

Subject / Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>Lila and the Secret of the rain</p> <p>Writing Outcomes</p> <ul style="list-style-type: none"> interpret and respond to a picture book. narrative setting, plot and characters. broaden understanding and use of well-chosen vocabulary sequence events to retell a narrative. write simple non-chronological reports. <p>SPAG To introduce the term <i>noun</i> To identify question/exclamation mark To coordinate some sentences using <i>and, or, but</i>; To be familiar with the idea of present tense and past tense verb forms</p>	<p>Halibut Jackson (picture book)</p> <p>Writing Outcomes</p> <ul style="list-style-type: none"> develop creative responses to the text through responding to reading, drama, and artwork. compose a free verse poem. write in role in order to explore and develop empathy for a character. write with confidence for real purposes and audiences. <p>SPAG use and explore suffixes use subordinating conjunctions.</p>	<p>The princess and the white bear king</p> <p>Writing Outcomes</p> <ul style="list-style-type: none"> talk confidently about picture books and responses individual to them. explore important themes of courage, perseverance and compassion. explore the story through a variety of teaching approaches including drama and role-play write in role from more than one perspective. <p>SPAG To continue to use and apply the terms noun and adjective; identify verbs in texts, both 'doing' and 'being' words To compose sentences which are usually grammatically accurate; join sentences together to write narrative sequences use a comma in a list.</p>	<p>Meerkat Mail</p> <p>Writing Outcomes</p> <ul style="list-style-type: none"> write in first person, postcards and then letters. research and create fact files. plan and deliver an oral presentation. sequence events to write a short narrative. explain a journey using suitable vocabulary. recognise and use question marks. use coordinating conjunctions. <p>SPAG To identify adverbs ending in 'ly' to describe how verbs are done; find noun phrases and verbs in stories and rhymes; evaluate which you like and why; To use a comma to separate items in a list; continue to respond to and reinforce use of start /end of sentence demarcation; apply contractions in writing e.g. <i>can't, didn't</i></p>	<p>Jack and the Baked Beanstalk</p> <p>Writing Outcomes</p> <ul style="list-style-type: none"> re-tell the story of Jack and the Beanstalk using a story map. compare alternative versions of Jack and the Beanstalk. discuss different characters from each version. share knowledge and opinions of giants find details about settings. <p>SPAG To change selected words from present tense to past tense within a given sentence introduce and recognise an exclamation mark use prefixes</p>	<p>Olga da Polga - chapter book</p> <p>Writing Outcomes</p> <ul style="list-style-type: none"> engage confidently with a chapter book and have the opportunity to respond to its characters, plot and themes in a range of ways. identify with and develop connections with key characters in order to deepen reader response and experience the pleasure that can be derived from engaging with a quality text. <p>SPAG To expand range of adverbs to include those with different endings To identify the conjunction in a sentence; and reinforce use of subordinate conjunctions To continue to identify present and past tense verb forms during shared reading and writing recognise the use of apostrophes in contractions and possession</p>
Maths	Place Value Addition and Subtraction	Addition and subtraction Money Multiplication	Division Statistics Shape	Fractions Statistics Time	Position and direction Reading Scales Revision SATs	Length and height Mass, capacity and temperature Investigations Consolidation
Science	<p>Animals including Humans</p> <ul style="list-style-type: none"> To classify different kinds of animal babies To learn about the basic needs that are shared by humans and animals, and research the differing needs of animals within our care. To know what a varied diet is and how to keep healthy. 	<p>Animals including Humans</p> <ul style="list-style-type: none"> To classify different kinds of animal babies To learn about the basic needs that are shared by humans and animals, and research the differing needs of animals within our care. To learn about a varied diet, to keep healthy. To recognise how we change when we grow older 	<p>All living things and habitats</p> <ul style="list-style-type: none"> To explore and compare the differences between things that are living, dead, and things that have never been alive. To identify and name a variety of plants and animals in their habitats, by mapping a habitat and identifying its inhabitants. To describe how animals obtain their food from plants and other animals. 	<p>Plants</p> <ul style="list-style-type: none"> To observe and describe how seeds and bulbs grow into mature plants by planting seeds and bulbs and by understanding the life cycle of plants. To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy by comparing the growth of seedlings under different conditions. 	<p>Plants</p> <ul style="list-style-type: none"> To observe and describe how seeds and bulbs grow into mature plants by planting seeds and bulbs and by understanding the life cycle of plants. To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy by comparing the growth of seedlings under different conditions. 	<p>Use of everyday materials</p> <ul style="list-style-type: none"> To identify and name everyday materials. To identify different uses of everyday materials. To record their observations. To demonstrate and explain how shapes of objects made from some materials can be changed. To explain what recycling means.

Headcorn Primary School: Year 2 Learning Overview 2019 - 2020

Geography	<p>Safari To research the main human & physical features of the country To learn about the key geographical features of the country including Kenyan wildlife, landscapes and culture. To learn about the similarities and differences between Kenya and the UK .</p>		<p>Mapping To devise simple maps; and use and construct basic symbols in a key in the context of the school/local area. To use simple compass directions. To devise simple maps and use & construct basic symbols in a key.</p>	<p>Around the world To locate the 7 continents and 5 oceans of the world. To understand the location of hot and cold areas of the world in relation to the equator and North and South Pole. To use aerial photographs to recognise landmarks and basic human and physical features</p>		<p>Seaside Where are our local seashores? What were they like in the past? To read maps to compare. To identify human and physical features.</p>
History		<p>Past events: Significant nationally We will look at the Great Fire of London: To develop an awareness of the past. To compare the role of fire- fighters over time To identify differences and similarities between ways of life in different period. To know and understand key features of an event. To look at a range of sources and suggest which ones are reliable.</p>			<p>Ways of life: Significant events locally. To learn about the past by looking at photographs and artefacts. To compare maps over time. To understand what it would have been like to have gone to school 100 years ago? To compare home life 100 years ago.</p>	
R.E.	How should we care for others and the world , and why does it matter?	How and why do we celebrate special and sacred times (Judaism link)	Who is Muslim/Jewish and what do they believe?	Who is Muslim/Jewish and what do they believe?	How can we learn from sacred books?	How can we learn from sacred books?
Art	<p>Colour Chaos To mix a range of tertiary and secondary colours. To mix shades. To mix tints. To decide of colours are warm or cool. To describe the work of a range of Abstract artists.</p>	<p>Colour Chaos To mix a range of tertiary and secondary colours. To mix shades. To mix tints. To decide of colours are warm or cool. To describe the work of a range of Abstract artists.</p>				<p>Let's Sculpt To design and make sculptures with a range of materials. To talk about the shapes that they are using. To express preferences for certain materials. To describe the work of a range of sculptors.</p>
D.T.			<p>Fabric bunting To say what they like and dislike about the design of existing products. To design a product To demonstrate some accuracy when cutting around a fabric shape. To create a seam using a running stitch. To choose appropriate fabric to add decoration. To evaluate final product.</p>	<p>Fabric bunting To say what they like and dislike about the design of existing products. To design a product. To demonstrate some accuracy when cutting around a fabric shape. To create a seam using a running stitch. To choose appropriate fabric to add decoration. To evaluate final product.</p>	<p>Dips and dippers To explain the food groups and know they have to eat a balance of foods to have a healthy and varied diet. To design a new product that is appealing to themselves and others. To explore and evaluate existing products. To make evaluations.</p>	
Music	Chants	Christmas songs Ocarinas	Exploring pitch and beat through animals' topic. Ocarinas	Exploring sounds through seasons Ocarinas	Exploring pitch through weather Ocarinas	Exploring performance Ocarinas

Headcorn Primary School: Year 2 Learning Overview 2019 - 2020

P.E.	Dance & hit catch and run	Gym and attack, defend and shoot	Send and return	Dance - around the world	Athletics	Swimming
Computing	We are researchers	We are game testers	E-safety Term We are photographers	We are astronauts	We are detectives	We are zoologists