess what time it is? The festive season is just around the corner, and we're all getting excited about presents, decorations, and spreading joy! 🎁 ✨ But hold on, we've got a little reminder for you about something super important – social media scams! 🚫 🔍 You know how we all love sharing holiday vibes on our favourite platforms, right? Well, guess what? Scammers love the festive season too, but not in the way we do! They try to trick us with fake offers, fake friends, and all sorts of sneakiness. 🤖 🕵️ We found this awesome article on the Internet Matters site (check it out here: [Internet Matters Article](#)) that spills the beans on how to stay one step ahead of those tricky scammers. It's like having a superhero guide for online safety! 🦹 🖥️

Now, we don't want anyone missing out on the festive fun because of those pesky scammers, right? So, here are a few cool hints to keep in mind:

Double-Check Requests: If someone you don't know sends you a friend request, think twice before accepting. Real friends are like stars – they don't appear out of nowhere! ✨ 👁️

Watch out for Sneaky Links: Sometimes, scammers send links that can cause trouble. Before you click, make sure it's from a trusted source. It's like checking the map before going on a treasure hunt! 🗺️ ☠️

Super Strong Passwords: Imagine your password is a secret superhero code. Make it strong and keep it to yourself. No sharing allowed! 🤫 🦸

Tell a Grown-Up: If something online feels weird or makes you uncomfortable, don't keep it to yourself. Share it with a grown-up you trust. Teamwork makes the dream work! 🧑🏫 💬

So, there you have it, our little reminder to stay safe and enjoy the festive season to the fullest! 🎉 ✨ Let's spread happiness, not scams. Remember, you're the superheroes of your own online adventures! 🖥️ 🦹

Stay merry, stay bright, and keep shining, superstars! ☀️ 🎄 ✨

After School Extra Curricular Sports Activities

As we approach the end of another fantastic term at Headcorn School, we wanted to take a moment to remind you that this week was the last week for **football and netball**. These clubs will be taking a break during December and January, resuming in February with renewed energy and exciting activities planned. We understand the value these clubs bring to your child's overall development and well-being, and we are committed to continuing this enrichment.

For your convenience, there is ***no need to re-sign if your child already participates***. We will be in touch in the New Year with a return date in February.

PTFA News

- We've had a count up now, and the Quiz & Fizz made a fantastic £800!! Thank you to everyone who supported us - it was great fun & will be back in 2024!
- The PTFA funded Christmas trees are now up around the school. A huge thanks to Zanna, who has written the names of pupils new to the school on their personalised baubles and our volunteers who helped decorate them this week.
- Are you wanting to see Santa in the village this year? Santa will be here Sunday 3rd Dec so book your slot at Bake My Day's Grotto-£5/child. Pop into the shop for more details and to buy your ticket! Don't forget to pop into Claire's Barn/The George & Dragon for lots of festive fun as well as enjoying the village Artisan Market. Sunday 1030-4pm.
- Don't forget our AGM that will be held WEDNESDAY 24 JAN, in the SCHOOL HALL at 8PM! Come along to meet us and hear what we have planned for the next year-get involved as much as you are able/want to, there is no pressure for commitment! There will be drinks & nibbles!
- We will be looking for new committee members in January, so if you do think this is something you would be interested in, come and find us for a chat anytime, or email us at info@headcornschoolptfa.org.uk for more information. We look forward to hearing from you! We are a friendly team who have lots of fun while raising vital funds for the school, so come and get involved! There are plenty of ways to get involved without a huge commitment-promise!



Next Week's Curriculum Overview

Year R Cheetah and Leopard Classes: Next Week's Curriculum Focus



Maths: We will be using our subitising skills (seeing the quantity without counting) in increasingly complex arrangements and using spatial language to describe what is seen. We will be matching numerals to quantities. Please reinforce these skills at home through playing dice games.

Literacy: Using the sounds we know to make and write a celebration card.

Topic: The celebration of Hannukah.

Read Write Inc links:

Mrs Griffith's and Miss Young's groups:

[The sound ay](#)

[The sound ee](#)

[The sound igh](#)

Mrs Day's and Miss Gelder's groups:

[The sound th](#)

[Fred Talk for the sound th](#)

[The sound ch](#)

[Fred Talk for the sound ch](#)

Year 1 Tiger & Lynx Classes: Next Week's Curriculum Focus



Maths: We will have a practical maths week consolidating addition and subtraction skills based on the children's Sumdog assessments. This includes fact families, finding one less and solving missing number problems.

English: This week we will be using freeze frames and thought tracking to empathise with our main characters Leonard and Marianne in the story. We will then be doing a piece of writing in role as Leonard or Marianne.

Computing: This term we have been TV chefs! Next week we will be working in groups to film our step-by-step recipe to make a jam sandwich.

Read Write Inc: Please use the following links to recap sounds that your child has learnt in their phonics group this week.

Mrs Tucker, Miss England and Miss Buxton's group:

[the sound 'h'](#), [the sound 'n'](#), [the sound 'r'](#)

Mr Allen's group:

[the sound 'ow'](#), [the sound 'oo'](#), [the sound 'ar'](#)

Mrs Robin's group:

[the sound 'tious/cious'](#), [the sound 'tion'](#), [the sound 'au'](#)

Miss Arthur's group:

[the sound 'tious/cious'](#), [the sound 'tion'](#), [the sound 'ue'](#)

Year 2 Puma & Panther Classes: Next Week's Curriculum Focus



Maths: Counting faces, edges and vertices on 3D shapes.

English: Persuasive writing

Other: We will be learning about animal shelter and food in science. We will be evaluating our work in design technology.

Read Write Inc: please practise the sounds from your child's RWI (phonics) group:



Miss Buxton's group: [the sound 'h'](#), [the sound 'n'](#), [the sound 'r'](#)

Miss Harman's group: [The 'oi' sound](#) and [the 'a-e' sound](#)

Mrs Foweraker's group: [the 'a-e' sound](#) and [the 'i-e' sound](#)

Mrs Baldock's group: [The 'ur' sound](#) and [the 'ew' sound](#)

Miss Hynes' group: [The 'o-e' sound](#) and [the 'ure' sound.](#)

 	<p><u>Year 3 Jaguar & Pallas Cat Classes: Next Week's Curriculum Focus</u></p> <p>English: We will continue reading <i>The Iron Man</i> by Ted Hughes and write up a Newspaper Report using our investigative reading skills, use of third person and factual and chronological knowledge.</p> <p>Maths: We are continuing on with multiplication and will be revising our 3 and 4 times tables.</p> <p>History: We continue to journey back in time to investigate invention and ingenuity during The Iron Age.</p> <p>Dance: The children have loved learning and will continue rehearsing a dance based on the Musical 'Matilda'</p> <p>Please ensure your child has good cold weather clothing each day and a tracksuit for outside Hockey (PE).</p> <p>Read Write Inc: Miss Reigate's group: air (fair) and ir (bird) Miss Brook: a-e (cake) and i-e (smile) Mrs Young/Mrs Scanlan's Group: ur (nurse) and er (letter)</p>
 	<p><u>Year 4 Jungle Cat & Cougar Classes: Next Week's Curriculum Focus</u></p> <p>Maths: Multiplying 3 numbers and finding & using factor pairs.</p> <p>English: we will be planning and building our vocabulary ready to write our own adverb true story inspired by <i>The Miraculous Journey of Edward Tulane</i>.</p> <p>Topic: We are reviewing our knowledge of the Anglo-Saxons and Vikings in preparations for the Norman Invasion. In computing we will be programming a micro-bit.</p> <p>Read Write Inc: Miss Reigate's group: air (fair) and ir (bird) Miss Brook: a-e (cake) and i-e (smile) Mrs Young/Mrs Scanlan's Group: ur (nurse) and er (letter)</p>
 	<p><u>Year 5 Caracal & Snow Leopard Classes: Next Week's Curriculum Focus</u></p> <p>Maths: We will be having a consolidation week, recapping on some key concepts from this term.</p> <p>English: We will be writing some non-chronological reports.</p> <p>Science: We will be continuing to look at forces and motions with a lesson about gears.</p>
 	<p><u>Year 6 Lion & Ocelot Classes: Next Week's Curriculum Focus</u></p> <p>English: We will continue building towards writing our Haiku poetry, continuing our work with the book <i>Pig Heart Boy</i></p> <p>Maths: Next week we begin a new unit of learning, by looking at metric and imperial measurements.</p> <p>History: We will be learning about the Race Relations Act 1968 and its impact on British people and culture</p>