



# Recount - Year 3

## Prior Knowledge:

- Use of commands as a sentence type
- Organising ideas using different headings
- Time conjunctions to mark chronology in their writing

## Key features

|                           |  |
|---------------------------|--|
| Headings and Sub-headings | An additional headline or title that comes immediately after a headline or a heading given to a paragraph or section of writing. |
| Numbered Steps            | Organisational device that makes it clearer for the reader to follow.  |
| Time Conjunctions         | Help to show the sequence of events in a set of instructions by creating a transition e.g. next, after that, ten minutes later   |
| Imperative Verbs          | The form of a verb that is usually used for giving orders.   |
| Adverbs                   | A word which gives more information about a verb.  |
| Present Tense             | Actions that are currently happening.  |
| Chronological Order       | Following time order.  |

**Purpose:** A text which explains how to do something

**Examples:** Recipes, games, how to guides

## Organisation, structure and effect

- Read and compare examples of instructional texts, evaluating their effectiveness.
- Identify the key features and organisational devices of an instructional text.
- Follow a set of instructions and evaluate their effectiveness.
- Write clear written instructions using correct range of features and devices to aid the reader
- Use clear headings and sub-headings
- Include an equipment / what you need list
- Use numbered steps in the correct chronological order