

Headcorn Primary School: Year 6 Learning Overview 2021-2022

Subject / Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>Stay Where You Are and Then Leave</p> <p>Writing Outcomes - Letter writing, poetry, warning stories, newspaper articles and reading comprehension.</p> <p>SPaG – Fronted adverbials, speech punctuation, possessive apostrophes, using dictionaries to check meanings of words.</p>	<p>Cosmic</p> <p>Writing Outcomes – Character and setting descriptions, information texts, persuasive writing, poetry and reading comprehension.</p> <p>SPaG – homophones, passive, perfect and modal verbs, expanded noun phrases, commas and hyphens.</p>	<p>Skellig</p> <p>Writing Outcomes – Poetry, character analysis, setting description, Greek myths, non-chronological reports, narratives and persuasive writing.</p> <p>Reading – Targeted SATs questions – retrieval, inference and summary questions</p> <p>SPaG – relative clauses, brackets, dashes and commas, semi-colons and colons, bullet points.</p>	<p>The Journey On the move</p> <p>Writing Outcomes – Poetry, biography, first person narrative and</p> <p>Reading – Targeted SATs questions from the CGP revision books. How to answer 3 mark questions.</p> <p>SPaG – Revise sentence grammar, punctuation, and vocabulary through both identifying and writing sentences that are correctly written.</p>	<p>What Mr Darwin Saw On The Origin of Species</p> <p>Writing Outcomes – Independent writing using all of the features we have learnt this year.</p> <p>SPaG – SATs reviewing, reflecting, and revising language, spelling and grammar techniques</p>	<p>Floodland</p> <p>Post SATS project work – Design, write and illustrate a children’s book.</p>

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<p>Maths</p>	<p>Place Value, Number – Adding, Subtracting, Multiplying & Dividing</p>	<p>Fractions, Geometry- Position & Direction</p>	<p>Decimals, Percentages, Algebra, Measurement – Converting Units</p>	<p>Algebra, ratio, shape, angles and statistics</p>	<p>Revision for the SATs followed by project based learning</p>	<p>Outside maths – Investigations</p>
<p>Science</p>	<p>Light Recognise that light travels in straight lines. Understand when light is reflected, the angle of incidence is the same as the angle of reflection. Apply this theory to the use of periscopes.</p>	<p>Light Understand the meaning of luminosity. Understand that shadows make the same shapes as the objects causing them. Understand how our eye works.</p>	<p>Electricity Understand how to construct a simple circuit. Understand the way components interact with each other in the circuit. Represent these with diagrams. Explain how a switch works.</p>	<p>Animals Including Humans The heart and circulatory system, diet, exercise, drugs and lifestyle and the transport of water and nutrients.</p>	<p>Evolution and inheritance Adaptations of plants and animals and how these lead to evolution. Explain why offspring are the same and different from each other and their parents. Look at how mechanism results in the evolution of a species and how fossils can give us information about extinct species.</p>	<p>Living Things and Habitats Say which broad groups organisms are classified into and break these down further. Classify organisms based on common characteristics. Describe groups, characteristics, similarities and differences between microorganisms.</p>

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<p>Geography</p>		<p>Trade and Economics - What is trading? The difference between imports and exports with examples, name some countries the UK imports and exports to.</p>	<p>Eastern Europe including Russia Learning countries and cities and the difference between them, making a holiday brochure and discovering what happened in Chernobyl.</p>		<p>North & South America Learning about continents, countries and cities, about lines of latitude and longitude, climate, comparing places in the world and the ancient and new seven wonders of the world.</p>	
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<p>History</p>	<p>British History Beyond 1066: WWI</p> <ul style="list-style-type: none"> - How it began - A timeline of events - The Battle of the Somme - Propaganda posters - Women's role in WWI - Walter Tull 			<p>The story of migration to Britain</p> <p>Answering the three main questions: Why did migrants come to Britain? What were the experiences of migrants in Britain? What was the impact of migration to Britain?</p>	<p>The story of migration to Britain</p> <p>Carrying on from Spring 1</p>	<p>Local History project</p> <p>In affiliation with the church, we look at certain aspects of history in Headcorn and how it has changed over the years. We are creating boards to be displayed in the local church.</p>
<p>R.E.</p>	<p>Is it better to express your beliefs in arts and architecture or in charity and generosity?</p>	<p>Is it better to express your beliefs in arts and architecture or in charity and generosity?</p>	<p>What difference does it make to believe in ahimsa, grace and/or Ummah?</p>	<p>What matters most to Christians and Humanists?</p>	<p>What matters most to Christians and Humanists?</p>	<p>What do religions say when life gets hard?</p>

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<p>Art</p>	<p>WWI Art Learn about WW1 artists e.g. John Singer Sargent. Explore sketching techniques.</p>	<p>Plants and Flowers Look at India Flint and hapa zome printing. Experiment and produce a final piece using collage/hapa zome.</p>	<p>Sculpture Look at the work of Anthony Gormley. Come up with our own winged sculptures. Experiment with Modroc and clay then build our own small- scale sculptures.</p>			
<p>D.T.</p>				<p>Textiles Design and make a phone case out of felt, including how to use an electrical system in a design.</p>	<p>Seasonal Cooking Understand what seasonality means; name some foods which are grown, reared, caught and processed; design simple seasonal recipes; prepare a range of ingredients hygienically; and prepare, assemble and cook ingredients</p>	<p>Structures Explore existing free-standing structures and explain what gives them strength and durability; select tools and equipment to join card together; design and build a simple marble run out of cardboard; and improve their work</p>

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Music	Happy	Classroom Jazz 2	Benjamin Britten – A New Year Carol	You've Got a Friend	Music and Me/ performance rehearsals	Reflect, Rewind and Replay/ performance rehearsals
P.E.	Gymnastics Tag rugby	Dance Netball	Gymnastics Lacrosse	Dance Hockey	Gymnastics Athletics	Dance – play production Cricket & Rounders
MFL	Les Vetements	Les Habitats	Au Café	Quelle Est La Date Aujourd' hui?	Quelle Temps Fait- II?	Chez Moi
PSHE	Being Me	Celebrating Differences	Dreams and Goals	Healthy Me & secondary transition project	Relationships & secondary transition project	Changing Me & secondary transition project
Computing	We are toy makers	We are computational thinkers	We are publishers	We are connected	We are advertisers	We are AI developers