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| How Remembrance Day & Remembrance Sunday will be marked in BwD this year |  The Shuttle: Blackburn with Darwen Council News**HEADCORN HEADLINES: Friday 11th November 2022** Dear Parents and CarersToday we held our minute’s silence at 11am on the 11th day of the 11th month to remember all the people that have given their lives in any conflict. On Sunday 13th November we will be joining the Remembrance Service held in Headcorn to lay a wreath on behalf of the school.A big **THANK YOU** to the PTFA for their fantastic Fireworks Display last Sunday evening. They powered through the horrendous weather to set up and their hard work was smiled upon as the rain eased for the event itself! They raised an amazing £4220 (more details attached). This money will be kickstarting a larger project of redesigning the area by the KS1 playground into a space for an Outdoor classroom, sensory garden and quiet area for lunch and play times. Next week’s Headlines will be laying out the design and stages of this transformational project as well as how you can get involved as transforming this area will need muscle and time but will be beneficial for all ages!**Curriculum and Ofsted Update:** **Our EYFS Curriculum Focus on the School Improvement Plan for this year is:***Ensure the EYFS curriculum links and builds cohesively and purposefully to the whole school curriculum.*The Early Years Foundation Stage has its own Early Years curriculum which is covered through 7 Early Learning Goals:Literacy: sounds, letters, reading, phonic knowledge, writing meaningful sentencesMaths: Counting and recognising numbers, calculations, shape, patter, problem-solving, measuring and timePersonal, social and emotional development: regulating feelings and behaviour, being respectful, turn taking, etcPhysical Development: Fine and gross motor skills, using tools, co-ordination and moving safelyCommunication and Language: communication clearly and effectively, sharing ideas, retelling stories, negotiationUnderstanding the World: Exploring the world around them, different environments, cultures and religions etcExpressive Arts and Design: Role play, art, painting, drawing, dance, music, singing, story, imaginationOne of our objectives are for this EYFS framework to be met through the whole school curriculum and not just seen as a separate one. Therefore EYFS are following the Cornerstones Scheme as well as other that are meeting our requirements in subjects such as music, PE, computing, PSHE etc. Strong links are being formed between the EYFS Team and our subject leaders to ensure links between EYFS and the rest of the school but particularly KS1.We are also working on developing Continuous Provision beyond Year 1 and for it to be available in all year groups. The idea of continuous provision is that it encourages children to be more active learner, interacting with materials they can access day to day. We want to provide a curriculum that is further enhanced by open ended resources that will encourage investigation, exploration and thinking as well as resources linked to children's interests that will encourage engagement.Have a lovely lightly sunnier weekend! I look forward to seeing everyone in their **Odd Socks on Monday**, at next week’s **Book Look on Tuesday 15th November** from 3.15pm and in **non-uniform for Children in Need on Friday 18th November**.Miss Symonds |
| **Dates for your Diary:** **Mon 14th Nov: Odd Socks Day (Information below)****Tue 15th Nov: Book Look 3.15pm – 4pm****Fri 18th Nov: Children in Need (Information below)****Thu 8th Dec: Christmas Jumper Day & Christmas Lunch!****Tue 13th Dec: Year 2 Nativity Performance from 1.30pm****Wed 14th Dec: Year 1 Nativity Performance from 1.30pm****Thu 15th Dec: Year R Nativity Performance from 1.30pm****Fri 16th Dec: Non-uniform Party Day!****Fri 16th Dec: End of Term 2****Tue 3rd Jan: Start of Term 3****Fri 10th Feb: End of Term 3****FEBRUARY HALF TERM****Mon 20th Feb: INSET Day 5: No children in school****Tue 21st Feb: Start of Term 4****Fri 31st March: End of Term 4** |
| **Odd Socks Day**imageWe would like children to come in on **Monday 14th** **November** wearing odd socks or colourful tights for **Odd Socks Day** which is part of Anti-Bullying Week. This is a great way to celebrate difference, individuality and character. Pupils need to wear usual school uniform or their PE uniform with their socks/tights.  |
| **E-safety Update…**This week in Headlines we revisit the popular game Roblox. Our reasoning behind this is that the game has recently come under a lot of criticism due to its apparent financial exploitation of users and the inappropriate content that has appeared. This was highlighted in a recent BBC Radio 4 program which can be listened to by following the link below.[ROBLOX : A dangerous game!](https://www.bbc.co.uk/sounds/play/m001ddtn)Roblox also features various adverts for DISCORD server which allows users to chat while playing. This happens randomly so young users have no idea who they might be talking to. As a result of this we include *a guide for parents and carers regarding ROBLOX* and ask that you check or recheck your child’s privacy and security settings as a matter of urgency.  |
| **Children in Need**This year the big day will be taking place on **Friday 18th November**! To help raise money for this worthwhile event all children can come in non-uniform and if you can spare a pound to give to this charity it will be gratefully received. There will be collection buckets by the main gates in the morning.  |
| **After School Clubs**We will continue outdoor after-school activities until the end of November, weather permitting. We will then break for the winter and hope to return in February. Therefore, the last week of outdoor after-school clubs will be *Monday 28th November, unless otherwise stated.***Sadly, Tag-Ruby will not return after Christmas due to dwindling numbers.**Please be aware that there will be **no** Girls Football Club next week, *Wednesday 16th November*, due to our league game against Coxheath Primary School. |
| **PTFA News*** QUIZ & FIZZ tickets for Saturday 26 November are now available online - buy in groups of 4 or 8. Follow this link & don’t miss out, they are selling quickly!

<https://www.headcornschoolptfa.org.uk/product/quiz-and-fizz/>Adults only, bring your own nibbles. Bar on the night accepting cash & card.We will need volunteers on the day & the following day to help. If you are able to offer any time at all, we would be very grateful! Please email us on info@headcornschoolptfa.org.uk * We are holding a pre-loved sale for adult & children’s Christmas jumpers/t-shirts/pyjamas in November, so if you have anything you could donate, we would really appreciate it. Please place donations in the green uniform wheelie bin, by the main entrance.
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| **This Next Week’s Curriculum Overview** |
| Poster Portrait of an African Cheetah | **Year R Cheetah & Leopard Classes: Next Week’s Curriculum Focus**English: Discussing the journey that Leaf Man went on throughout the story and what he saw along the way.Maths: Composing and de-composing numbers.Topic: We will be discussing ‘difference’ during anti-bullying week and also learning about road safety.  |
| tiger | Facts, Information, Pictures, &amp; Habitat | Britannica | **Year 1 Tiger & Lynx Classes: Next Week’s Curriculum Focus**English: To develop sentence structure and ability to write imaginatively and independently in first person as character from our Class Text 'How to Catch a Star' by Oliver Jeffers.  Maths: We will be learning how to use a number line to assist us to solve a range of addition and subtraction problems.DT and Science: we are exploring shade and shelter this term alongside our science topic of materials. The children will be investigating which materials would be best to built a den with, looking at natural and human-made.Other: On 22nd November we will be celebrating the end of our history childhood topic with a 1950’s day. **We encourage the children to come in dressed as children in the 1950’s, however there is no obligation to do so, and their regular school uniform is great too!** There are some pictures below for inspiration. The children will be living their day at school in the 1950’s with no technology apart from a radio, a fun life skills DT lesson as well as dancing at their very own 1950’s dance hall.Things All 1950s Kids Remember | Reader's DigestThe magic of 1950s suburbia when socks were darned, baths shared and kids  roamed wild | Daily Mail OnlinePin on 1960's clothing |
| Puma Animal Facts | Felis concolor - AZ AnimalsBody of 4ft '˜black panther' found on A1 in Harworth | Worksop Guardian  | **Year 2 Puma & Panther Classes: Next Week’s Curriculum Focus**Maths: solving money problems and working out change. English: beginning to read and explore our new book and main character History: researching about Isatou Ceesay and learning about  |
| The Creature Feature: 10 Fun Facts About the Pallas&#39; Cat | WIREDJaguar | Rainforest Alliance  | **Year 3 Jaguar & Pallas Cat Classes: Next Week’s Curriculum Focus**Maths: starting our multiplication and division topic, looking at equal groupsEnglish: creating a Wanted poster for the Iron Man Other: beginning our Bell Beaker Pottery topic in Art and looking at the end of the Bronze Age in History |
| Jungle cat in contemplation - Photo Posters, Canvas PrintsAdopt a Cougar | Symbolic Adoptions from WWF  | **Year 4 Jungle Cat & Cougar Classes: Next Week’s Curriculum Focus**Maths: Multiplying and Dividing by 7,11 and 12English: cinquain poetry, the Great Depression, instruction writingOther: life in Viking Britain, canals, how sound travels & weaving |
| The snow leopard's questionable comeback | ScienceCaracal | Wild Kratts Wiki | Fandom | **Year 5 Caracal & Snow Leopard Classes: Next Week’s Curriculum Focus**Maths: We will be converting between improper fractions and mixed numbers English: We will be starting to look at non- chronological reports Science: We are looking at our new forces and mechanisms topic  |
|  | **Year 6 Lion Class: Next Week’s Curriculum Focus**Maths: equivalent fractionsEnglish: writing haiku poemsOther: making and evaluating bread |