

# Headcorn Primary School

## Remote Education Provision: Information for Parents & Carers



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This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The Remote Curriculum: What is taught to pupils at home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All pupils will be able to access remote education from the first day they are sent home. Pupils have a Microsoft 365 login and this will enable them to access work posted on Teams and allow entry to online live lessons. If you are unable to locate your login details, please contact [support@headcorn.kent.sch.uk](mailto:support@headcorn.kent.sch.uk) . This email address can be used for any technical problems. All other messages concerning your child can be emailed to [admin@headcorn.kent.sch.uk](mailto:admin@headcorn.kent.sch.uk) .

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make adaptations in some subjects. For example, lessons that require physical resources that are not available in every household. This would include subjects such as Science, Art and PE.

### **Remote Teaching and Study Time Each Day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils approximately four hours each day. A day of lessons would include Maths and English tasks along with a foundation subject like History, Geography and Art. During

the week, pupils would cover the same curriculum subjects as they would if they were in school. Extra learning resources are available for pupils such as Mathletics and Times Table Rockstars. These resources can be worked on independently and accessed at any time.

## **Accessing Remote Education**

### **How will my child access any online remote education you are providing?**

Online lessons are delivered by the teacher using Microsoft Teams. Learning resources will be available to download from MS Teams and pupils can upload their completed work for feedback using this same platform. If you are unable to locate your login details, please contact [support@headcorn.kent.sch.uk](mailto:support@headcorn.kent.sch.uk) . This email address can be used for any technical problems. All other messages concerning your child can be emailed to [admin@headcorn.kent.sch.uk](mailto:admin@headcorn.kent.sch.uk) .

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Provide paper packs of learning resources that can be returned to the school office once completed
- Provide laptop computers (where resources allow)
- If the family meet the critical worker or vulnerable child criteria, the school encourages the pupil to return to school to access learning.

### **How will my child be taught remotely?**

We use a combination of the following approaches and resources to teach pupils remotely:

- Live online lessons delivered twice a day by the class teachers using MS Teams
- Oak National Academy lessons
- Ruth Miskin online phonics lessons
- Mathletics, Numbots, Timestable Rock Stars

## **Engagement and Feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect pupils to participate daily in online learning using the lessons and resources provided by the school.
- As a school we understand that parents and carers face a variety of challenges during lockdown and each family have a unique set of circumstances. We encourage families to engage the best they can but also have in mind the wellbeing of family members.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- The school can monitor pupil's online activity when using MS Teams. This includes whether online lessons have been attended, assignments uploaded and learning resources accessed
- Where pupils are not engaging in online learning, the school will contact the family. Once the reason for non-engagement has been identified, the school will work with the family to overcome any barriers that are preventing access to learning

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All assignments that are submitted are responded to with written feedback in a timely manner.
- Where possible, the Class Teacher will feedback to the class during an online lesson.

## **Additional Support for Pupils with Particular Needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We

acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Provide differentiated learning resources and assignments to enable all pupils to achieve
- Invitation to join a face to face teaching in school, depending on status as vulnerable child or key worker parents and carers
- Regular contact from SENCo or FLO to help support access to learning

## **Remote Education for Self-isolating Pupils**

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If a pupil is self-isolating and the school is open, learning activities and assignments would be set using Microsoft Teams. Assignments would receive feedback and lessons would be in-line with those being taught in school, although some modification would be required. Resources would be available to download the next working day. Where a family do not have access to IT equipment, paper learning packs would be provided.