



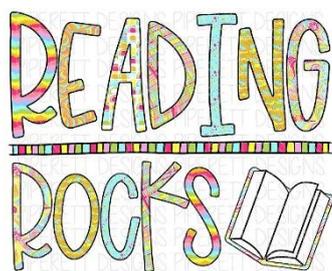
## HEADCORN HEADLINES: Friday 13<sup>th</sup> May 2022

Dear Parents and Carers

Last Friday our fantastic choir sang with over 7000 other children at the **O2 Arena**! It was such a special experience as we celebrated **25 years of Young Voices** – still officially the largest choir collective in the world, breaking the ‘half a million singers’ taking part in this year’s concerts across the UK! The O2 Arena have now named one end of the arena the YV End! A **BIG THANK YOU** to all the staff, parents and carers who made this special event happen. Take a look at Twitter as we share some clips and images!



This week Year 6 have completed their **KS2 SATs assessments** and so today they are enjoying a day out in **London visiting the Houses of Parliament**! We are so proud of how maturely you faced this week: smiling, steadfast and dedicated to trying your very best - Well Done Year 6! Remember, tests are not what define you – they are a very small part of what makes you You – wonderfully unique and special. 😊



We are excited to be reinstating our **Reading Afternoons** starting with our first gathering next week: **Thursday 19<sup>th</sup> May from 2.30pm**. This is an opportunity for parents and carers to come and read with their child and/or a small group of their friends. If you would like to join us, please arrive at the main entrance just before 2.30pm. You will be asked to sign in as you enter our site. If you have more than one child at the school, you will be able to move between their classrooms via the main entrance and the green Keeler side gate only. Children will be able to be collected at the end of the day through our usual collection arrangements only.

It would be lovely if you could bring with you your favourite children’s book, an appropriate picture book, poetry or children’s novel from home or alternatively the school will provide you with something to read with the children. We would like to take photos during this event so please let the member of staff taking photos in your area if you do not wish to be part of a photo. Year R, 1 and 2 children will be based in and around their classrooms, Year 3 and 4 will be on the ground floor of Keeler House and Year 5 and 6 will be based in the main hall so that they can also read to younger children.



On **Friday 27<sup>th</sup> May** we will be celebrating the **Platinum Jubilee**! This will be a non-uniform day where children are encouraged to wear as much **red, white and blue** clothing and accessories as possible! Independent Catering are providing **a fish and chip lunch served in a newspaper cone** which can be eaten outside if the children wish. We would like to invite parents and carers to join us on the school field for a **Garden Party from 2pm onwards**. Parents/carers will be encouraged to bring a ‘cake and drinks’ picnic for their family and there will be music and activities during this time. More details to follow soon!

We look forward to seeing you at the Reading Afternoon next Thursday.  
Have a lovely weekend!  
Miss Symonds



### Dates for your Diary:

Mon 16<sup>th</sup> & Tues 17<sup>th</sup> May: Year 6 Kench Hill Residential

**Thursday 19<sup>th</sup> May: 2.30pm Reading Afternoon**

**Friday 27<sup>th</sup> May: End of Term 5 / Jubilee Garden Party! From 2pm**

Monday 6<sup>th</sup> June: *INSET Day 3 (no children in school)*

**Tuesday 7<sup>th</sup> June: Term 6 starts**

**Friday 17<sup>th</sup> June: Year 6 Leavers’ Photographer in school**

**Tuesday 21<sup>st</sup> June: 3.10 – 4pm Term 6 Book Look**

Friday 24<sup>th</sup> June: Year 6 Bewl Water day trip

Monday 27<sup>th</sup> June: Y5 day trip to Herstmonceux Observatory

**Tuesday 5<sup>th</sup> July: School Photographer: Class Photos and Sports Teams**



Friday 8<sup>th</sup> July: YR day trip to Rare Breeds Centre

**Monday 11<sup>th</sup> July: Sports Day! (am YR&KS1 Sports Morning / Family Picnic / pm KS2 Sports Afternoon)**

**Monday 18<sup>th</sup> July: Rain-off Sports Day**

**Tuesday 19<sup>th</sup> July: End of Term 6 / End of Academic Year**

Wednesday 20<sup>th</sup> July: INSET Day 4 (no children in school)

Thursday 21<sup>st</sup> July: INSET Day 5 (no children in school)

**Monday 5<sup>th</sup> September: Start of New Academic Year / Start of Term 1: Year 1 – 6 Children Back in School!**

### **Assemblies**

Every day the children have assemblies that are aimed at developing their understanding of the wider world, sharing our core values, and encouraging self-reflection. As next week is National Museums Day, we are going to be talking about the importance of museums and the history and the information they contain.



### **PTFA Update:**

It is time to start organising the Summer Social, so if anyone is keen to volunteer to be a part of the team for this event, let us know. It will be great fun for the whole family & a lovely way to round off this school year.

If anyone would like to volunteer to help manage the **Father's Day gift**, please let us know. This isn't far away so we need to get organising.

We are going to be holding another **2<sup>nd</sup> hand uniform sale** in June so if you could keep hold of any items to donate (jumpers, cardigans, book bags, t-shirts, PE shirts, summer dresses, trousers, shorts...) that would be great. We especially could do with some larger sizes, so any YR6s that are leaving and have items they no longer need, we would really appreciate them.

We are having the next PTFA meeting this coming **Monday, 16<sup>th</sup> May at 8pm in The White Horse**. Everyone is more than welcome. We look forward to seeing you there!

### **Headcorn Football Club is Recruiting!**

We are currently recruiting players for our 2022/23 Under 8 team, Headcorn Spitfires (the current Year 2s).



The focus is on player development. Players of all abilities are welcome, and the team is open for both girls and boys to join. Our club ethos focuses on improving social skills, developing coordination, learning the concepts of football, building self-confidence and, most of all, having fun. Friendly, FA qualified coaches in every age group mean that we can provide the best possible atmosphere in which to learn football. See the attached flyer for more information!

## **This Next Week's Curriculum Overview**



### **Year R Cheetah & Leopard Classes: Next Week's Curriculum Focus**

Maths: Number bonds to 5

English: Learning about mammals, reptiles, fish and birds, and writing sentences to make our own non-fiction books

Topic: Baking lemon robot biscuits



### **Year 1 Tiger & Lynx Classes: Next Week's Curriculum Focus**

Maths: Continuing on with fractions, finding a quarter and a half of a quantity

English: Beginning our 2 week topic on the Queen in preparation for her Jubilee

Geography: Comparing the climate of two continents, Africa (Savannah) & Antarctica



### **Year 2 Puma & Panther Classes: Next Week's Curriculum Focus**

Maths and English: Secret Agent Training!

DT: We're looking into a healthy eating plate and learning more about the food groups.

Science: We are taking part in an outdoor plant and nature hunt.



**Year 3 Jaguar & Pallas Cat Classes: Next Week's Curriculum Focus**

Maths: Introducing time – calendars, o'clock and half past  
English: Writing a new blurb for our class text, Stone Age Boy, for our own book covers  
Other Subjects: Planning our own Carl Warner landscapes, throwing in PE and parts of a flower in Science



**Year 4 Jungle Cat & Cougar Classes: Next Week's Curriculum Focus**

Maths: Adding and subtracting money and giving change  
English: Writing an action-heavy short story.  
Other Subjects: Who is the rightful heir to the throne? Tooth decay experiment.



**Year 5 Caracal Class: Next Week's Curriculum Focus**

Maths: Decimals up to thousandths  
English: Editing and performing a story  
Other Subjects: Identifying mammals and exploring the Islamic faith



**Year 6 Lion Class: Next Week's Curriculum Focus**

Monday and Tuesday we will be on our residential at Kench Hill!  
For the rest of the week, we will be starting to audition for our end of term play and carrying on with our science topic looking at evidence for evolution.