

# Headcorn Primary School: Year 2 Learning Overview

Subject / Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<b>Lila and the Secret of Rain</b>	<b>Leaf</b>	<b>Halibut Jackson</b>	<b>Jack and the Baked Beanstalk</b>	<b>Princess and the White Bear King</b>	<b>Olga da Polga</b>
	<b>Writing Outcomes</b> <ul style="list-style-type: none"> <li>Response to illustration &amp; book talk</li> <li>Persuasive leaflet</li> <li>Drama &amp; role play</li> <li>Letter</li> <li>Poetry</li> <li>Narrative</li> <li>Descriptions</li> </ul>	<b>Writing Outcomes</b> <ul style="list-style-type: none"> <li>Non-chronological report</li> <li>Poetry</li> <li>Letter</li> <li>Descriptions</li> <li>Persuasive speech</li> <li>Narrative</li> <li>Diary entry</li> <li>Recount (Visitor)</li> </ul>	<b>Writing Outcomes</b> <ul style="list-style-type: none"> <li>Poetry</li> <li>Response to illustration &amp; book talk</li> <li>Letter</li> <li>Narrative</li> <li>Drama &amp; role play</li> </ul>	<b>Writing Outcomes</b> <ul style="list-style-type: none"> <li>Letter</li> <li>Soundscape</li> <li>Traditional tales/alternative versions</li> <li>Narrative</li> <li>Diary</li> <li>Persuasive writing</li> </ul>	<b>Writing Outcomes</b> <ul style="list-style-type: none"> <li>Debate and overview</li> <li>Drama &amp; role play</li> <li>Narrative</li> <li>Diary entry</li> <li>Descriptions</li> <li>Persuasive writing</li> <li>Newspaper reports</li> <li>Recount (trip)</li> </ul>	<b>Writing Outcomes</b> <ul style="list-style-type: none"> <li>Instructions</li> <li>Non-chronological report</li> <li>Poetry</li> <li>Narrative</li> <li>Newspaper reports</li> <li>Letter</li> </ul>
English	<b>SPAG</b> <ul style="list-style-type: none"> <li>Capital letters and full-stops</li> <li>To introduce the term <i>noun and</i> to recognise nouns</li> <li>To expand a simple noun phrase using adjectives</li> <li>To identify and use question/exclamation marks</li> <li>To identify and use co-ordinating conjunctions.</li> </ul>	<b>SPAG</b> <ul style="list-style-type: none"> <li>To use a comma to separate items in a list</li> <li>Apply contractions in writing e.g. <i>can't, didn't</i>.</li> <li>Expanded noun phrases</li> <li>Identify a statement, question, exclamation, or command</li> </ul>	<b>SPAG</b> <ul style="list-style-type: none"> <li>To explore the suffix -ment, -ful</li> <li>To introduce and use subordinating conjunctions</li> </ul>	<b>SPAG</b> <ul style="list-style-type: none"> <li>To identify adverbs ending in the suffix -ly.</li> <li>To identify and use verbs</li> <li>Use apostrophes for possession</li> </ul>	<b>SPAG</b> <ul style="list-style-type: none"> <li>Present tense (progressive form)</li> <li>Past tense (progressive form)</li> <li>To explore the suffix -less, -ness</li> </ul>	<b>SPAG</b> <ul style="list-style-type: none"> <li>Consolidation &amp; revision</li> </ul>
Maths	Place Value Addition and Subtraction	Shape Money Multiplication & division	Multiplication & division Length & height	Mass Capacity Temperature	Fractions Time	Statistics Position & direction
Science	<b>Human Survival</b> This project teaches children about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. They learn how human offspring grow and change over time into adulthood.	<b>Habitats</b> This project teaches children about habitats and what a habitat needs to provide. They explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.	<b>Use of materials</b> This project teaches children about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They begin to explore how materials can be changed.	<b>Plant Survival</b> This project teaches children about the growth of plants from seeds and bulbs. They observe the growth of plants first hand, recording changes over time and identifying what plants need to grow and stay healthy.	<b>Animal Survival</b> This project teaches children about growth in animals by exploring the life cycles of some familiar animals. They build on learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air and shelter.	
Geography	<b>Let's Explore the World</b> Atlases; Four cardinal compass points; Reading maps & keys; Comparing climates; The Gambia: Case Study; Environmental		<b>Coastlines</b> This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.			

## Headcorn Primary School: Year 2 Learning Overview

	damage; Environmental damage: The Gambia; Fieldwork: Local litter study; Collecting & presenting data					
History	<b>Movers and Shakers</b> This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.				<b>Magnificent Monarchs</b> This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.	
R.E.	How should we care for others and the world, and why does it matter?	How and why do we celebrate special and sacred times (Judaism link)	Who is Muslim/Jewish and what do they believe?	Who is Muslim/Jewish and what do they believe?	How can we learn from sacred books?	
Art and Design	<b>Mix It</b> This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.		<b>Flower Head</b> This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.		<b>Portraits and Poses</b> This project teaches children about portraiture. They analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. They use photo editing software to create royal portraits.	
D.T.		<b>Remarkable Recipes</b> This project teaches children about sources of food and tools used for food preparation. They also discover why some foods are cooked and learn to read a simple recipe. The children choose and make a new school meal that fulfils specific design criteria.		<b>Beach hut</b> This project teaches children about making and strengthening structures, including different ways of joining materials.		<b>Cut, Stitch and Join</b> This project teaches children about fabric home products and the significant British brand Cath Kidston. They learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.
Music	<b>Hands, Feet , Heart by Joanna Mangona</b> - A song that celebrates South African music	<b>Christmas songs &amp; Nativity preparation</b>	<b>I Wanna Play In A Band by Joanna Mangona – a Rock song for children</b> Exploring pitch and beat through animals’ topic.	<b>Zootime - A Reggae Song for Children by Joanna Mangona</b> Exploring sounds through seasons	<b>Ocarinas</b> Exploring pitch through weather	<b>Exploring performance</b> Ocarinas
P.E.	Dance unit 1 & hit catch and run unit 1	Hit, catch, run unit 2 and gymnastics unit 1	Attack, defend, shoot unit 2 and dance unit 2	Attack, defend, shoot and gymnastics 2 unit	Send and return and run, jump throw	OAA Swimming taster session
Computing	<b>We are researchers</b> Researching a topic	<b>We are game testers</b> Exploring how computer games work	<b>E-safety Term</b> <b>We are photographers</b> Taking better photos	<b>We are astronauts</b> Programming on screen	<b>We are detectives</b> Using Excel	<b>We are zoologists</b> Collecting data about bugs
PSHE	<b>Being Me</b> Hopes and fears for the year Rights and responsibilities Rewards and consequences Rewards and consequences Our learning charter	<b>Celebrating Difference</b> Boys and girls Why does bullying happen? Standing up for myself and others Gender diversity	<b>Dreams and Goals</b> Goals to success My learning strengths Learning with others A group challenge Continuing our group challenge	<b>Healthy Me</b> Being healthy Being relaxed Medicine safety Healthy eating Happy, healthy me	<b>Relationships</b> Families Keeping safe- exploring physical contact Friends and conflict Secrets	<b>Changing Me</b> Life cycles in nature Growing from young to old The changing me Boys’ and girls’ bodies Assertiveness

## Headcorn Primary School: Year 2 Learning Overview

	Owning our learning charter	Celebrating differences and still being friends	Celebrating our achievement		Trust and appreciation Celebrating my special relationships	Looking ahead
--	-----------------------------	---	-----------------------------	--	--	---------------