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| Academic Year**2020/2021** | **Total Fund Allocated:****Headcorn School – Sport Premium Spend**£17800 |
| Primary PE & Sport Premium Key Outcome Indicator | School Focus Planned | Actions | Planned Funding | Evidence | Impact | Sustainability/Next Steps |
| **1, 2, 3, 4 & 5** | **The Lenham School****Primary Sports Partnership****Service Agreement****(7th Year of partnership)** | To support Headcorn staff with the delivery and extension of the PE curriculum through specialist teacher support from The Lenham School.Focus for 6th year of partnership is for the development of teaching and learning in the provision of a broader spectrum of sports coaching. | £5750*spent* | Audits were carried out at the start of the academic year to ascertain staff professional development needs in the Sports provision. From these audits the PE Coordinators liaised with the specialist link teacher at The Lenham School to construct a program of work for the year ahead. Specialist staff will be working with the school staff ½ a day a week throughout the academic year. Staff will be trained and supported on a rotation basis so all receive training input. | Increased confidence and skill in staff in delivering sports activities.A broader range of sporting activities are available for pupils across the school.Professional Development is provided for more general training for staff across the school on skill development and providing challenge for the more able pupils. | To continue to develop a professional improvement schedule involving specialist teachers meeting and extending the needs of teachers and staff at Headcorn School through Sports. |
| To develop the PE co-ordinator role through coaching and mentorship. | Specialist staff will spend 1:1 sessions with the PE co-ordinator developing her role, management of the subject and writing an action plan. | The PE co-ordinator will gain confidence and management skills in developing and championing sport throughout the school. | Investing in the role of the newly assigned PE co-ordinator. |
| To support staff development through specific training eg running extra-curricular clubs | Specialist staff will run 2 sessions of specific CPD to staff in running extra-curricular clubs | A wider provision of sport activities is offered after school with specific encouragement for disadvantaged pupils to participate. | Ongoing provision of a variety of sports at Headcorn Primary School with increased % of disadvantaged pupils attending clubs |

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| Primary PE & Sport Premium Key Outcome Indicator | School Focus Planned | Actions | Planned Funding | Evidence | Impact | Sustainability/Next Steps |
| **1, 2, 3, 4 & 5** | **The Lenham School****Primary Sports Partnership****Service Agreement****Additional Workshops** | To provide 10 x workshops at our local secondary school using specialist teachers and equipment | £3160*spent* | To make links with one of our feeder secondary schools and their provision of specialist teaching staff and use of specialist equipment | KS2 pupils to be provided the opportunity to experience badminton, volleyball, trampolining, fitness gym, etc*Not all workshops completed due to COVID-19 lockdown* | Provision of badminton, volleyball clubs, etc at our own site |
| **2 & 5** | **Netball Kit** | To provide a team competition kit for the netball club. | £409*spent* | The netball team will play matches in this kit representing the school with pride. Other children will aspire to be participate in this sport as its profile is raised and celebrated.  | Pupils feel confident, invested in and proud to represent their school in the sport. They play with pride and increased confidence. | More children will wish to take part in this sport as its profile is raised and celebrated across the school. |
| **1, 2, 3, 4 & 5** | **PE Scheme of Work for KS1 & KS2****Annual Subscription** | To support Headcorn staff with the delivery and extension of the PE curriculum through a clear scheme of work | £410*spent* | Staff will more confidently teach a range of sports, gym and dance lessons. | Increased confidence and skill in staff in delivering sports activities.A broader range of sporting activities are available for pupils across the school. | To continue to develop a professional improvement schedule involving specialist teachers meeting and extending the needs of teachers and staff at Headcorn School through Sports. |
| **1,4&5** | **WOKSSA Membership****(Weald of Kent School Sports Association)** | To maintain inter-school competition across various sports throughout the academic year in the Weald area | £500*spent* | Headcorn will be able to take part in and have access to inter-school competitions organised by this organisation | Headcorn again took part in a variety of competitions across the year including; football, cross country, basketball plus many others. At some events the school was able to enter more than one team. We are able to show increased participation at these events | This academic year Headcorn took part in over 10 competitions with other schools. These included Rugby, Football, Cricket, Basketball and New Age Kurling. In most cases we were able to field more than 1 team at each event |
| **1, 2 & 4** | **Balanceability – Learn to Cycle** **(Year 1)** | To help children gain the confidence and skills required to ride a pedal bike independently, getting them off to the best start in cycling and assisting their ability to participate in Bikeability at a later stage in their school years | £1500Carried over to 2021 / 2022 | Pupils encouraged to take part in Learn to Cycle programme which will develop their core strength, sense of balance and their awareness of themselves and things around them | Pupils were able to increase confidence, skill and independence in preparation for riding a pedal bike. | Balance Bikes will be purchased with Sports Premium Funding so that these skills can continue to be developed as these pupils move into the next year group. |
| **1, 2 & 4** | **Primary Fitness: Visiting Company for Sports Week** | To provide enrichment experiences for all pupils through quality workshops delivered by specialist staff | £900Carried over to 2021 / 2022 | Pupils have focussed time with professional specialist staff. Teaching staff gain valuable insight into a specialist area of athletics and improving personal fitness) eg teaching methods, resources used. | Professional development of teaching staff.Enjoyment of pupils in athletics, beating personal best and exposure to professional staff and high standards of talent and opportunities available beyond their normal experience | Inspiration of pupils to invest in different areas of their fitness |
| **1, 2 & 4** | **Bounce Beyond School: Visiting Company**  | To provide enrichment experiences for all pupils through quality workshops delivered by specialist staff | £440Carried over to 2021 / 2022 | Pupils have focussed time with professional specialist staff. Teaching staff gain valuable insight into a specialist area of improving personal fitness eg teaching methods, resources used. | Professional development of teaching staff.Enjoyment of pupils in improving fitness and exposure to professional staff and high standards of talent and opportunities available beyond their normal experience | Inspiration of pupils to invest in different areas of their fitness |
| **1 & 4** | **Additional PE Equipment** | Additional equipment will be purchased to help teachers deliver a wider variety of sports  | **£1240**£630*spent*£610Carried over to spend in 2021 2022 | Use of equipment to deliver the range of sports activities and extra-curricular clubs eg lacrosse, cheerleading, tri-golf, etc | Sustainability of a wider variety sports activities and extra-curricular clubs | The school will be able to continue to deliver the variety of sports they have been trained in through purchasing these resources |
| **1, 2, 3 & 4** | **External Screen rental for the year** | Installation and rental of an interactive screen on the KS2 playground for information sharing and provision of activities | £3492*spent* | The wider school community (pupils, staff and parents/carers) will be kept up to date with information regarding healthy lifestyles, wellbeing, healthy eating and physical fitness through information being shared via the screenActivities can be shared for break and lunch times and for lesson starters and cool downs | Increased awareness of healthy lifestylesPhysical activities provided and being encouraged during break/lunch timesImproved lesson warmups and cool downs | Pupils will be encouraged to design, deliver and record their own mini films sharing physical activities and information on the importance of wellbeing and healthy lifestyles to share on the interactive screen |

**Key Indicators linked to Primary PE and School Sport**

**Overarching Theme –**

This funding has been provided to insure impact against the following objective: To achieve self-sustaining improvement in the quality of PE and sport in Primary Schools. It is important to emphasise that the focus of the spending must lead to long term lasting impact against the vision that:

 *All pupils leaving primary school are physically literate with knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.*

This should live on after the Primary PE and Sport Premium Funding.

PTO

**Key Indicators**

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| **It is expected that schools will see an improvement against the following 5 indicators:** |
| **1** | **The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles** |
| **2** | **The profile of PE and sport being raised across the school as a tool for whole school improvement** |
| **3** | **Increased confidence, knowledge and skills of all staff in teaching PE and sport** |
| **4** | **Broader experience of a range of sports and activities offered to all pupils** |
| **5** | **Increased participation in competitive sport** |