

HEADCORN HEADLINES

Edition: 149

Week Beginning: 03.02.2020

<p>Head's Lines</p> 	<p>This week there has been a learning focus on the use of correct vocabulary: engaging adjectives or describing words, vivid adverbs – describing words for verbs or doing words, appropriate technical words – making sure we use the correct terms for processes, equipment, procedures, etc and so much more! We have been amazed at the application of new vocabulary that our pupils have been using not only in their speech but in their writing too. Never underestimate what children are capable of doing as our pupils are proof that they're never too young to use vocabulary that is challenging or new.</p> <p>This has linked well with our focus on spelling, not only for the weekly spelling tests but ensuring that our pupils use these words that they are learning and their increasing vocabulary correctly in their daily written work in any of the subjects. Please help your child to see increasing success with this important skill by supporting them in looking at their spellings on a daily basis. All teachers give a whole week for these vital words to be studied and practised daily. We find that getting the children to write them out not only practises their handwriting but also helps to embed the letter patterns in their memory.</p> <p><i>*Please also see the links to the Curriculum Overview for your child's class. These can be found within each class section below.</i></p>				
	<p>The week ahead</p>	<p>Mon 03 Feb</p>	<p>Tues 04 Feb</p>	<p>Weds 05 Feb</p>	<p>Thurs 06 Feb</p>
		<p>New Age Kurling Competition</p>		<p>NO Sensory Circuits</p>	<p>Celebration Assembly KS2</p>

Attendance to date: 94.8%		Compared to last year – 96%
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<p>YEAR RA: CHEETAHS</p> 	<p>EYFS Yearly Curriculum Overview</p> <p>We have had a fantastic week learning about Chinese New Year. As it is the Year of the Rat, the children have been making rats and writing speech bubbles for them. We have also made Chinese scrolls and used Chinese symbols to write the first letter of our name. We are using our new sounds, 'j' and 'v', in words and sentences to extend our independent writing.</p>
<p>YEAR RB: LEOPARDS</p> 	<p>In Maths we have started adding two different amounts, by counting how many there are altogether. We have been recording our number sentences using the correct mathematical symbols and we have used mathematical vocabulary such as 'add', 'plus' and 'equals'.</p> <p>Please could we ask that you send in two duster cloths, with your child's name written on, to be used to develop large scale movement (gross motor skills) and enhance mathematical counting fluency.</p>
<p>YEAR 1A: TIGERS</p> 	<p>Year 1 Yearly Curriculum Overview</p> <p>The children thoroughly enjoyed making their own perfumes this week and have loved learning about Coco Chanel.</p> <p>As we are continuing with our book, 'The Bee Who Spoke', we would like the children to make a Save The Bees poster at home and to make it as bright and eye catching as possible, as we would love to put these up on display.</p>
<p>YEAR 1B: LYNX</p> 	<p>Next week, the children will be planting cress to investigate what plants need to grow. We would kindly ask that the children bring in an empty yoghurt pot on Monday, 3 February for this lesson.</p> <p>By the end of next week, the children will be bringing home their new Phonics spellings for their new groups. We hope you all have a lovely weekend!</p>

**YEAR 2A:
PUMAS**



**YEAR 2B:
PANTHERS**



[Year 2 Yearly Curriculum Overview](#)

This week the children started the week by celebrating Chinese New Year; we loved making our Chinese rat envelopes, mini rat finger puppets and some Chinese dragon masks. The children also loved trying their very own fortune cookies. I'm sure you've heard all about it!

As well as the fun of Chinese New Year, we have been continuing our maths topic of shape – looking at both 2D and 3D shapes, so if there are any shapes around your house that you can show your children, you could test them on their knowledge on the different types of shapes! We even know how many sides a decagon and a dodecagon have.

In English, we have been sending letters to the King using our descriptive and persuasive language knowledge and the children have been trying really hard on their punctuation. Full stops and capital letters are something we've had to be reminding the children about, so any reminders at home when completing homework would be brilliant.

Have a great weekend.

**YEAR 3:
JAGUARS**



[Year 3 Yearly Curriculum Overview](#)

It's been a busy week in Year 3 as we used speech punctuation to show what the characters in our story would say to the man to stop him cutting down the Great Kapok Tree. We explored persuasive techniques in our writing to create some very convincing letters for the woodcutter. In Maths we have looked at formal methods of multiplication, the children need to keep on practising their different times tables as this has been affecting the accuracy of some of their final answers. Many thanks for the donations of shoe boxes for our Rain forest dioramas - we only need a few more for a class set. The children will be creating a list of some ideas of items they might want to bring in next week to add to their designs. Can I please ask that the children have their blue contact books in school every day, this is where they record their spellings and any of their results as well as all of the great reading they have been doing at home and school. Have a great weekend!

**YEAR 4:
JUNGLE
CATS**



[Year 4 Yearly Curriculum Overview](#)

Year 4 have had a fantastic week, looking at different time zones across the world, writing and decoding using Anglo-Saxon runes and writing our own poems inspired by Michael Rosen. We were also extremely lucky and got the opportunity to go on the big apparatus in gymnastics with Mrs Cavanagh! With only 2 weeks to go, please make sure PE kit is in as we really don't want anyone to miss out these amazing opportunities. I would also like to say an enormous thank you for all the incredible home learning, the shields are truly works of art and have hopefully really engaged the children. As always, keep up the reading (I love giving away so many prizes each week!) and your great work on Mathletics and Times Table Rock Stars. With the Times Table check drawing closer, even just 10 minutes practise time a day can really cement that knowledge and understanding. I hope you all have a lovely weekend, looking forward to seeing you on Monday!

**YEAR 5:
CARACALS**



[Year 5 Yearly Curriculum Overview](#)

To celebrate storytelling week next week, the class will have the chance to tell stories to the younger children in the school. So please take care to learn a story for Monday so everyone can join in the fun.

PE at present seems to be landing on a Thursday and Friday afternoon. Please ensure all kit is in and fits.

**YEAR 6:
LIONS**



[Year 6 Yearly Curriculum Overview](#)

Year 6 were showing themselves to be exceptional scientists this week for their electricity investigations. The mission was to assess whether the amount of cells in a circuit would affect the workings of the various components. For this, we first discussed what constitutes a fair test, made predictions and then recorded our findings carefully. Photographs should hopefully be up on Twitter in due course!

For homework next week, in addition to the usual Mathletics and spellings, I would like the class to make a poster for the classroom, giving step-by-step instructions on how to either multiply decimals, find percentages of amounts or add/subtract fractions with different denominators.

Have a wonderful weekend!

**WRAP-
AROUND
CARE**



The children sat down with their popcorn on Tuesday for their 'eyes down' bingo session. The staff had a list of bingo terminology to hand and everyone had great fun. We hope to make Bingo a weekly feature! If your child isn't already registered for our extended day clubs, then please collect a registration form from the school office. Places can be booked up to 7.00pm the night before.



DIARY DATES	<p>Fri, 14 Feb End of Term 3 Mon, 24 Feb Term 4 starts Weds, 1 Apr End of Term 4 Thurs, 16 Apr Term 5 starts Fri, 8 May Bank Holiday Fri, 22 May End of Term 5 Mon, 1 June INSET DAY (school closed) Tues, 2 June Term 6 Starts Weds, 22 July End of Term 6 and the school year</p>
E-SAFETY	<p>We are steadily gearing up to Safer Internet Day, which takes place on Tuesday, 11 February, with e-safety lessons across the school. Many of our pupils have used the Google inspired 'Become Internet Legends' scheme, to help them become Internet: Brave, Sharp, Alert, Secure and Kind while online. Year 6 have also been using some resources from THINK YOU KNOW about good and bad attention online. We attach a copy of our E-Safety Charter which looks at the roles and responsibilities of the whole school community, with a view to everyone becoming upstanding digital citizens and demonstrating an acceptable use of online technologies. Please take the time to have a look at this with your family. In addition to this we also include a copy of our 'Pause and Think' infographics which have been used with some of our younger pupils.</p>
PTFA	<p>After much deliberation, the team who organise the annual May Fair have taken the difficult decision not to host the event in 2020. This decision was not taken lightly as we appreciate that this event is a big fundraiser for the PTFA. Please see the attached announcement for more information.</p> <p>January is done at last! If you took part in Dry January then please tot up your pledges and donate online at https://www.justgiving.com/headcornschool. Any amount no matter how small will help our school. We thank you for joining in and look forward to a fun year of events.</p> <p>Diary Dates:</p> <p>Fri, 14 Feb Cake Sale after school on both playgrounds: Bake my Day cupcakes £1.50 - Krispy Kreme iced ring doughnuts £1 <i>Pre-orders available:</i> 4 Bake my Day cupcakes £5 - Box of 12 Krispy Kreme doughnuts £10 Email for pre-orders by 2nd Feb Info@headcornschoolptfa.org.uk Donated cakes and volunteers to help on either stall welcome.</p> <p>Weds, 4 Mar PTFA meeting at 7.30pm at the White Horse. Event planning! Please come along or express your interest to get involved or ideas you want to share Info@headcornschoolptfa.org.uk</p> <p>Sun, 3 May PTFA Bootfair @ Headcorn Air Field Fri, 8 May Headcorn village VE Day celebrations. More details to follow.</p>

Friday, 7 February 10.15-11.40am at Bower Grove School, Fant Lane, Maidstone ME16 8NL Vicky Edwards from Space2beme (a local charity supporting children and young people with additional needs) is holding a discussion about Kent Pact (Parents and Carers together) formerly called KPCF. Parents and carers are invited to attend to find out how being part of Kent can empower and enable members (free membership) to share and make known their views at a strategic level and influence change.

Friday, 24 April 10.15am-11.40am at Bower Grove School, Fant Lane, Maidstone ME16 8NL Ruth Smith, Speech and Language Therapist will be outlining some key strategies that are available and top tips for parents and carers in supporting their children's speech, language and communication skills. All welcome – no need to book. Tea & coffee provided.

Messy Church will be back on Saturday, 22 February at 2:30pm - 4:30pm, in the Andred Hall (Headcorn Village Hall). There will be a varied selection of art and craft to occupy the children, followed by the usual 'tea', including sandwiches and dessert. The story this time is 'Follow Me'. Everyone is welcome. From Jane Hatley and the Messy Church Team