

Headcorn Primary School: Learning Overview

Subject / Term	Term 1 Through the Ages	Term 2 Through the Ages	Term 3 Rocks, Relics and Rumbles	Term 4 Rocks, Relics and Rumbles	Term 5 Emperors and Empires	Term 6 Emperors and Empires
English	Stone Age Boy	The Iron Man	The Firework Maker's Daughter	Pebble in my Pocket	Escape from Pompeii	The Leopard in the Golden Cage
	<b>Writing Outcomes</b> <ul style="list-style-type: none"> <li>• Diary Entry</li> <li>• Setting Description</li> <li>• Instructions</li> <li>• Narrative</li> <li>• Writing in Role</li> </ul>	<b>Writing Outcomes</b> <ul style="list-style-type: none"> <li>• Recount</li> <li>• Instructions</li> <li>• Diary</li> <li>• Apology letter</li> <li>• Menu</li> <li>• Newspaper report</li> </ul>	<b>Writing Outcomes</b> <ul style="list-style-type: none"> <li>• Narrative writing</li> <li>• Character profiles</li> <li>• Descriptive Writing</li> <li>• Persuasive letter</li> <li>• Story Mapping</li> <li>• Missing Chapter Narrative</li> </ul>	<b>Writing Outcomes</b> <ul style="list-style-type: none"> <li>• Poetry</li> <li>• Descriptive Writing</li> <li>• Story Mapping</li> <li>• Drama</li> <li>• Writing in role</li> <li>• Explanation Writing</li> </ul>	<b>Writing Outcomes</b> <ul style="list-style-type: none"> <li>• Recount</li> <li>• Role on the Wall</li> <li>• Diary</li> <li>• Conscience Alley</li> <li>• Persuasive Letter</li> <li>• Poetry - Kennings</li> <li>• Narrative</li> </ul>	<b>Writing Outcomes</b> <ul style="list-style-type: none"> <li>• Persuasive writing</li> <li>• Comic strip</li> <li>• Diary entry</li> <li>• Letter</li> <li>• Recount</li> <li>• Narrative</li> </ul>
	<b>SPaG</b> <ul style="list-style-type: none"> <li>• Capital letters &amp; full-stops</li> </ul>	<b>SPaG</b> <ul style="list-style-type: none"> <li>• Nouns and Adjectives</li> <li>• Similes</li> <li>• Prepositions</li> </ul>	<b>SPaG</b> <ul style="list-style-type: none"> <li>• Simple past tense</li> <li>• Fronted Adverbials</li> </ul>	<b>SPaG</b> <ul style="list-style-type: none"> <li>• Verbs &amp; adverbs</li> <li>• Commas for lists</li> <li>• Inverted commas</li> </ul>	<b>SPaG</b> <ul style="list-style-type: none"> <li>• Conjunctions</li> <li>• Prefixes</li> <li>• Adverbial phrases</li> </ul>	<b>SPaG</b> <ul style="list-style-type: none"> <li>• Possessive apostrophes</li> </ul>

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	<ul style="list-style-type: none"> <li>• Sentence types</li> <li>• Fronted adverbials</li> <li>• Expanded noun phrases</li> <li>• Prepositions of place</li> </ul>	<ul style="list-style-type: none"> <li>• Vowels / Consonants</li> <li>• Using a / an</li> <li>• Co-ordinating Conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>• Subordinating Conjunctions</li> <li>• Complex Sentences</li> <li>• Subordinate Clauses</li> </ul>	<ul style="list-style-type: none"> <li>• Alphabetical order</li> <li>• Apostrophes for contraction</li> </ul>	<ul style="list-style-type: none"> <li>• Singular and plural nouns</li> <li>• Pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Main and subordinate clauses</li> <li>• Suffixes</li> <li>• Past perfect verb tense</li> </ul>
Guided Reading	<b>Oliver &amp; the Seawigs</b>	<b>The Wild Robot</b>		<b>The Boy Who Grew Dragons</b>	<b>Jelly Boots Smelly Boots</b>	
Maths	<b>Number:</b> Place Value <b>Number:</b> Addition and Subtraction	<b>Number:</b> Multiplication and Division A	<b>Number:</b> Multiplication and Division B <b>Measurement:</b> Length and Perimeter	<b>Number:</b> Fractions A <b>Measurement:</b> Mass and Capacity	<b>Number:</b> Fractions B <b>Measurement:</b> Money and Time	<b>Geometry:</b> Properties of Shape <b>Measurement:</b> Statistics
Science	<b>Animal Nutrition and the Skeletal System</b> This project teaches children about the importance of nutrition for humans and other animals. They learn about the role of a skeleton and muscles and identify animals with different types of skeletons.		<b>Forces and Magnets</b> This project teaches children about contact and non-contact forces, including friction and magnetism. They investigate frictional and magnetic forces and identify parts of a magnet and magnetic materials.		<b>Plant Nutrition and Reproduction</b> This project teaches children about the requirements of plants for growth and survival. They describe the parts of flowering plants and relate	<b>Light and Shadows</b> This project teaches children about light and dark. They investigate the phenomena of reflections and shadows, looking for patterns in

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				structure to function, including the roots and stem for transporting water, leaves for making food and the flower for reproduction.	collected data. The risks associated with the Sun are also explored.	
Geography	<b>One Planet, Our World</b> Geography Skills: <ul style="list-style-type: none"> <li>• Locating Countries</li> <li>• Compass Points</li> <li>• Climate zones</li> <li>• Uk Human and Physical Features</li> <li>• UK Counties</li> <li>• UK Cities</li> </ul>	<b>Rocks, Relics and Rumbles</b> This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.	<b>Our Planet, Our World</b> This essential skills and knowledge project teaches children to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones.			
History	<b>Through the Ages</b> This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.		<b>Emperors and Empires</b> This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.			
R.E.	<b>L2.7 What does it mean to be a Christian in Britain today?</b> Pupils will learn about what	<b>L2.7 What does it mean to be a Christian in Britain today?</b> Pupils will learn about what	<b>L2.1 What do people believe about God?</b> Discuss and describe some of the ways in which Christians,	<b>L2.5 Festivals</b> To learn about different religious and spiritual ways of life as shown through festival	<b>L2.4 Why do people pray?</b> To describe how different people pray and make connections	<b>L2.2 Why is the Bible important?</b> To explore questions about what the Bible says and how the

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	Christians do at home, in church and in the wider community and why these things are important to them.	Christians do at home, in church and in the wider community and why these things are important to them.	Hindus and Muslims describe God.	and celebration. We have chosen to focus on Easter, Pesach in Judaism and Eid ul Fitr in Islam	between what people believe about prayer and what they do when they pray.	bible is used and valued in Christian communities today. They will explore which stories are special and why and what can we learn from sacred books?
Art	<p><b>Contrast and Complement</b> This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork. Prehistoric pots.</p>	<p><b>Cook Well, Eat Well</b> This project teaches children about food groups and the Eatwell guide. They learn about methods of cooking and explore these by cooking potatoes and ratatouille. The children choose and make a taco filling according to specific design criteria.</p>		<p><b>Ammonite</b> This project teaches children about artistic techniques used in sketching, printmaking and sculpture.</p>		<p><b>Mosaic Masters</b> This project teaches children about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. The children learn techniques to help them design and make a mosaic border tile.</p>

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	<p>This project teaches children about Bell Beaker Pottery. The children explore different clay techniques and make and decorate A Bell-Beaker style pot.</p>					
<p>D.T.</p>			<p><b>Making it Move</b>          This project teaches children about cam mechanisms. They experiment with different shaped cams before designing, making and evaluating a child's automaton toy.</p>		<p><b>Greenhouse</b>          This project teaches children about the purpose, structure and design features of greenhouses, and compares the work of two significant greenhouse designers. They learn techniques to strengthen structures and use tools safely. They use their learning to design and</p>	

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					construct a mini greenhouse.	
Music	Listening, singing and playing instruments based on an R&B song.	Nativity and Christmas singing – unison and parts.	Reggae Music, singing and playing instrumental parts.	Rhythmic Patterns played on percussion instruments	Features of Disco Music, improvisation and composition.	Reflect, Rewind and Replay.
P.E.	Netball / Gymnastics	Football / Dance	Hockey / Gymnastics	Tennis / Dance	Athletics / Tri-Golf	Swimming / Lacrosse
MFL	Je me Presente – introducing yourself, numbers and colours	Les Fruits – identifying different fruits J’aime.../Je n’aime pas...	Les Animaux – identifying ten different animals Je suis.....	Les Instruments- identifying instruments. Je joue....	Les Legumes – identifying vegetables Je voudrais.....	Le Petit Chaperon Rouge-story in French. Elle s’appelle/Il s’appelle.... Le Corps – parts of the body. Je suis/ J’ai ....
Computing	We Are Programmers	We Are Bug Fixers	We Are Presenters	We Are Who We Are	We Are Communicators	We Are Opinion Pollsters
PSHE	<b>Being Me</b> 1. Getting to know each other 2. Our nightmare school 3. Our dream school 4. Rewards and consequences 5. Our learning charter	<b>Celebrating Difference</b> 1. Families 2. Family conflict 3. Witness and feelings 4. Witness and solutions 5. Words that harm 6. Celebrating difference: compliments	<b>Dreams and Goals</b> 1. Dreams and goals 2. My dreams and ambitions 3. A new challenge 4. Our new challenge 5. Overcoming obstacles 6. Celebrating my learning	<b>Healthy Me</b> 1. Being fit and healthy 2. Being fit and healthy 3. What do I know about drugs? 4. Being safe 5. Safe or unsafe 6. My amazing body	<b>Relationships</b> 1. Family roles and responsibilities 2. Friendship 3. Keeping myself safe online 4. Being a global citizen 1 5. Being a global citizen 2	<b>Changing Me</b> 1. How babies grow 2. Babies 3. Outside body changes 4. Inside body changes 5. Family stereotypes 6. Looking ahead

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	6. Owning our learning charter				6. Celebrating my web of relationships	
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