



HEADCORN HEADLINES: Friday 7th October 2022

Dear Parents and Carers

As we hurtle towards the end of Term 1 just a reminder that this term finishes for children on **Wednesday 19th October** as the staff have two refresher training days on our Phonics Scheme: Read, Write Inc.

Curriculum Development:

This week we have uploaded the Science Knowledge Organisers for this term's learning. Head to www.headcorn.kent.sch.uk and select the Teaching & Learning Tab and then your Year Group.

Everyday Materials

Materials are what objects are made from. Examples of materials include glass, wood, fabric, plastic, stone and metal. Materials are all around us, such as in the home, garden, school and park. They are important because we use materials to make the objects we use every day.



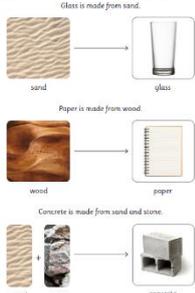
Natural materials

Natural materials come from the world around us, such as the ground, plants and animals.



Human-made materials

Human-made materials are new materials people make from natural materials. Examples of human-made materials include glass, paper, plastic, brick, metal alloys, synthetic fabric, ceramic and concrete. Human-made materials look and feel different to the natural materials they are made from and can be used to make a range of objects.



Animal Nutrition and the Skeletal System

Nutrition

Nutrition is a life process by which living things make or eat food and absorb its nutrients. Plants can make their own food. They make food in their leaves. Animals cannot make their own food. They need to find food to eat.

Carnivores, herbivores and omnivores

Animals can be carnivores that eat meat. Herbivores that eat plant parts, or omnivores that eat both meat and plant parts.



Omnivorous humans

Humans are omnivorous because they can eat both meat and plant parts.

The fossils of ancient humans show that humans have always been omnivores because they have sharp teeth for tearing meat and flat teeth for grinding plants.



Different human diets

Even though humans are omnivores, some humans choose to eat other diets. People who eat plant parts and animal products, but no meat, follow a vegetarian diet. People who only eat plant parts and products made from plants follow a vegan diet.

Balanced diet

All humans need a balanced diet, whether they eat a typical omnivorous diet or are vegetarian or vegan. A balanced diet contains foods from different food groups in the right proportions. It provides the human body with the energy and nutrients it needs to grow and stay healthy. There are five main food groups:

Fruit and vegetables
Foods in this group contain vitamins and minerals that help the body to fight off disease. They also contain fibre.

Carbohydrates
Foods in this group contain important nutrients and are the body's main source of energy.

Proteins
Foods in this group contain a nutrient called protein that helps the body build muscle and allows it to grow and repair.

Dairy and alternatives
Foods in this group contain a nutrient called calcium, an important mineral for healthy bones, teeth and teeth.

Oils and spreads
Foods in this group contain fat, which helps the body absorb certain vitamins and provides essential nutrients. However, oils and spreads should only be eaten in small amounts.

Eatwell guide



The Eatwell Guide shows the proportions of foods from the five main food groups that humans should eat for a healthy, balanced diet. Foods within and between the Eatwell Guide are outside the Eatwell Guide because they are not part of a balanced diet. Some humans do not eat this type of healthy, balanced diet. They either eat too much food, too little food or the wrong types of food. This can result in, for example, making poor nutrition, which causes health problems.

Seasonal changes in animals' diets

In the wild in the United Kingdom, animals' diets change over the year depending on the season. This is because certain foods become available and unavailable due to the weather and seasons that happen during spring, summer, autumn and winter.

For example, the barn swallow eats flying insects in the United Kingdom in spring and summer but migrates to South Africa in the autumn, spending winter there because the weather is warmer and there are more flying insects to eat in South Africa.



These organisers contain Key Information, vocabulary, diagrams, explanations and so much information that it is interesting to study them at home with your child. Here are two examples.

Please remember to look out for some in date items for our **Harvest Festival Foodbank Collection** next **Wednesday 12th October**. There will be collection points at both entrances. Please see the information below as to which items we would like you to consider donating.

Have a lovely weekend!

Miss Symonds



Dates for your Diary:

Wed 12th Oct: Foodbank Donations Collection Day

Thu 13th Oct: KS1 Harvest Festival

Fri 14th Oct: KS2 Harvest Festival

Tue 18th & Wed 19th Oct: PTCs: Parent Teacher Consultations (after the school day)

Wed 19th Oct: End of Term 1

Thu 20th Oct: INSET Day 3: No children in school

Fri 21st Oct: INSET Day 4: No children in school

HALF TERM

Mon 31st Oct: Start of Term 2

Tue 15th Nov: Book Look 3.15pm – 4pm

Fri 18th Nov: Children in Need (Information to follow soon)

Fri 16th Dec: End of Term 2



Parking!

We have been asked by the village council to remind all parents and carers about parking respectfully around the area close to the school. There has been particular concern about parents/carers parking completely off the road and up on the pavement around Forge Meadows causing all pedestrians to have to walk in the road. Please be respectful of the residents of these areas. Thank you. This photo is

not of our parents'/carers' cars but I do have many that have been sent to me!

Parent Teacher Consultations

Coming soon are the first Parent Teacher Consultations (PTCs) for this new academic year. These will be face to face meetings again and can be booked via <https://headcorn.schoolcloud.co.uk/>



Online Safety Update

E-Safety

In this week's issue of Headlines, we include a guide for parents and carers pertaining to Loot Boxes. For those who are unaware, a loot box is typically a form of in-game monetisation, with players either buying the boxes directly or receiving the boxes during play and later buying 'keys' with which to redeem them. These have received criticism within the gaming community as they are akin to gambling and users can unwittingly run up huge costs by buying these boxes. Please continue to check in with your family and have frank and honest conversations about staying e-safe.

Scratch Online

We have been encouraging our upper Key Stage Two pupils to create their own Scratch Online account at home to further their coding skills in their free time. This is a completely free sign up and users are encouraged to provide a username to protect their anonymity while coding <https://scratch.mit.edu/> It would be useful if all children had access at home so, please help your child to join the Scratch community and further their learning journey.

Office 365

Years 5&6 will be using the Office 365 platform regularly during our Computing sessions and the skills and programs there in will no doubt be used in other subject areas throughout the academic year. Please help your child to reacquaint themselves with their personal account, that was provided during distanced learning, as this will be more useful than the generic year group account as we move forward. This will allow them to access and complete tasks, not just in Computing, in their own personal online workspace both in school and at home, with the suite of familiar Microsoft programs at their fingertips <https://www.office.com/>

Harvest Festival

On Wednesday 12 October we are asking for donations, to give to **Family Food Bank** for our Harvest Festival Thanksgiving, of the following kinds of items:

- **Tinned Meat** - (Curry, Chilli, Meat Balls, Hot Dogs, Pies, etc.)
- **Tinned Fish** (Tuna etc)
- **Tinned Vegetables** (Peas, Carrots, Potatoes, etc.)
- **Tinned Desserts** (Fruit, Custard, Rice Pudding, etc.)
- **Soups** (Tinned & Packets)
- **Dried Pasta & Rice**
- **Biscuits**
- **Cereal**
- **Tea & Coffee**
- **Long-life Milk**
- **Preserves**
- **Pasta Sauces**
- **Hygiene & Baby Products**



Unfortunately they are not able to take any fresh produce such as bread, fruit, veg, dairy, eggs.

Finally, they can only accept **food that is in date**, and that has not passed its Use By or Best Before Date.

Please drop off food in carrier bags or boxes, where possible, so it is easy to transport on the above date only.

Thanks!

Sports News

We Need You!

We are incredibly lucky at Headcorn School, in that we can bring you all our extra-curricular clubs free of charge. At present we have many spaces in both Netball and Tag Rugby clubs and we would love to see these sporting opportunities and chances to be active being taken up by pupils across Key Stage 2. We have several inter school competitions in mind for future terms, and as a school we will be in a much stronger position to compete for the top prizes, if we have clubs that are full.

Hockey Tournament

We took part in the Maidstone Schools Hockey Tournament this week. This has proven to be a very popular competition in the area and unfortunately, we were only permitted to field one team this time around. We hope to bring you a full report of how we got on in next week's issue of Headlines.



PTFA Update:

CHRISTMAS CARDS!! Order your cards, wrapping paper, mugs & tote bags now so you're set for the silly season! Your child/ren's artwork should be in their bags today with instructions of how to order online. Orders must be placed BY MIDNIGHT 17th OCTOBER so do it now before it's too late!!

HALLOWEEN TRAIL: Sunday 30th October. More details to come. If you are able to volunteer, please email us on info@headcornschoolptfa.org.uk

FIREWORKS: Sunday 6th November. Tickets open to the general public this coming week so book yours now to avoid disappointment using this link: [Fireworks Night Tickets - Headcorn School Parents, Teachers and Friends Association \(headcornschoolptfa.org.uk\)](https://www.headcornschoolptfa.org.uk/fireworks-night-tickets)

Again, if you are able to volunteer any time at all, please email us on info@headcornschoolptfa.org.uk

QUIZ & FIZZ: Saturday 26th November. SAVE THE DATE!!! Tickets on sale Nov 1st. More info to follow. Anyone keen to volunteer, please email us on info@headcornschoolptfa.org.uk

Church Events

Scarecrow Festival and Apple Day - Saturday 8th October, 10:30am-1:30pm

If you haven't entered your scarecrow, you can still collect a form from Headcorn Hardware – deadline for scarecrow entries is 5th October. There are prizes to be won! On the day there will be games, competitions, displays and children's activities, as well as produce, cakes, pies, a barbecue and other refreshments.

Messy Science - Wednesday 26th October, 2:30-4:30pm in the Andred Hall **Free** (donations towards expenses welcome). Looking for something to do during half term? Come along to Messy Science, where we'll be doing a range of fun experiments and making (and eating!) pizzas.

This Next Week's Curriculum Overview

	<p><u>Year R Cheetah & Leopard Classes: Next Week's Curriculum Focus</u></p> <p>English: We will be learning the sounds 'p' and 'n' and how to form these letters correctly. We will be blending familiar sounds together to make words.</p> <p>Maths: The formation of numbers 8-10 and a variety of counting games and songs.</p> <p>Topic: Getting to know the people who help us around the school and the jobs they each do.</p>
	<p><u>Year 1 Tiger & Lynx Classes: Next Week's Curriculum Focus</u></p> <p>English: We will be learning the story sequence of beginning, middle and end of our class text, Wild. As well as developing our opinion where the children will begin to learn how to write a book review.</p> <p>Maths: We will be exploring fact families as well as how to write number sentences using addition and subtraction symbols.</p> <p>History: The children have been looking at family trees, we have sent them home with a template that we would love them to populate, if they wish, with their family tree. Next week we are beginning to compare the differences between the 1950s and today as well as how to read dates and create a timeline.</p>
	<p><u>Year 2 Puma & Panther Classes: Next Week's Curriculum Focus</u></p> <p>Maths: looking at subtracting across 10 and from 10. Could you recap and practice your child's number bonds to 10 with them. If they are very confident with those, number bonds to 20 as well.</p> <p>Writing: researching about water conservation and writing up their findings</p> <p>Design technology: We'll be getting our hands messy making Eton Mess! Please see our Parent Mail if you have any questions.</p>
	<p><u>Year 3 Jaguar & Pallas Cat Classes: Next Week's Curriculum Focus</u></p> <p>Maths: Adding and subtracting numbers (crossing 10)</p> <p>English: Planning a story based on Stone Age Boy</p> <p>Others: Looking at the transition from the end of the Stone Age to the Bronze Age and colour mixing to create Stonehenge art</p>
	<p><u>Year 4 Jungle Cat & Cougar Classes: Next Week's Curriculum Focus</u></p> <p>Maths: Addition and subtraction</p> <p>English: The Saga of Erik the Viking</p> <p>Other: Designing a healthy snack, parts of the digestive system, climate zones in North and South America</p>
	<p><u>Year 5 Caracal & Snow Leopard Classes: Next Week's Curriculum Focus</u></p> <p>Maths: we are moving on to look at multiplication and division</p> <p>English: we will be studying poetry</p> <p>Art: we will be looking at casting techniques</p>
	<p><u>Year 6 Lion Class: Next Week's Curriculum Focus</u></p> <p>Maths: we will be completing multiplication reasoning problems and practising division</p> <p>English: we will generate descriptive language and use it to plan and write a narrative</p> <p>Other: we will be carrying out a science experiment to create a representation of blood</p>