



## HEADCORN HEADLINES: Friday 23<sup>rd</sup> September 2022

Dear Parents and Carers

Thank you for bearing with us this week regarding some changes to the schedule for the school photographer. The photos are stunning and I really hope that you enjoy them as much as we do as they really show individual personalities and characters. Watch out for the information on how to order these photos which will be coming out next week!

### Curriculum Development:

To continue from the information shared over several editions of Term 6 Headcorn Headlines, we will be giving updates on how we are progressing with our new curriculum 'Cornerstones'. As mentioned in a previous edition of Headlines, our new scheme called Cornerstones takes the form of **10 'Big Ideas'** that provide a purpose for the aspects, skills, knowledge and contexts chosen to form the substance of the curriculum through a cycle of **Engage > Innovate > Develop > Express**.

The 10 'Big Ideas' are: **Humankind, Processes, Creativity, Investigation, Materials, Place and Space, Comparison, Significance and Change**. (More detailed information expanding these 10 'Big Ideas' was shared in Headlines dated 08/07/22.)

These 10 'Big Ideas' are explored through 4 stages of teaching delivery known as the Four Cornerstones: **Engage, Develop, Innovate** and **Express** which offer a clear direction for learning and engages children from the start, with each stage developing specific skills, knowledge and experience. This approach provides structure enabling deep-rooted work, collaboration, creative thinking, self-expression and effectiveness.

**Knowledge Organisers** gather a concise but detailed summary of learning for each project. A project often begins by providing a Memorable Experience as well as other activities which are used to **Engage** the children with the new project. They then **Develop** ideas, gathering knowledge and information, learning new skills and processes. Children can then **innovate** by making these ideas their own in some way or applying new skills and learning to their own work. They are also given an opportunity to **Express** their learning in some form whether through recapping and consolidating their learning, evaluating and appreciation of the skills they have developed and mastered, and sharing the knowledge and skills they have gained. This cycle enables deep learning to take place and skills and knowledge being embedded into **memory** so it can be called upon through the many linked projects throughout the Cornerstones curriculum ultimately making learning fun, purposeful and long-term.

Headcorn Primary School: Year 6 Learning Overview 2022-2023					
Subject / Area	Term 1	Term 2	Term 3	Term 4	Term 5
English	... (text)				
Maths	... (text)				
Science	... (text)				
History	... (text)				
Geography	... (text)				
Art & Design	... (text)				
Music	... (text)				
Physical Education	... (text)				
Religious Education	... (text)				
Personal, Social & Health Education	... (text)				

As well as a **Yearly Overview** of your child's curriculum, you can find our **Knowledge Organisers** which lay out all the key information that will be covered in your child's termly projects. We have uploaded a selection of these to our website ([www.headcorn.kent.sch.uk](http://www.headcorn.kent.sch.uk))

for parents and carers to see what their child is learning about this term. To the right is an example of one of these Knowledge Organisers.



These can be found under the **Teaching and Learning** Tab on the website. Select your child's year group on the drop-down menu and then click on the links to explore the projects that they are studying this term. We have uploaded History and/or Geography which are the basis for the term's projects and that other subjects link in to. We have also included the Art and Design Knowledge Organisers. Over the next few weeks, we will be uploading more subjects once they have been presented in this format. We want to share information in a consistent and clear format for parents and carers to be fully informed of the curriculum their children are being taught. This way you can support your child at home as well by asking questions, getting them to recall what they have learnt, researching additional information and perhaps even visiting places of interest related to their project area.

We hope you find this information helpful. Have a lovely weekend!  
Miss Symonds

### Dates for your Diary:

**Tue 18<sup>th</sup> & Wed 19<sup>th</sup> Oct: Parent Teacher Consultations (after the school day)**

**Wed 19<sup>th</sup> Oct: End of Term 1**

**Thu 20<sup>th</sup> Oct: INSET Day 3: No children in school**

**Fri 21<sup>st</sup> Oct: INSET Day 4: No children in school**

**HALF TERM**

**Mon 31<sup>st</sup> Oct: Start of Term 2**

**Tue 15<sup>th</sup> Nov: Book Look 3.15pm – 4pm**

**Fri 16<sup>th</sup> Dec: End of Term 2**



As part of the ongoing Outdoor Play and Learning (OPAL) scheme we are introducing to the school, we will be looking for donations of resources that could be used by the children during playtimes. If you have any **small plastic dolls, dinosaurs and animals** that you could donate to the school, we would be very grateful.

Please could donations be dropped off in the red box at the main entrance. Thank you.

### Minecraft – Create Something Great

Several pupils have expressed an interest in the *Blue Peter Minecraft Competition – Create Something Great* and have spoken to members of staff about how to enter. <https://www.bbc.co.uk/cbbc/joinin/bp-competition>

Please be aware that the school does have an educational account for Minecraft and that pupils may download and sign in to this using the same credentials that they used on Teams during our distanced learning.

For example username : [Joe.Bloggs@headcorn.kent.sch.uk](mailto:Joe.Bloggs@headcorn.kent.sch.uk) followed by their password.

### Online Safety Update:

If your child would like to practise their coding skills outside of our weekly Computing lesson, we would like to direct them to the Hour of Code website. There they can join a one-hour tutorial designed for all ages in over 45 languages and join millions of other students in over 180 countries starting with an Hour of Code. <https://hourofcode.com/uk/learn> If you successfully complete your hour, you can bring in your completed Hour of Code Certificate, which will be presented to your child in phase assembly.



### PTFA Update:

- Huge thanks to everyone who came & enjoyed the Colour Run last weekend - we made an amazing £500!! Also massive thanks to our volunteers, without whom the event couldn't have run & been the success it was!
- Don't forget our first PTFA meeting of the school year, Wednesday 5<sup>th</sup> October at 8pm in The White Horse. Come along, meet some new friends, hear what we've got planned & share any ideas you may have to help with valuable fundraising for the school
- Save the date for the Hallowe'en Trail around the village! Sunday 30 October. If you are able to help in the run up to, or at the event itself, please email [info@headcornschoolptfa.org.uk](mailto:info@headcornschoolptfa.org.uk) Any time you can spare is gratefully received!
- Fireworks!! Sunday 6<sup>th</sup> November. Tickets go on sale this Monday, 26<sup>th</sup> September, exclusively for families at the school. 2 weeks later, they will go on general sale. Last year we sold out so get in quick! There will be a bbq & bar on site & is always a great event so don't miss out! Again, if anyone is able to volunteer, please email [info@headcornschoolptfa.org.uk](mailto:info@headcornschoolptfa.org.uk) If you volunteer, you get free entry, plus 1 extra free ticket as a thank you.
- Quiz & Fizz in the school hall, Saturday 26<sup>th</sup> November. Adults only. Quiz & disco. More details to come. Any volunteers welcome-email [info@headcornschoolptfa.org.uk](mailto:info@headcornschoolptfa.org.uk)

# This Next Week's Curriculum Overview



## **Year R Cheetah & Leopard Classes: Next Week's Curriculum Focus**

Literacy: we will be learning to read and write the first Set 1 sounds that will come home in your child's bookbag. Please support your child with the correct letter formation as well as the correct pincer pencil grip as these needs lots of practice.

Maths: we will be focusing on number recognition and the correct formation of the numerals which we will send home for extra practice.

Topic: this term our topic is all about 'Ourselves and our Community'. We will be talking about differences and similarities and will be painting self-portraits for a lovely display.



## **Year 1 Tiger & Lynx Classes: Next Week's Curriculum Focus**

English: we will use a range of adjectives to describe and make predictions about our new Class Text

Maths: we are moving on to addition and subtraction and will be starting off the new module by looking at parts and wholes

History- Childhood: looking at important events, for this could we ask that children bring a photograph from a previous life event eg Birthday, christening, family celebration or a personal achievement (swimming, other sports, dance). Please do not bring in anything precious, a photocopy of a photo would be perfect too. The children will be filling in information for this at school and it will also be coming home with them too on Tuesday 27th September, so they can add any extra information that they wish. We look forward to welcoming these pieces if work back by 30th September.



## **Year 2 Puma & Panther Classes: Next Week's Curriculum Focus**

Maths: we will be focussing on starting our addition and subtraction unit

English: re-telling our unique versions of Lila and the Secret of Rain and practicing performing them

Science: recapping our work on the human life cycle and learning about the importance of nutrition.



## **Year 3 Jaguar & Pallas Cat Classes: Next Week's Curriculum Focus**

Maths: Order numbers to 1000, counting in 50s and starting our addition and subtraction topic

English: Features of instructional writing based on our class text, Stone Age Boy

Topic: Looking at Stone Age settlements in History and complementary colours in Art



## **Year 4 Jungle Cat & Cougar Classes: Next Week's Curriculum Focus**

Maths: Rounding to the nearest 10, 100 and 1000

English: Newspaper article & balanced argument

Other: Making a healthy snack, Sutton Hoo, parts of the digestive system & the Tropics



## **Year 5 Caracal & Snow Leopard Classes: Next Week's Curriculum Focus**

Maths: Year 5 will be exploring rounding numbers to the nearest 10, 100, 1000, 1000 and will begin to focus on adding and subtracting numbers.

English: In English, the children will be focusing on writing a diary recount based on the locusts attacking the crops in our text 'Bronze and Sunflower'.

Science: The children will begin to explore why planets are spherical and how they are formed.



## **Year 6 Lion Class: Next Week's Curriculum Focus**

Maths: we will be continuing to explore addition and subtraction, applying our skills to solve reasoning problems.

English: we will be editing and writing up our setting descriptions.

Other: as part of our topic, we will be exploring Britain's role in the *maafa*