

Subject / Term	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
Personal, Social and Emotional development	<ul style="list-style-type: none"> • Getting to know each other • Settling in to school life – rules, routine • Being Independent • Taking Turns • Core Value - Respect • Celebrating our achievements • Talking about things that are important to us – celebrations and festivals 	<ul style="list-style-type: none"> • Considering other peoples’ feelings • Negotiating plans • Getting dressed and change for PE independently • School Rules and Values • Expressing our feelings 	<ul style="list-style-type: none"> • To show sensitivity to the needs and feelings of others • To form positive relationships with adults and children • To take account of one another’s ideas about how to organise their activity • To work as part of a group and understand and follow rules
Communication and Language	<ul style="list-style-type: none"> • Learning to communicate with new friends • Asking questions • Listening skills • Talking about our families • Taking turns in conversation • Understanding Rhyme and Alliteration 	<ul style="list-style-type: none"> • Expressing feelings • Show and Tell • Setting goals and targets for learning • Celebrating our achievements • Sharing our Unique Learning Journey home books 	<ul style="list-style-type: none"> • Talking about their own experiences • Discussing their expectations for Year One • Making observations and comparisons • Making predictions
Physical Development	<ul style="list-style-type: none"> • Fine Motor Skills – clever fingers, getting ready to hold a pencil • On-going independent skills • Gross motor skills – Strengthening core (BEAM) 	<ul style="list-style-type: none"> • Gross motor skills – Strengthening core (BEAM) • Developing tripod pencil grip • Jumping and landing • Negotiating space 	<ul style="list-style-type: none"> • To handle equipment and tools effectively, including pencils for writing • Speed and direction • Climbing over and under • To know the importance for good health including exercise, a healthy diet, and talk about ways to keep healthy and safe • Team games
Literacy	<ul style="list-style-type: none"> • Early mark making skills • Read and write own names and initial sounds of words • Ascribing meaning to marks • Read, Write, Inc Learning First Letter Sounds • Read and recognise letter sounds • Letter formation • Retelling a simple story of their choice 	<ul style="list-style-type: none"> • Read and write simple words • Begin to read and write simple sentences • RWI letter sounds • Experiment with Writing for a purpose • Book talk activities, fiction and non-fiction 	<ul style="list-style-type: none"> • Read and understand simple sentences • To read aloud accurately and demonstrate understanding of what they have read • To write simple sentences independently • Listen to stories, anticipating key events and respond to what they hear with relevant comments, questions or actions
Mathematics	<ul style="list-style-type: none"> • Recognising numbers • Number formation • Counting out a set amount • Ordering numbers to 10 • Language to describe size and weight 	<ul style="list-style-type: none"> • Using numbers for a purpose and extending counting skills • Adding, by counting sets of objects altogether • Ordering numbers to 20 and sometimes beyond • Writing numbers to 15 and sometimes beyond • 2D shape names and using mathematical language to describe weight and capacity 	<ul style="list-style-type: none"> • To count reliably with numbers from one to twenty and beyond • Place numbers to twenty and beyond, in the correct order • Say which number is one more and one less than a given number • To add and subtract two single digit numbers and count on or back to find the answer • Simple measures including time and money • Solving simple problems using doubling, halving and sharing • 3D shape names and properties • Making simple comparisons
Understanding the World	<ul style="list-style-type: none"> • Ourselves – Similarities & Differences • Family – Culture & Beliefs • Knowledge of the school environment and daily routine • Special places 	<ul style="list-style-type: none"> • Observing changes – seasons (Winter weather) • Different Cultures & Beliefs • Chinese New Year • Animals in Winter • Easter 	<ul style="list-style-type: none"> • Understanding the difference between past and present • Talk about past and present events in own lives and in the lives of family members • To make observations of animals and plants and explain why some things occur

		<ul style="list-style-type: none"> • Mothering Sunday • People who help us 	<ul style="list-style-type: none"> • Talk about changes. • Planting and growing • Mini-beast classification
Expressive Art	<ul style="list-style-type: none"> • Explore colour • Self-portraits • Printing • Exploring different texture and media 	<ul style="list-style-type: none"> • Explore colour mixing • Explore different medias • Using colour for a purpose • Sing songs with actions • Experiment with changing sounds • Exploring rhythm 	<ul style="list-style-type: none"> • To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function • To represent their own ideas, thoughts and feelings through design and technology, art, music dance, role play & stories