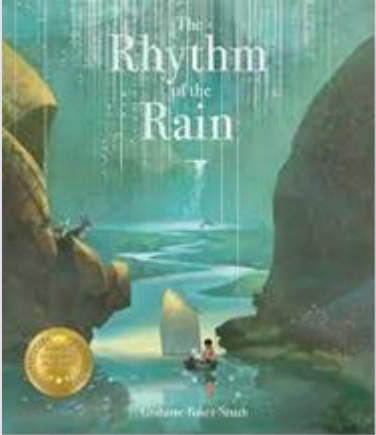






Learning Overview: Year 4

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English text	Arthur and the Golden Rope 	The Miraculous Journey of Edward Tulane 	Pugs of the Frozen North 	The Rhythm of the Rain 	Secrets of a Sun King 	Leon and the Place Between 
Writing	<ul style="list-style-type: none"> • Into the vault! • Persuasive letter • Adventure story (using inference) • Direct and reported speech • Newspaper report • Balanced argument • Descriptive writing • Poetry: Kenning 	<ul style="list-style-type: none"> • Character profile (using retrieval and inference) • Alternative ending • Diary entry • Fact page for a constellation • Poetry: cinquain • Instructions • Letter (emotive language) • Adventure story 	<ul style="list-style-type: none"> • Vocabulary detectives • Diary entry • Persuasive text • Race programme (biographies of the racers/history of the race/persuasive advert for a new sled) • Newspaper report • Debate • Book review 	<ul style="list-style-type: none"> • Response to illustration (using inference) • Poetry: expressive • Non-fiction – information text • Non-fiction – explanation text • Persuasive speech (write and perform) • Biography: significant activist 	<ul style="list-style-type: none"> • Script • Fact page on Tutankhamun • Monologue • Telegram • Descriptive writing • Diary entry • Letter • Biography: Howard Carter 	<ul style="list-style-type: none"> • Immersion in the text (circus theme day) • Descriptive writing • Poetry • Drama: Reader's theatre • Persuasive poster • Letter • Adventure story • Biography: Philip Astley • Instructions
SPaG	<ul style="list-style-type: none"> • Sentence types (statement, command, question, exclamation) • Nouns (inc. proper nouns) • Expanded noun phrases • Fronted adverbials • Inverted commas • Reporting clauses • Time conjunctions • Plural and possessive –s 	<ul style="list-style-type: none"> • Adjectives • Verbs • Adverbs • Tense • Pronouns (personal and possessive) • Imperative verbs • Standard English verb inflections • Contractions 	<ul style="list-style-type: none"> • Main and subordinate clauses • Co-ordinating conjunctions • Subordinating conjunctions • Prepositions • Prepositional phrases • Possessive apostrophes (singular) • Inverted commas • Reporting clauses 	<ul style="list-style-type: none"> • Adverbial phrases • Verbs • Tense • Determiners • Possessive apostrophes (plural) • Fronted adverbials • Time conjunctions • Plural and possessive –s 	<ul style="list-style-type: none"> • Adjectives • Verbs • Adverbs • Tense • Pronouns (personal and possessive) • Standard English verb inflections • Possessive apostrophes (singular/plural) • Contractions 	<ul style="list-style-type: none"> • SPaG consolidation: <ul style="list-style-type: none"> ➤ Word classes ➤ Sentence types ➤ Suffixes/Prefixes ➤ Clauses ➤ Punctuation ➤ Tense ➤ Standard English ➤ Noun & expanded noun phrases
Guided reading	The Saga of Erik the Viking	The Miraculous Journey of Edward Tulane	Pugs of the Frozen North	Charlie changes into a chicken	Secrets of a Sun King	Escape Room

Learning Overview: Year 4

Maths	Place value Addition & subtraction	Addition & subtraction Area Multiplication & division	Multiplication & division Length & perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position & direction	
Science	Food and the Digestive System Producers and consumers; Ecosystems; Food chains and food webs; Changes in ecosystems; Digestive system; Teeth types – incisors, canines, premolars, molars; Teeth health and dental hygiene; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research	Sound This project teaches children about sound and how sounds are made and travel as vibrations through a medium to the ear. They learn about pitch and volume and find out how both can be changed.	States of matter Classifying solids, liquids and gases; Unusual materials; Particle theory; Change of state; Melting, freezing, evaporation and condensation; States of water; Measuring temperature; Investigating melting; Line graphs; Researching melting and boiling points; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research	Grouping and classifying Types of classification; Taxonomy; Understanding and creating classification keys; Animal kingdom; Plant kingdom; Classifying new discoveries; Working scientifically – Identifying and classifying, Pattern seeking, Research	Electrical circuits and conductors What is electricity?; Renewable/Non-renewable energy; conductive materials; insulators; series circuits; series components; switches; designing and making a head torch for an archaeological dig. 		
Geography	Interconnected World (Geographical skills) Compass points; Four-figure grid references; Six-figure grid references; Tropics of Cancer and Capricorn; North and South America; Contrasting climates		Misty Mountain, Winding River  Mountains; How are mountains formed?; Human geography; Topography and contour lines; Mountains of the United Kingdom; Mountains of the world; Journey of a river; Changing landscapes; Significant physical features of the United Kingdom; Rivers of the world - Focus: The River Nile; Uses of rivers; Canals of Britain				
History	 Invasion Roman withdrawal from Britain; Chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; Viking invasion; Everyday life in Viking Britain; Significant people – King Athelstan; Norman invasion; Legacy					 Ancient Civilisations Features of civilisations; Ancient Sumer; Ancient Egypt; Indus Valley civilisation; Artefacts; Timelines; New inventions and technology; Everyday life; Social hierarchy; Significant leaders; End of ancient civilisations	
R.E.	What can we learn from religion about what is right and wrong?	Why are festivals important to religious communities?	What does it mean to be a Hindu in Britain today?		Why is Jesus inspiring to some people?	Why do some people think life is a journey?	

Learning Overview: Year 4

Art	Contrast and complement This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.		Vista This project teaches children about the techniques that artists use when composing landscape images, such as colour and atmosphere.		Statues, statuettes and figurines This project teaches children about the 3-D representation of the human form, including statues, statuettes and figurines. They study examples from ancient civilisations, and use their clay skills to create a Sumer-style figurine.	
D.T.		Fresh food, good food This project teaches children about food decay and preservation. They discover key inventions in food preservation and packaging, then make examples. The children prepare, package and evaluate a healthy snack.		Functional and fancy fabrics This project teaches children about home furnishings and the significant designer William Morris. They learn techniques for decorating fabric, including block printing, hemming and embroidery and use them to design and make a fabric sample.		Tomb builders This project teaches children about simple machines, including wheels, axles, inclined planes, pulleys and levers, exploring how they helped ancient builders to lift and move heavy loads.
French	Je me présente (Presenting myself)	Ma famille (My family)	Chez moi (My home)	As-tu un animal? (Do you have a pet?)	Quel temps fait-il ? What is the weather?	Au salon de thé (At the tea room)
Computing	We are artists Fusing geometry and art using	We are makers Coding for micro:bit	We are musicians Create a simple piece of music in garage band	We are software developers Develop a simple educational game using scratch	We are meteorologists Presenting the weather	We are bloggers Share experiences and opinions using seesaw
P.E.	Tag Rugby/Gymnastics	Handball/Dance	Hockey/Gymnastics	Tennis/Dance	Cricket/Athletics	Swimming and Team Games.
PSHE	Being Me Becoming a class 'team' Being a school citizen Rights, responsibilities and democracy Rewards and consequences Our learning charter Owning our learning charter	Celebrating Difference Judging by appearances Understanding influences Understanding bullying Problem-solving Special me Celebrating difference: how we look	Dreams and Goals Hopes and dreams Broken dreams Overcoming disappointment Creating new dreams Achieving goals We did it!	Healthy Me My friends and me Group dynamics Smoking Alcohol Healthy friendships Celebrating my inner strength and assertiveness	Relationships Jealousy Love and loss Memories Getting on and falling out Girlfriends and boyfriends Celebrating my relationships with people and animals	Changing Me Unique me Having a baby Girls and puberty Circles of change Accepting change Looking ahead