


Subject / Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>The Adventures of Odysseus</p> <p>Writing Outcomes-</p> <ul style="list-style-type: none"> • Descriptive writing of characters and settings • Recounts • Narrative writing • Reading Comprehension <p>SPaG edit deliberate punctuation errors; add punctuation to dictated sentences; model and practise punctuating parenthesis using pairs of commas, dashes or brackets;</p>	<p>Ice Trap- Shackleton’s Incredible Expedition</p> <p>Writing Outcomes-</p> <ul style="list-style-type: none"> • Information texts • Recount • Persuasive letters <ul style="list-style-type: none"> - Descriptive writing • Reading Comprehension <p>SPaG model use of fronted adverbial, ensuring correct use of comma; discuss the effect of moving position of adverbial e.g. make human sentences with word cards; apply fronted adverbials to own writing; dictate sentences</p>	<p>The Viewer</p> <p>Writing Outcomes-</p> <ul style="list-style-type: none"> • Narrative writing • Story telling • Reading Comprehension <p>SPaG expand the range of more complex sentence structures to include relative clauses and embedded clause</p>	<p>A Street Through Time: A 12,000-year Journey Along the Same Street</p> <p>Writing Outcomes-</p> <ul style="list-style-type: none"> • Non-fiction writing, non chronological reports • autobiography/biographical writing • Leaflets • Reading Comprehension <p>SPaG use bullet points where appropriate; revise use of apostrophe for omission and possession; provide dictated sentences which require decisions about punctuation</p>	<p>One thousand and one Arabian Nights</p> <p>Writing Outcomes-</p> <ul style="list-style-type: none"> • Diary • Newspaper report • Recounts • Newspaper report • Reading Comprehension <p>SPaG use a colon to introduce a list; discuss and use commas, semi-colons and colons to separate clauses effectively; discuss idea of ambiguity, when meaning is not clear</p>	<p>The Highwayman</p> <ul style="list-style-type: none"> • Poetry • Playscript • Reading comprehension <p>SPaG write formal and informal sentences, selecting conjunctions and cohesive devices to suit level of formality</p>
Maths	Place value + -	Multiplication and division statistics	Multiplication Fractions and decimals	Decimals and percentages	Angles, shapes, positions and direction	Area and volume, converting lengths
Science	<p>Earth and Space</p> <ul style="list-style-type: none"> • describe the movement of the Earth, and other planets, relative to the Sun in the solar system • describe the movement of the Moon relative to the Earth • describe the Sun, Earth and Moon as approximately spherical bodies • use the idea of the Earth’s rotation to explain day and night and the apparent 	<p>Properties and changes of materials</p> <ul style="list-style-type: none"> • compare and group together everyday materials • know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution • use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, 	<p>Living things and their habitats</p> <ul style="list-style-type: none"> • describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird • describe the life process of reproduction in some plants and animals. 	<p>Animals including humans</p> <ul style="list-style-type: none"> • describe the changes as humans develop to old age. 	<p>Forces</p> <ul style="list-style-type: none"> • explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object • identify the effects of air resistance, water resistance and friction, that act between moving surfaces • recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. 	<p>Forces</p> <ul style="list-style-type: none"> • recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

	movement of the sun across the sky.	<p>sieving and evaporating</p> <ul style="list-style-type: none"> to look at reversible and irreversible changes. 				
Geography		<p>Water Children explore the water cycle and explore the processes of evaporation and condensation. Introduced to the ideas of conservation and classification of clouds. Look at how waste water is treated and its impact on the environment.</p>	<p>Mountains Children find out about the major mountains of the world and the UK. They find out the different ways in which mountains have been formed, and how different features of mountain ranges have been shaped over time. Children will have the opportunity to consider what the weather is like in a mountainous environment and to evaluate the impact that tourism has on a mountainous region.</p>	<p>Settlements Children will learn about the needs and requirements early settlers had when choosing a place to build a home. They will look at place names around the UK to see how the Anglo-Saxons, Romans and Vikings all left their mark. Through use of digital and paper maps, children will investigate land use in different sized settlements and the ways in which settlements are linked together. At the end of the unit, children draw together all their learning about settlements to design their own new settlement!</p>		<p>Maps To further explore the range of maps available to geographers and to develop their understanding of the key features of maps. They will study a range of maps and atlases, including digital maps, and compare their features. They will learn to use the eight compass points to give directions and give grid references to locate places on a map. By comparing maps of the same place, children will learn about the way that places have changed over time.</p>
History	<p>Ancient Greece - a study of Greek life and achievements and their influence on the western world</p>				<p>Ancient Islamic civilisation learn in detail about the significance and importance of Baghdad in helping to build and shape this early civilisation and examine how and why it developed into such a major world power. In addition to this they will find out about the House of Wisdom and some of the influential people who worked and studied there.</p>	
R.E.	Why do some people think God exists?	If God is everywhere why go to a place of worship?	Can we live by the values of Jesus in the 21st century?	What would Jesus do? (Can we live by the values of Jesus in the 21st century?)	What does it mean to be a Muslim in Britain?	What does it mean to be a Muslim in Britain?
Art	<p>Greek art- Patterns Make and design own geek vases from mod- roc Line drawing - Explore the potential properties of the</p>		<p>Painting- Demonstrate a secure knowledge about primary and secondary, warm and cold, complementary and contrasting colours.</p>			<p>3D form -Use recycled, natural and man- made materials to create sculpture.</p>

Headcorn Primary School: Year 5 Learning Overview 2019 - 2020

	visual elements, line, tone, pattern, texture, colour and shape. 		Work on preliminary studies to test media and materials. Create imaginative work from a variety of sources.			Plan a sculpture through drawing and other preparatory work.
D.T.		Biscuits Design and make biscuits		Fashion design Design and create items of clothing. Using a range of stitches and method to join fabrics.	Kite making – researching, designing and making kits.	
Music	Playing in groups	Singing	Notation	Composition	Music appreciation	World music
P.E.	Gym - balance	Dance	Team games	Outdoor activities	Gym	Dance
MFL	Zeit für Deutsch – Introduction, Colours.	Zeit für Deutsch – Body, Clothes	Zeit für Deutsch – Numbers & Time, Animals	Zeit für Deutsch – Fruit, Weather, Breakfast	Zeit für Deutsch – Months, Birthdays, Phone	Zeit für Deutsch – Weekdays, Family
Computing	We are game developers	We are cryptographers	We are artists - Fusing geometry and art	We are web developers	We are bloggers	We are architects - Creating a virtual space