Year 2 homework SENSATIONAL SAFARI Autumn 1

Our topic this term is ‘Sensational Safari.’ Please could your child/children try to complete at least **one** task during the term. If you have other ideas we will be very excited to share these too. The most important thing is that the children have fun completing it/them.

|  |  |  |  |
| --- | --- | --- | --- |
| **Communication, Language and Literacy**  | **Mathematical Development**  | **Knowledge and Understanding of the World**  | **Creative/Physical Development.**  |
| Make a fact file for a chosen animal. Use non-fiction books and the internet to research. | Can you create an animal from 2D shapes? Label the shapes or challenge yourself by using a key. | Can you find out about which countries different animals come from? You could locate them on a world map. | Use junk modelling or collage to ‘create’ an animal of your choice. |
| Write your own story about an animal of your choice. What adventure will it go on? What will be the problem and how will it be resolved? | Have a hunt for any toy animals you have in your house. Can you measure how long they are? Can you weigh them and then order them? | What does the word ‘endangered’ mean? Can you find out about an endangered animal?  | Can you design and make a safari jeep – you could even use Lego.  |
| Can you find out the names for groups of different animals (e.g. a pride of lions)? | Can you write and answer your own number story about animals? E.g. There were 35 monkeys playing in the trees and 24 more came to join them. How many monkeys are there now? | Find out about animals that use camouflage. Why and how do they use it? | Create an animal dance. You could pretend to be your favourite animal or a selection from the jungle. |
| Combine the features of two animals to create your own new animal. What name would you give it? Can you draw it and then describe it using adjectives. | Combine the features of two animals to create your own new animal. What name would you give it? Can you draw it and then describe it using adjectives? | Can you write a list of animals that are herbivores, omnivores and carnivores? You could draw the animals too. | Choose your favourite animal and make an animal mask. |

Each week your child will be given spellings to learn. They have the choice to learn 5 (mild), 7 (medium) or 10 (spicy). They will be tested every Friday.

The children will also be given 1 or 2 Mathletics tasks a week (usually just a 10 question activity) – if they have trouble completing it at home they can use school time to complete it, if they let us know.