

Subject / Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>Lila and the Secret of rain</p> <p>Writing Outcomes</p> <ul style="list-style-type: none"> interpret and respond to a picture book. narrative setting, plot and characters. broaden understanding and use of well-chosen vocabulary sequence events to retell a narrative. write simple non-chronological reports. <p>SPAG To introduce the term <i>noun</i> To identify question/exclamation mark To coordinate some sentences using <i>and, or, but</i>; To be familiar with the idea of present tense and past tense verb forms</p>	<p>Halibut Jackson (picture book)</p> <p>Writing Outcomes</p> <ul style="list-style-type: none"> develop creative responses to the text through responding to reading, drama, and artwork. compose a free verse poem. write in role in order to explore and develop empathy for a character. write with confidence for real purposes and audiences. <p>SPAG use and explore suffixes use subordinating conjunctions.</p> <p>Poetry</p>	<p>Leaf</p> <p>Writing Outcomes</p> <ul style="list-style-type: none"> To engage children with a story with which they will empathise. To explore themes and issues, and develop and sustain ideas through discussion. To develop creative responses to the text through drama, storytelling and artwork. To write in role in order to explore and develop empathy for characters. To write with confidence for real purposes and audiences <p>SPAG To use a comma to separate items in a list; continue to respond to and reinforce use of start /end of sentence demarcation; apply contractions in writing e.g. <i>can't, didn't</i></p>	<p>Meerkat Mail</p> <p>Writing Outcomes</p> <ul style="list-style-type: none"> write in first person, postcards and then letters. research and create fact files. plan and deliver an oral presentation. sequence events to write a short narrative. explain a journey using suitable vocabulary. recognise and use question marks. use coordinating conjunctions. <p>SPAG To identify adverbs ending in 'ly' to describe how verbs are done; find noun phrases and verbs in stories and rhymes; evaluate which you like and why; To identify adverbs and put them into descriptive sentences. Recognise the use of apostrophes in contractions and possession</p>	<p>Jack and the Baked Beanstalk</p> <p>Writing Outcomes</p> <ul style="list-style-type: none"> re-tell the story of Jack and the Beanstalk using a story map. compare alternative versions of Jack and the Beanstalk. discuss different characters from each version. share knowledge and opinions of giants find details about settings. <p>SPAG To change selected words from present tense to past tense within a given sentence introduce and recognise an exclamation mark use prefixes.</p>	<p>Olga da Polga - chapter book</p> <p>Writing Outcomes</p> <ul style="list-style-type: none"> engage confidently with a chapter book and have the opportunity to respond to its characters, plot and themes in a range of ways. identify with and develop connections with key characters in order to deepen reader response and experience the pleasure that can be derived from engaging with a quality text. <p>SPAG To expand range of adverbs to include those with different endings To identify the conjunction in a sentence; and reinforce use of subordinate conjunctions To continue to identify present and past tense verb forms during shared reading and writing</p>
Maths	Place Value Addition and Subtraction Recap of Year 1 curriculum including Year 1 place value and addition and subtraction.	Addition and subtraction Money Multiplication Appropriate recap where needed of the Year 1 curriculum of the same topics.	Division Shape Fractions	Fractions Statistics Time	Position and direction Reading Scales Revision SATs	Length and height Mass, capacity and temperature Consolidation
Science	<p>Animals including Humans</p> <ul style="list-style-type: none"> To classify different kinds of animal babies To learn about the basic needs that are shared by humans and animals, and research the differing needs of animals within our care. To know what a varied diet is and how to keep healthy. 	<p>Animals including Humans</p> <ul style="list-style-type: none"> To classify different kinds of animal babies To learn about the basic needs that are shared by humans and animals, and research the differing needs of animals within our care. To learn about a varied diet, to keep healthy. To recognise how we change when we grow older 	<p>All living things and habitats</p> <ul style="list-style-type: none"> To explore and compare the differences between things that are living, dead, and things that have never been alive. To identify and name a variety of plants and animals in their habitats, by mapping a habitat and identifying its inhabitants. To describe how animals obtain their food from plants and other animals. 	<p>Plants</p> <ul style="list-style-type: none"> To observe and describe how seeds and bulbs grow into mature plants by planting seeds and bulbs and by understanding the life cycle of plants. To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy by comparing the growth of seedlings under different conditions. 	<p>Plants</p> <ul style="list-style-type: none"> To observe and describe how seeds and bulbs grow into mature plants by planting seeds and bulbs and by understanding the life cycle of plants. <p>To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy by comparing the growth of seedlings under different conditions.</p>	<p>Use of everyday materials</p> <ul style="list-style-type: none"> To identify and name everyday materials. To identify different uses of everyday materials. To record their observations. To demonstrate and explain how shapes of objects made from some materials can be changed. To explain what recycling means. <p><u>RSE SECTION</u></p>

Headcorn Primary School: Year 2 Learning Overview

<p>Geography</p>	<p>Locality, Zambia To locate Zamia. To find out about Zambia’s key features. To locate the village of Mugurameno. To find out how people use the river in Mugurameno. To compare how people use the river in Mugurameno with the different ways that people use rivers near me. To find out about the animals that people choose to live with and those they don’t. To learn how people protect themselves in their home from wild animals. To compare food. To compare how children go to school in Murguarmeno and in England.</p>		<p>The UK To locate of the four countries. To know the four capitals and surrounding seas. To understand human and physical features of the UK. To understand human and physical features of the capital cities. To be able to share understanding of the UK.</p>			<p>Local area study & fieldwork I can tell the differences between urban and rural areas. To be able to explain the features of our school grounds. To be able to explain the features of our local area. I am able to identify Ordnance Survey map symbols. I am able to create a map of our local area.</p>
<p>History</p>		<p>Past events: Significant nationally We will look at the Great Fire of London: To develop an awareness of the past. To compare the role of fire- fighters over time To identify differences and similarities between ways of life in different period. To know and understand key features of an event. To look at a range of sources and suggest which ones are reliable.</p>		<p>Significant individuals Who are explorers and where have some explorers travelled in different periods of time? Who was Ibn Battuta and when did he travel? How important was Ibn Battuta? Who are explorers and what do they do? Where explorers have travelled and when? to draw conclusions from what they have learned about Ibn Battuta and to justify their opinions.</p>	<p>Ways of life: Significant events locally. To learn about the past by looking at photographs and artefacts. To compare maps over time. To understand what it would have been like to have gone to school 100 years ago? To compare home life 100 years ago.</p>	
<p>R.E.</p>	<p>How should we care for others and the world, and why does it matter?</p>	<p>How and why do we celebrate special and sacred times (Judaism link)</p>	<p>Who is Muslim/Jewish and what do they believe?</p>	<p>Who is Muslim/Jewish and what do they believe?</p>	<p>How can we learn from scared books?</p>	<p>How can we learn from scared books?</p>
<p>Art</p>	<p>Colour Chaos To mix a range of tertiary and secondary colours. To mix shades. To mix tints. To decide of colours are warm or cool. To describe the work of a range of Abstract artists.</p>	<p>Colour Chaos To mix a range of tertiary and secondary colours. To mix shades. To mix tints. To decide of colours are warm or cool. To describe the work of a range of Abstract artists.</p>				<p>Let’s Sculpt To design and make sculptures with a range of materials. To talk about the shapes that they are using. To express preferences for certain materials. To describe the work of a range of sculptors.</p>
<p>D.T.</p>			<p>Fabric bunting To say what they like and dislike about the design of existing products. To design a product</p>	<p>Fabric bunting To say what they like and dislike about the design of existing products.</p>	<p>Dips and dippers To explain the food groups and know they have to eat a balance of foods to have a healthy and varied diet.</p>	

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			<p>To demonstrate some accuracy when cutting around a fabric shape. To create a seam using a running stitch. To choose appropriate fabric to add decoration. To evaluate final product.</p>	<p>To design a product. To demonstrate some accuracy when cutting around a fabric shape. To create a seam using a running stitch. To choose appropriate fabric to add decoration. To evaluate final product.</p>	<p>To design a new product that is appealing to themselves and others. To explore and evaluate existing products. To make evaluations.</p>	
Music	Charranga	Christmas song Charranga	Exploring pitch and beat through animals' topic. Charranga	Exploring sounds through seasons Charranga	Exploring pitch through weather Ocarinas Charranga	Exploring performance Ocarinas Charranga
P.E.	Dance 1 & hit catch and run1	Hit, catch, run 2 and gymnastics 1	Attack, defend, shoot 2 and dance 2	Attack, defend, shoot and gymnastics 2	Send and return and run, jump throw	Swimming
Computing	We are researchers	We are game testers	E-safety Term We are photographers	We are astronauts	We are detectives	We are zoologists