



Narrative and Discussion – Year 1

Prior Knowledge:

- Stories have text and pictures that are meaningful.
- Stories are imaginative and informative.
- Phonics are used to read and spell words.

Key

Narrative	A story conveying information that has a beginning, middle and end structure.
Tracking Text and Phonic understanding.	Following text with index finger and beginning to use phonic knowledge to decode words when reading and spelling.
Grammar and Punctuation	Proper Nouns – capital letters for names of people and places. Pronouns – the use of 'I' to express personal opinion or act in role as a character. Adjectives – shape, size, colour and emotive vocabulary to describe a noun. Past tense – to retell/recount something that has happened. Capital letter to show the beginning of a sentence and full stop to mark the end.
Conjunction 'because'	To explain/give reason within a sentence.
Verbalise	Plan or re-read a sentence verbally.
Talk Partners	Peer to peer speaking and listening.

Purpose: To foster a love for narrative, writing and discussion. To develop understanding of story sequence, setting, character and illustration.

Examples: Listen to stories, role play, talk partners and guided writing which teaches children to write simple sentences using correct punctuation using a range of adjectives.

Organisation, structure and effect

The children will develop the ability to interpret illustration and predict narrative.

The children will experience engaging storytelling that is organised into a sequence of text that has clear beginning, middle and end.

The children will be guided and respond to narrative by writing simple sentences or label illustrations using adjectives from text which show understanding of story sequence, character motive and emotion.

The children will begin to write sentences using their phonic knowledge for spelling which are demarcated with a capital letter and full stop. They will verbalise their writing using their tracking finger.

The children will develop confidence in beginning to retell narrative and express personal opinion using the conjunction 'because'.

Using talk partners and small group work the children will begin to express a developing opinion based on narrative.

The children will begin to develop the ability to review a narrative and evaluate their own progress.

