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| **HEADCORN HEADLINES: Friday 4th November 2022**  Dear Parents and Carers  A big **THANK YOU** to everyone for their support and understanding over the school closure on Tuesday. It has been a wet and windy week all round. Let’s hope that the weather holds for our PTFA fireworks Display on Sunday!  **Curriculum and Ofsted Update:**  Our School Improvement Plan has been ratified by the Full Governing Body so over this term’s Headlines I will be sharing and unpacking the areas of focus for this academic year, what we have achieved so far towards this plan and how this addresses areas for development within our recent Ofsted report.  School Improvement Plan Goals: 5 Strategies with Examples | Learning  Sciences International  **Our Curriculum Focus on the School Improvement Plan for this year is:**  *To implement a fully sequenced curriculum ensuring knowledge, skills and understanding build at each point during the school year.*  Since Term 6 of the last academic year we have been working diligently on developing our cohesive curriculum where the teaching and learning of skills, knowledge and understanding link between year groups, subjects, building upon learning year on year.  Our teachers are delivering this broad and balanced cohesive curriculum confidently as they ensure the progressive development of vocabulary, skills, knowledge, understanding, application. This is evident through the Knowledge Organisers available on the website [www.headcorn.kent.sch.uk](http://www.headcorn.kent.sch.uk) > Teaching & Learning Tab > select your year group.  This term we are continuing to focus on **Science,** **History, Geography, Art & Design and Design Technology** as some of these were areas from our Ofsted Inspection that required further development and are also the focus subjects in our Cornerstones Curriculum.  Subjects such as Maths, Phonics, Reading and Writing are continually monitored throughout the year to ensure that we maintain the strength of provision that Ofsted recognised we were delivering. Foundation Subjects such as PE, Music, PSHE, RE, Modern Foreign Languages (MFL) and Computing are not left out in our regular planning, training and monitoring. However, as these subjects have schemes of work that have been in place for a longer period of time enabling children to make good progress by supporting our teaching and learning, we will be focussing on them at a later point in the academic year.  Have a lovely weekend. Look forward to seeing many of you at the PTFA Fireworks event on Sunday!  Miss Symonds |
| **Dates for your Diary:**  **Tue 15th Nov: Book Look 3.15pm – 4pm**  **Fri 18th Nov: Children in Need (Information below)**  **Thu 8th Dec: Christmas Jumper Day & Christmas Lunch!**  **Tue 13th Dec: Year 2 Nativity Performance from 1.30pm**  **Wed 14th Dec: Year 1 Nativity Performance from 1.30pm**  **Thu 15th Dec: Year R Nativity Performance from 1.30pm**  **Fri 16th Dec: Non-uniform Party Day!**  **Fri 16th Dec: End of Term 2**  **Tue 3rd Jan: Start of Term 3**  **Fri 10th Feb: End of Term 3**  **FEBRUARY HALF TERM**  **Mon 20th Feb: INSET Day 5: No children in school**  **Tue 21st Feb: Start of Term 4**  **Fri 31st March: End of Term 4** |
| **Assemblies**  Every day the children have assemblies that are aimed at developing their understanding of the wider world, sharing our core values, and encouraging self-reflection. Next week we will be participating in the **NSPCC’s *Speak out. Stay safe.* online** programme. This consists of an online assembly and supporting classroom based activities. *Speak out. Stay safe.* is a safeguarding programme available to all primary schools in the UK and Channel Islands. It aims to help children understand abuse and to recognise the signs of abuse in a child friendly way. Children are taught to speak out if they are worried, either to a trusted adult or Childline.  In the online assembly, the *Speak out. Stay safe*. messages are delivered in a fun and interactive way with the help of their mascot Buddy as well as special guest appearances from Ant and Dec.  Circle  Description automatically generatedWe have studied the content of the materials and are extremely confident that they are appropriate for primary-school-aged children. By the end of the programme, we’re convinced children will feel empowered – knowing how they can speak out and stay safe.  If you would like to know more about the *Speak out. Stay safe.* programme you can find information on the NSPCC website [www.nspcc.org.uk/speakout](http://www.nspcc.org.uk/speakout). |
| **E-safety Update…**  In this week’s issue of Halloween Headlines we include a guide for parents and carers on dealing with Horror games. Games such as Five Nights at Freddie’s, The Last of Us and Resident Evil have become very popular over the years but can have a negative effect on those pupils who are not of a suitable age to play them. Please be mindful of each games ***PEGI rating*** (Pan European Game Information) these are important to consider when purchasing any new game.  Although we would not advocate pupils to be using TikTok until they reach 13, we are aware that a number of pupils have an interest in the app. TikTok have just released their new “Guardians Guide” on using their social media platform. We encourage **all** to have a read of this new guidance, as it includes invaluable advice on privacy and security settings. You can read this by searching Google for TikTok Guardians Guide however we hope to include the literature for consideration in a future issue.  REMEMBER – you can link your child’s account to yours if you wish to keep a closer eye on what your family is getting up to online. |
| **Children in Need**  This year the big day will be taking place on **Friday 18th November**! To help raise money for this worthwhile event all children can come in non-uniform and if you can spare a pound to give to this charity it will be gratefully received. There will be collection buckets by the main gates in the morning. |
| **PTFA News**   * Our ever popular FIREWORKS event this weekend is now SOLD OUT!!! No sales on the gate-tickets ordered before Nov 1st have been coming home in book bags. If you ordered after Nov 1st, please collect your tickets from the gate, from 3pm on Sunday. Bring your appetite as there will be hot food available, burgers, hotdogs & veggie hotdogs, all £3, plus snacks & drinks to buy. Cash or card accepted. * QUIZ & FIZZ tickets for Saturday 26 November are now available online-buy in groups of 4 or 8. Follow this link & don’t miss out, they are selling quickly!   <https://www.headcornschoolptfa.org.uk/product/quiz-and-fizz/>  Adults only, bring your own nibbles. Bar on the night accepting cash & card.  We will need volunteers on the day & the following day to help. If you are able to offer any time at all, we would be very grateful! Please email us on [info@headcornschoolptfa.org.uk](mailto:info@headcornschoolptfa.org.uk)   * We are going to hold a pre-loved sale for adult & children’s Christmas jumpers/t-shirts/pyjamas in November, so if you have anything you could donate, we would really appreciate it. Please place donations in the green uniform wheelie bin, by the main entrance. * A huge thank you to everyone who supported our Spooktacular Halloween Trail last weekend, whether it was decorating your house, taking part, or both, it was a great success, raising £470.85 for the school. |

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| **This Next Week’s Curriculum Overview** | |
| Poster Portrait of an African Cheetah | **Year R Cheetah & Leopard Classes: Next Week’s Curriculum Focus**  Maths: This week, the children will engage with activities that draw attention to the purpose of counting – to find out ‘how many’ objects there are. They have used subitising to identify the number in a set; they will now develop their counting skills to enable them to identify how many there are in a set that cannot be subitised.  English: We will be making our own ‘Stick Man’ from the things we found outside on our woodland walk and will be writing about him.  Topic: We will be learning about Diwali, Bonfire Night and Remembrance.  My5 High5 Reading Scheme: You will find a bookmark in your child’s book bag or reading record book. Please record any reading that your child does and also when you read to them. At the end of term points will be calculated to find the class with the most time accrued! |
| tiger | Facts, Information, Pictures, &amp; Habitat | Britannica | **Year 1 Tiger & Lynx Classes: Next Week’s Curriculum Focus**  English: Continue to develop independent writing skills based on class text How to Catch a Star by Oliver Jeffers.  Maths: we will be looking at some addition and problem solving working on solving questions practically and using our purple pens!  Geography: we will be looking at our wonderful world and learning what a globe and a compass is including the directions on it. |
| Puma Animal Facts | Felis concolor - AZ AnimalsBody of 4ft '˜black panther' found on A1 in Harworth | Worksop Guardian | **Year 2 Puma & Panther Classes: Next Week’s Curriculum Focus**  Maths: Counting money, selecting the correct amount and making the same amount.  English: we are working on creating a fact file about polar bears to share with students around the school. The children will be planning, drafting and using shared writing before creating their final piece of work.  History: we will be looking into two significant people this week - Greta Thunberg and Isatou Ceesay. |
| The Creature Feature: 10 Fun Facts About the Pallas&#39; Cat | WIREDJaguar | Rainforest Alliance | **Year 3 Jaguar & Pallas Cat Classes: Next Week’s Curriculum Focus**  Maths: subtraction skills and 3 x tables  English: instructions on how to put the Iron Man back together and writing Hogarth’s diary  Other: Wealth and Power in the Bronze Age, looking at our muscles and making sweet tacos in DT |
| Jungle cat in contemplation - Photo Posters, Canvas PrintsAdopt a Cougar | Symbolic Adoptions from WWF | **Year 4 Jungle Cat & Cougar Classes: Next Week’s Curriculum Focus**  Maths: multiplying by 3, 6 and 9  English: writing a recount in role through diary entries  Other: rivers, the Danelaw and how we hear sounds |
| The snow leopard's questionable comeback | ScienceCaracal | Wild Kratts Wiki | Fandom | **Year 5 Caracal & Snow Leopard Classes: Next Week’s Curriculum Focus**  Maths: We will begin to explore fractions and recognise how to write proper and improper fractions.  English: We will be exploring different types of poems and constructing our own poems based on Ancient China.  Geography: In this weeks lesson, we will be focusing on Biomes and Vegetation Belts. |
|  | **Year 6 Lion Class: Next Week’s Curriculum Focus**  Maths: mental calculation and estimation and reasoning using known facts  English: writing an explanation text about the circulatory system  Other: taste testing a range of bread and exploring flavour combinations |