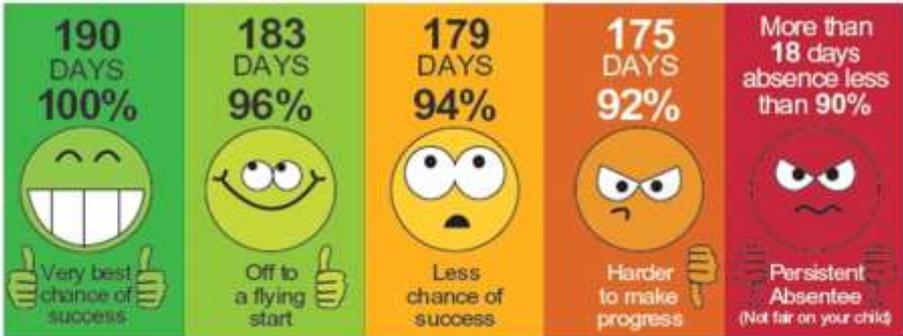


HEADCORN HEADLINES

Edition: 148

Week Beginning: 27.01.2020

URGENCY	GENERAL WHOLE SCHOOL ITEMS																
<p>Head's Lines</p> 	<p>I would like to take this opportunity to wholeheartedly thank the PTFA Committee members that are stepping down as of this new year.</p> <p>Lizell Williams, who has been our Chair, Karen Clayton, who has been our Treasurer for a number of years and Maz Smart, our Secretary. These parents have given of their time, effort, skill and passion in pursuit of bettering the provision and opportunities for our children and this has been SO appreciated. Thanks to your enthusiasm and dedication towards these roles this has encouraged people to be confident and keen to step up into your shoes! We are very fortunate to have four great parents taking up these roles: Vikki Nesbitt and Jen Davey who will co-Chair, David Edgar as Treasurer and Becky Henderson as Secretary. Welcome to the new team. Thank you for your willingness and we look forward in partnering with you over the coming terms and future fund-raising events.</p>																
<p>The week ahead</p>	Mon 27 Jan	Tues 28 Jan	Weds 29 Jan	Thurs 30 Jan	Fri 31 Jan												
				KS2 iRock Music Assembly	Celebration Assembly KS2												
<p>Whole school attendance up until today: 94.8% This time last year: 96%</p>																	
<p>There are 190 days in a school year which leaves 175 days to spend on family time, shopping, appointments and other things.</p> <p>The school year is made up of 190 days.</p> <p>How much education has your child missed?</p> <table border="1" data-bbox="1161 1048 1426 1234"> <tr><td>95%</td><td>9.5 days</td></tr> <tr><td>90%</td><td>19 days</td></tr> <tr><td>85%</td><td>28.5 days</td></tr> <tr><td>80%</td><td>38 days</td></tr> <tr><td>75%</td><td>47.5 days</td></tr> <tr><td>70%</td><td>57 days</td></tr> </table> 						95%	9.5 days	90%	19 days	85%	28.5 days	80%	38 days	75%	47.5 days	70%	57 days
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<p>A message from Evelina Children's Hospital in response to your kind Nativity Performance donations: Thank you so much for your donation of £250.00. Your generous gift will help us provide life-saving equipment and research, through to the little comforts that make hospital less scary for our young patients. Here are just a few areas of our work that donations have helped to fund:</p> <ul style="list-style-type: none"> • A specially shaped operating table for children with curved spines. • Home monitoring kits so parents can provide care for their babies with serious heart conditions away from the hospital. • Evie the Elephant is a cuddly toy who not only makes children smile, but also holds very important breathing equipment needed to keep the children alive while they are in the paediatric intensive care unit. 																	
<p>DIARY DATES</p>	<p>Fri, 14 Feb End of Term 3 Mon, 24 Feb Term 4 starts Weds, 1 Apr End of Term 4 Thurs, 16 Apr Term 5 starts Fri, 8 May Bank Holiday Fri, 22 May End of Term 5 Mon, 1 June INSET DAY (school closed) Tues, 2 June Term 6 Starts Weds, 22 July End of Term 6 and the school year</p>																

<p>PTFA</p>	<p>The new PTFA committee was elected this week at the AGM. We are Co-Chairs, Jen Davey and Vikki Nesbitt. Secretary, Becky Henderson and Treasurer, David Edgar.</p> <p>We would like to thank the outgoing committee Lizell, Maz and Karen for all the hours of work they have put in over the years, the fantastic events they have run, the initiatives they have set up and the money they have raised for our school.</p> <p>Dates for your diary: 14 February – Cake Sale on playground 4 March - PTFA meeting (venue to be confirmed). Event planning! Please come along or express your interest to get involved or ideas you want to share Info@headcornschoolptfa.org.uk 3 May - PTFA Bootfair @ Headcorn air field 8 May - Headcorn village VE Day celebrations. More details to follow.</p>
<p>E-SAFETY</p>	<p>Along with other schools, we have recently been dealing with an increasing number of issues arising from children using social media platforms. As ever, technology develops at a rapid rate, so monitoring your child’s usage is essential. It is a real challenge as a parent to keep abreast of these changes, and often children are one step ahead of us.</p> <p>As a school, we are expected to ensure that online safety has a high profile both within the curriculum, and by sharing information with parents. The critical question is: “Do you know exactly what your child is doing online or on their phone?” And what is the best way to monitor this?</p> <p>I have embedded an information leaflet about WhatsApp, as this is currently the app which is predominantly being mentioned in conversations with both pupils and parents. Please note that this has a recommended age restriction of 16+. There is a very real danger that, when children lie about their age on social media, adverts and other content are consequently directed to them that are not age appropriate or suitable. Certainly as a result of recent events and discussions I have heard (and overheard) I would urge you to have a frank discussion with your children about online safety and the importance of making the right choices and exhibiting the correct behaviours online. We are increasingly finding that what is being taught in the classroom in e-safety is not always being put into practice.</p>
<p>WRAP-AROUND CARE</p>	<p>New and exciting activities are coming up in Wraparound Care. Starting this week, every Friday will be Film Friday. To unwind at the end of a long week the children will be able to flop onto the beanbags, take in a movie and enjoy some popcorn. All films will be U-rated. We are all looking forward to next week when we will be ‘eyes down’ with our chunky markers at the ready for a game of Bingo on Tuesday afternoon. If your child isn’t already registered for our extended day clubs, then please collect a registration form from the school office. Places can be booked up to 7.00pm the night before.</p>
<p>YEAR RA: CHEETAHS</p>  <p>YEAR RB: LEOPARDS</p> 	<p>Please find in your child’s book bag a copy of our topic and curriculum overview sheets, so that you are aware of what we are covering over the coming terms. We have started talking about hibernation and animals in Winter.</p> <p>This week we have learnt ‘r’ and ‘j’ and used them to write words and sentences. Reading at home is an integral element in supporting your child to read and write and regular practice makes a real difference to the progress they make in school. Please speak to us if you are having any difficulty in reading at home. We look at comments in the Reading Record books on Mondays and Thursdays, when books can be changed, and we are always keen to find out how the children are progressing with their reading at home.</p>
<p>YEAR 1A: TIGERS</p>  <p>YEAR 1B: LYNX</p> 	<p>Thank you to all of you who have sent in items for perfume making for next week (a plastic bottle and a cuboid shaped cardboard box). If these could please be handed in by Monday at the latest and if possible be in a bag with your child’s name on it, it would be greatly appreciated.</p> <p>The children have enjoyed learning all about Bees this week and have created some ‘buzzing’ bee inspired art work, check it out on the twitter page!</p> <p>Please could you check that your children’s items are named so we can reunite any lost items with their owners.</p> <p>There are no spellings for next week as we are reviewing the children’s learning, we will inform you when these are sent out again.</p> <p>We hope you all have a lovely weekend!</p>

<p>YEAR 2A: PUMAS</p>  <p>YEAR 2B: PANTHERS</p> 	<p>It's been a busy week in Year 2 as we used Kung Fu Punctuation to help us remember how to punctuate sentences with full stops, capital letters and even question marks and commas. We think you'll be impressed if you ask your child/children to demonstrate some of the actions.</p> <p>In Maths we have started our shape unit. It would be great if you could ask your child/children to identify any real-life shapes at home, naming the different faces.</p> <p>We have also started to do some market research for our next DT topic; creating bunting, and we cannot wait to get threading needles to begin sewing.</p> <p>We have noticed recently that the children are not wearing appropriate clothes/shoes for PE (plimsolls or trainers only please). The children are not allowed to wear earrings during physical activities and we are not able to remove them so if your child cannot do this themselves, please leave them at home on PE days. Missing PE is sadly not a solution. We really do appreciate your cooperation in this. This term we continue to have dance and ball skills on a Monday and Tuesday.</p> <p>Have a wonderful weekend!</p>
<p>YEAR 3: JAGUARS</p> 	<p>Jaguars are really enjoying their gymnastics sessions with Mrs Cavanagh. This week they explored their balances with exciting ways to travel using the apparatus. Remember to wrap up warm for outdoor PE on Thursdays. We've been looking at column methods for multiplication in Maths and exploring speech punctuation based on our class text, The Great Kapok Tree, in English. Remember to continue to use your access to Mathletics and Times Tables Rockstars, we had some great results with our times table tests this week - let's keep it up Jaguars! Our Rain Forest topic is really grabbing the children's interest this term which is reflected in the standard of Home Learning that has been brought in already. Thank you for the shoe boxes which have been sent in, if you have any spare ones that you no longer need we will willingly take them off your hands! Have a lovely weekend everybody.</p>
<p>YEAR 4: JUNGLE CATS</p> 	<p>Well what a busy week, we have had! We've been brushing up on our writing and editing skills in English writing some fantastic mythological stories, we've been tackling multiplying 2 digit numbers in Maths, making circuits in Science and designing ornate, patterned Anglo-Saxon brooches! Thank you so much for the wonderful 'Sword in the Stone' storyboards, they look amazing and all aid our Anglo-Saxons topic. I can't wait to see the shields next week, they can be as elaborate as you fancy or even made from paper, home learning is intended to be enjoyable, so please, if you are struggling at all with any of the tasks, just ask and I will help to do it in school. We really enjoyed having Mrs Cavanagh in again from The Lenham School and we can't wait to see what we'll get to do next week. Please make sure everyone has their PE kits in as we really don't want anyone to miss this opportunity! Other than that, keep up the reading, have a go on Mathletics if you get a chance and have a fantastic weekend!</p>
<p>YEAR 5: CARACALS</p> 	<p>The weather may be gloomy but the work is still shinning! Just a few quick reminders:</p> <p>The deposit for the Kench Hill residential is due by Friday, 31 January – if you are not attending or would like help with payments please contact the school office. The online payment facility is set up for this trip as it is for the exciting Theatre ADAD workshop on 13 February. Payment also due by the end of next week. Thank you.</p> <p>Please check wellies and PE kits still fit, everyone seems to be growing rather quickly.</p>
<p>YEAR 6: LIONS</p> 	<p>We have been really getting into the class book of "Wonder" this week, and I am pleased to report that it has already produced a number of great writing opportunities. I have also been impressed with many of the poems that the class have composed for the writing competition "Out Of This World". Fingers crossed that we can make a few waves in the literary world with those!</p> <p>As we are steadily readying our minds for SATs preparation, Year 6 have been practising the art of note taking, in preparation also for their upcoming transition to secondary school. For homework due next Wednesday, I have asked the class to scan the important details on the topic of dashes, hyphens and brackets from the information sheet handed out, and then to write this down in the back of their blue SATs revision book in digestible chunks. There is subsequently an activity sheet to complete on the same topic. These note taking and researching skills can also be transferred to help with plugging any gaps in Maths by using Mathletics or instructional websites such as mathsisfun.</p> <p>On that topic, if everyone could continue to try the Mathletics activities on decimals (as this is what we have been doing in class this week) and work on any other areas they are having difficulties with, it would be of immense benefit in the long run. I am now running 1:1 drop-in classes on Monday and Tuesday afternoons, so if any pupils have any questions or worries about anything we are covering then this is the ideal opportunity to discuss this on an individual basis.</p> <p>Have a fantastic weekend!</p>