

Subject / Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>Perfectly Norman, Ruby's Worry, Ravi's Roar and Wild</p> <p>Writing Outcomes</p> <ul style="list-style-type: none"> • Descriptive writing (use of similes and adjectives) • Generating opinions • Responding to illustration and debate and argument • Responding to the text • Shared and group reading and writing • Writing instructions (recount) • Free verse poem • Generating ideas <p>SPaG Simple sentence structure, imperative verbs, adjectives, full stops, capital letters and conjunctions.</p>	<p>How to find Gold / A Christmas Collar</p> <p>Writing Outcomes</p> <ul style="list-style-type: none"> • Empathising with a character • Poetry • Emotive language • Talk for writing • Response to illustration • Role Play • Freeze Frame and Thought tracking • Writing in role • Difference between non-fiction and fiction texts <p>SPaG Expanded noun phrases, question marks, similes.</p>	<p>Beegu</p> <p>Writing Outcomes</p> <ul style="list-style-type: none"> • Responding to illustrations • Interpreting the text • Poetry • Debating • Writing for a purpose • Persuasive writing • Writing in the third person • Writing a description about the main characters <p>SPaG Plural noun suffixes,</p>	<p>The Bee Who Spoke</p> <p>Writing Outcomes</p> <ul style="list-style-type: none"> • Role Play • Speech bubbles • Exploring dilemmas • Conscience Alley • Persuasive writing • Role on the Wall • Exploring what a Setting is • Debating and Arguing • Writing in the first person • Story Mapping <p>SPaG Exclamation marks, speech marks, onomatopoeia, similes continued.</p>	<p>One day on our blue planet... In the Savannah</p> <p>Writing Outcomes</p> <ul style="list-style-type: none"> • Empathising with a character • Creating an informative poster • Identifying features of non-fiction texts • Writing a non-chronological report • The use of verbs • Editing work • Writing a response to the text • Exploring different types of sentence structures and when to use them <p>SPaG Suffixes.</p>	<p>Little Red/ Rapunzel</p> <p>Writing Outcomes</p> <ul style="list-style-type: none"> • Comparison • Writing in role • Re-writing a fairy tale • Role Play • Performing a fairy-tale • Script writing • Making predictions • Expanded noun phrases to describe and specify • Writing direct and reported speech. • Editing • Letter writing <p>SPaG Prefixes.</p>
Maths	Place Value: Number (Within 10); Number: Addition (within 10)	Addition and Subtraction (within 10) ; Shape	Number: Place Value (within 20); Number: Place Value (within 50);	Number; Place Value (multiples of 2,5 and 10); Measurement: Length and Height; Measurement: Weight and Volume	Number: Multiplication and Division (Reinforce Multiples of 2, 5 and 10 to be included); Fractions; Position and Direction;	Number: Place Value (within 100); Measurement: Money; Measurement: Time
Science	Seasonal Changes (Autumn) / Animals including humans (Classifying animals and Human senses)/ Working scientifically (senses experiments)	Seasonal Changes (Winter) and Our Planet Earth.	Space (solar system, the moon, gravity- design and create a rocket)/ Everyday materials (designing a space rocket)/ Working scientifically to answer questions.	Animals including humans (focus on insects)/ Working Scientifically (What do we already know about bees? What would be like to know? Finding answers to our questions)/ Plants (structure of a plant) Seasonal Changes (spring)	Animals including humans- Mammals-Lions Case Study, food chains	Plants (growing cress heads)/ Seasonal Changes (Summer)
Geography	Continents & Oceans			Weather & Seasons	Hot & Cold Places	
History		Remembrance Day What is it? Why is it celebrated? Why is it important in British history? Gunpowder Plot What was it? Who was	Apollo 11 and Neil Armstrong Exploration into Apollo 11. What was it? When did it happen? Who is Neil Armstrong? What did he do? Hi1/1.3 the lives of significant			Castles Researching a local Castle, What are the different parts of a Castle? What are they for? Hi1/1.3 significant historical

Headcorn Primary School: Year 1 Learning Overview

		involved? Sequencing of events. Historical aircrafts, looking from hot air balloons to modern flying taxis. Hi1/1.3 significant historical events, people and places in their own locality. Hi1/1.2 events beyond living memory that are significant nationally or globally	individuals in the past who have contributed to national and international achievements. Hi1/1.2 events beyond living memory that are significant nationally or globally			events, people and places in their own locality.
R.E.	Who is a Christian and what do they believe?	How and why do we celebrate special and sacred times?	What does it mean to belong to a faith community?	Who is a Christian and what do they believe?	What makes some places sacred?	What makes some places sacred?
Art		Artist Study: Mondrian Collage, shape, colour, link to computing looking at digital artists.	Designing your own planet – papier mache and mod roc.	Insect Art – using a variety of media to create art inspired by the insect world. This includes work with ink, paper collage and printing.	Creating a Savannah Silhouette painting and looking at landscapes, watercolours.	
D.T.	Design and make a worry monster make out of recycled materials	Designing and making skills (designing a Christmas decoration and a collar for Teddy)	Food and food hygiene (making biscuits) looking at healthy eating and where our food comes from.		Designing and Making – designing an ideal playground. Pupils look at structure and design to create their own playground equipment	Mechanisms: Construct a castle (HT) looking in particular at mechanisms, constructing a drawbridge.
Music	Charanga: Hey You! How pulse, rhythm and pitch work together.	Christmas songs and Charanga Rhythm in the way we walk and Banana Rap Pulse, rhythm and pitch, rapping, dancing and singing.	Charranga In The Groove by Joanna Mangona – an easy-to-learn song that demonstrates different styles of music	Charanga: French songs; use their voices expressively and creatively by singing songs and speaking chants and rhymes Round and Round Pulse, rhythm and pitch in different styles of music.	Charanga Your Imagination - Using your imagination in music	Charanga Reflect, Rewind and Replay. The history of music, look back and consolidate your learning, learn some of the language of music.
P.E.	Gymnastics Unit 1, Attack Defend Shoot Unit 1	Dance Unit 2, Attack Defend Shoot Unit 2	Gymnastics Unit 1, Send and Return Unit 1	Gymnastics Unit 2, Send and Return Unit 2	Run Jump Throw Unit 1, Hit Catch Run Unit 1	Run Jump Throw Unit 2, Hit Catch Run Unit 1
Computing	We are Treasure Hunters <i>Using physical computers/programmable toys to create and follow algorithms</i>	We are Digital Artists <i>Using iPad and laptop apps to create digital art in the style of famous artists</i>	We are Publishers <i>Using Book Creator to create digital multi-media content. Honing touch typing and mouse skills.</i>	We are Rhythmic Using apps apps like GarageBand and ScratchJr to help us understand that computers can make and record digital sound and music	We are detectives <i>Using data to solve clues. Understanding what data is and how it can be used.</i>	We are TV Chefs <i>Filming the steps of recipe</i>