

# Welcome to Year 1



# Staff

Lynx Class

Class Teacher - Miss Arthur

Class Teaching Assistants - Mr Allen, Miss Buxton

Tiger Class

Class Teachers – Mrs Tucker and Miss England

Class Teaching Assistant – Mrs Robins

PPA cover – Mr Peters



# Staff

	Monday	Tuesday	Wednesday	Thursday	Friday
Tiger Class	Mrs Tucker Mrs Robins	Mrs Tucker Mrs Robins	Miss England Mrs Robins	Mrs Tucker Miss England	Miss England Mrs Robins
Lynx Class	Miss Arthur Mr Allen Miss Buxton	Miss Arthur Mr Allen Miss Buxton	Miss Arthur/Mr Peters – (alternative weeks PPA) Mr Allen Miss Buxton	Miss Arthur Mr Allen Miss Buxton	Miss Arthur Mr Allen Miss Buxton

# Home Learning

## Reading

Books will be changed every Tuesday and Friday. The books will be matched to your child's Read Write Inc. Groups. Please read with your child daily.

## My 5 High 5

When you read with your child this will be recorded on their My 5 High 5 bookmark in their home learning book. Please tick the session and sign to say you have read.

## Phonics

In your home learning book, we will send home a weekly review of the sounds your child has been learning in phonics. We do not do a weekly spelling test in year one.

## Sumdog

Each child now has a log in for Sumdog which can be found in their home learning books. Maths challenges linked to our learning in school will be set on there for the children to complete and they can earn certificates. Numbots will still be available to use if your child would like to as additional practice.

# Snack

Children are provided with a mid-morning snack of fruit so you do not need to provide this.

If you would like to, children may bring in one additional item. We can allow:

Any fresh fruit, dried fruit, vegetables, fruit alternatives e.g. fruit winders, breadsticks or a small cheese portion.

# Lunch

Children eat lunch at 12pm. Packed lunches and school dinners all eat in the hall together at the same time and children can choose who they sit next to.

When booking your child in for a school dinner please make sure you discuss this with them. When you have picked a meal, we are unable to change it if your child asks us to.

# P.E

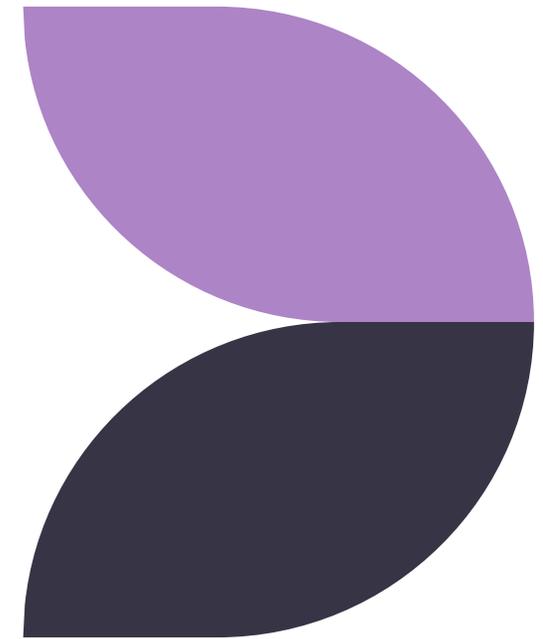
At Headcorn Primary School we follow the PE Hub for our PE curriculum. Topics include Hit, Catch & Run, Dance, Gymnastics, Send & Return, Attack, Defend & Shoot, and Run, Jump & Throw.

This term we will only be doing one PE session a week on a **Tuesday** as the children transition to a year one timetable. Next term and for the rest of the year PE will be twice a week on a **Tuesday** and a **Thursday**.

Please ensure your child comes to school wearing PE uniform on PE days. This is their house-coloured t-shirt, with black or navy shorts, joggers or leggings and black/navy hoody or their purple school jumper or fleece.

Please make sure hair is tied back and earrings cannot be worn during PE for health and safety reasons. Children should either not wear earrings to school on PE days or be able to remove and replace earrings themselves. Teachers and TA's will not be able to do this for the children.

Children will be expected to participate in PE unless school has been notified.



# Curriculum – Term 1

<b>Maths</b>  White Rose Maths - Place value to 10, Addition & Subtraction to 10	<b>English</b>  Power of Reading text - Wild by Emily Hughes	<b>Phonics</b>  Read Write Inc.
<b>History</b>  Childhood and family life today and in the 1950's	<b>Religious Education</b>  Who is a Christian and what do they believe?	<b>Art</b>  Mix It! Studying the colour wheel and colour mixing.
<b>PSHE</b>  Jigsaw - Being Me in My World	<b>Science</b>  Human Senses	<b>Music</b>  Charanga – Hey you! Old-school hip hop style.

# Curriculum – Term 2

<b>Maths</b>  White Rose Maths - Addition and Subtraction to 10 and Geometry	<b>English</b>  Power of Reading text - How to Catch a Star by Oliver Jeffers	<b>Phonics</b>  Read Write Inc.
<b>History</b>  Childhood and family life today and in the 1950's	<b>Religious Education</b>  How and why do we celebrate special and sacred times?	<b>DT</b>  Shade and Shelter
<b>PSHE</b>  Jigsaw - Celebrating Difference	<b>Science</b>  Everyday Materials	<b>Music</b>  Charanga – Rhythm in the way we walk. Reggae style.

# Curriculum – Term 3

<b>Maths</b>  White Rose Maths - Place value to 20, Addition & Subtraction to 20	<b>English</b>  Power of Reading text - Beegu by Alexis Deaco	<b>Phonics</b>  Read Write Inc.
<b>Geography</b>  Bright Lights, Big City	<b>Religious Education</b>  What does it mean to belong to a faith community?	<b>DT</b>  Textiles – exploring fabric and materials
<b>PSHE</b>  Jigsaw - Dreams and Goals	<b>Science</b>  Seasonal Changes	<b>Music</b>  Charanga – In the Groove. Mixed musical styles.

# Curriculum – Term 4

<b>Maths</b>  White Rose Maths - Place value to 50, Length & Height, Mass & Volume	<b>English</b>  Non-Fiction Focus – The Fire of London	<b>Phonics</b>  Read Write Inc.
<b>Geography</b>  Bright Lights, Big City	<b>Religious Education</b>  What does it mean to belong to a faith community?	<b>Art</b>  Rain and Sun Rays - Collagraph printing
<b>PSHE</b>  Jigsaw - Healthy Me	<b>Science</b>  Seasonal Changes	<b>Music</b>  Charanga – Round and Round. Latin Style.

# Curriculum – Term 5

<b>Maths</b>  White Rose Maths - Multiplication & Division, Fractions, Position & Direction	<b>English</b>  Phonics and Reading focus in preparation for Phonics Screening Test	<b>Phonics</b>  Read Write Inc.
<b>History</b>  School Days in the Victorian Era	<b>Religious Education</b>  What makes some places sacred?	<b>DT</b>  Chop, Slice and Mash
<b>PSHE</b>  Jigsaw - Relationships	<b>Science</b>  Animal Parts	<b>Music</b>  Charanga – Your Imagination

# Curriculum – Term 6

<b>Maths</b> White Rose Maths - Place value to 100, measurement, time	<b>English</b> Power of Reading text - The Extraordinary Gardener by Sam Boughton	<b>Phonics</b> Read Write Inc.
<b>History</b> School Days in the Victorian Era	<b>Religious Education</b> What makes some places sacred?	<b>Art</b> Street View – sculpture and mural making
<b>PSHE</b> Jigsaw - Changing Me	<b>Science</b> Plant Parts	<b>Music</b> Charanga – Reflect, Rewind and Replay

# Curriculum

We will be going on our school trip in July.

This trip will be based around our History learning – School Days in the Victorian Era.

Further information on this trip will be given closer to the time.

# Assessment - NFERs

At the end of Spring and Summer term we complete NFER papers across Key Stage 1 and 2.

These are assessment papers which ask the children questions based on the previous lessons.

These papers are used to help us plan and teach specific interventions or influence our planning where an area or lesson needs to be retaught or recovered.

# Phonics Screening Check

During June 2024 all Year 1 children across England take part in the phonics screening check.

This is a check to assess your child's ability to decode and blend real and 'alien' words with a mixture of different phonemes.

Regular reading and phonics practice at home is important to help your child to embed the phonics learning they have been doing at school!

# Who to contact

**For general enquiries and admissions please email:**  
[admin@headcorn.kent.sch.uk](mailto:admin@headcorn.kent.sch.uk)

**To contact a member of our Senior Leadership Team or for confidential matters please email:**  
[slt@headcorn.kent.sch.uk](mailto:slt@headcorn.kent.sch.uk)

**To contact a member of our Inclusion Team please email:**  
[inclusion@headcorn.kent.sch.uk](mailto:inclusion@headcorn.kent.sch.uk)

**Thank you**