







HEADCORN HEADLINES





Edition: 116

Week Beginning: 18.03.19

URGENCY	GENERAL WHOLE SCHOOL ITEMS				
<p>Head's Lines</p> 	<p>Thank you to everyone who braved the torrential rain on Tuesday afternoon to come and look at their children's books ahead of the Termly Learning Conferences. It's always lovely to see children eager to show off what they've learned, what they're proud of and bravely face where they could have tried a bit harder. We all have areas of our lives of which we are very proud and will happily share with others. It is equally as important that we learn not to be afraid to recognise times when we could have done better. These 'Book Looks' are significant opportunities for both of these skills to be developed in our children to encourage them to be confident learners in life. The books will also be available at the TLCs next Monday 18th and Tuesday 26th March.</p> <p>Year 3 enjoyed a visit from the staff at Warburtons who taught them about healthy eating, discussed different types of bread and made a variety of interesting sandwiches. Beware: I have photographic evidence of you wearing your delightfully attractive hair nets!</p> <p>Well done to both of our football and netball teams who have represented the school this week at home games. You gave a friendly welcome to these visiting schools and as always displayed true sportsmanship, resilience and team spirit whilst playing against tough teams. We are all really proud of you.</p>				
<p>The week ahead</p>	<p>Mon 18 March</p>	<p>Tues 19 March</p>	<p>Wed 20 March</p>	<p>Thurs 21 March</p>	<p>Fri 22 March</p>
<p>URGENCY</p>	<p>GENERAL WHOLE SCHOOL ITEMS</p>				
<p style="background-color: red; color: white; text-align: center;">URGENT</p>	<p>KS2 Parents: Please can we stress the importance of booking your dinners online and in advance. This allows the kitchen a clear picture of numbers for the day and allows them to plan ahead. Thank you for your support.</p>				
<p style="background-color: yellow; text-align: center;">ATTENTION</p>	<p>Messy Church will be back on Saturday 23rd March at 2:30pm - 4:30pm, in the Andred Hall (Headcorn Village Hall). There will be a varied selection of art and craft to occupy the children, followed by the usual 'tea', including sandwiches and dessert. The theme this time is Samson, the strong and mighty warrior. Everyone's welcome, so we look forward to seeing you all again soon. From Jane Hatley and the Messy Church Team</p>				
<p>INDEPENDENT CATERING</p>	<p>KS2 Parents: Please can we stress the importance of booking your dinners online and in advance. This allows the kitchen a clear picture of numbers for the day and allows them to plan ahead. Thank you for your support.</p>				
<p>SPORT</p>	<p>Headcorn: 4 Greenfields: 4</p> <p>We welcomed Greenfields Community School down to Headcorn on Wednesday. This match was definitely a game of two halves with Greenfields dominating much of the first half, but Headcorn really getting into their stride during the second period. Greenfields opened the score early in the first half, but Headcorn equalised shortly after, 1-1. The visiting team then scored again, when a mistake in the Headcorn defence saw the ball trickle across the line, 1-2. Headcorn again equalised making the score 2-2 but again Greenfields scored to make the scores 2-3 before Headcorn levelled late on, to make the scores 3-3 at the end of the first half. The second half saw Headcorn take the lead for the first time in the game with a thunderbolt strike from Sam (Yr6). Greenfields equalised, but had very few chances from then on. Headcorn peppered the visiting team's goal but were unable to find a winning goal. The final score was 4-4 with a draw keeping Headcorn up with the league leaders and in with a chance to go through to the finals.</p> <p>The league table can be viewed at http://www.greenfieldscps.kent.sch.uk/league-tables-201819-2/</p> <p>Our next match is away at North Borough Junior School on Thursday next week. Well done to all who represented the school, you are as always, a very gifted bunch and a credit to the school.</p>				

<p>DIARY DATES</p>	<p>Mon 18th March - Termly Learning Conferences Fri 22nd March - Celebration Assembly: Y5/6 sharing Tue 26th March - Termly Learning Conferences Fri 29th March - Celebration Assembly: Y1 sharing Fri 29th March - Present Room (see PTFA section below for details) Fri 29th March - Film Friday for KS2 (see PTFA section below for details) Mon 1st April - Easter Service at St Peter and St Paul's church Fri 5th April - Celebration Assembly: Y34 sharing Fri 5th April - End of Term Tue 23rd April - Start of Term 5</p>
<p>PTFA</p>	<p>SCHOOL LOTTERY (see Flyer in bookbag)</p> <ul style="list-style-type: none"> • Our first draw will be on SATURDAY 23RD MARCH • To buy your ticket please go to www.yourschoollottery.co.uk/play and search for "Headcorn School PTFA" • Open to everyone, please share with your friends and family! <p>Date of next meeting: Wednesday 27th March 2019, earlier time of 7.30pm. All Welcome!</p> <p>Gift Amnesty: If you received any gifts at Christmas or on a birthday that aren't quite to your taste (or you got two the same) we'd love your donations which will be re-gifted at our pop up shops or used as prizes or at future events. Please hand to Maz, Lizell or School Office.</p> <p>Something Special for Someone Special pop up shop - Friday 29th March during the school day. Pupils will have the opportunity to select and purchase a small gift for their mum / grandma / aunt / sister / female carer which will be wrapped/bagged, ready to take home. The cost is £1.50 (cash on the day).</p> <p>KS2 Film Friday - new release BUMBLEBEE (PG) Friday 29th March 2019 from 5.30pm to 8pm. £3.50 per child includes a hot dog, popcorn and a sweet treat. Pupils are encouraged to bring their drink bottles (filled with water or squash). PAY CASH ON THE DOOR (to assist with catering, pls let your class rep know your child's level of interest)</p> <p><i>If you can help at either of the above events please contact your class rep or the PTFA team.</i></p> <p>We aren't hosting an Easter Hunt this year, apologies for any disappointment but hope to arrange for our Bunny to make an appearance!</p> <p>May Fair 2019: pitches and advertising opportunities are available, please spread the word! Visit the PTFA website for more info and booking forms www.headcornschoolptfa.org.uk</p> <p>Any queries or comments, please email info@headcornschoolptfa.org.uk or chat to your Class Rep.</p>

<p>EARLY YEARS CLASS: CHEETAHS</p>  <p>EARLY YEARS CLASS: LEOPARDS</p> 	<p>This week we have finally started our Blue Penguin topic all about difference, acceptance and friendship. The children have demonstrated such skill and maturity, predicting what the story might be about just from looking at the illustration on the front cover. We spoke at length about how the main character might be feeling and why, and some of the children’s suggestions were truly amazing. As we unearthed more about the story and delved deeper into the text, the children realised that a little Blue penguin was not accepted by his colony as he wasn’t the same colour as them. The Blue Penguin then sadly felt as though he had to prove that he was a real penguin just like them. From the discussions we had about the text, children were then able to express their ideas and feelings about the penguins through a range of different art work. We will be making our own information books all about penguins next week.</p> <p>We are all doing very well learning the letter sounds during our daily phonic lessons. Some groups have even started to learn the next set of digraphs (two letters that make one sound). As we learn more and more letter sounds, the children’s writing is really blossoming. We are now able to write for a number of different purposes just by sounding out the words. We have also begun learning more ‘red words’. These are the words that cannot be sounded out and just have to be learnt by sight. The ‘red words’ include the, I, he, she, have, put, to, my. These words are difficult to spell and take a lot of practise to write.</p> <p>In Maths we have been applying our addition skills in our play, working out our total score. We will be learning all about subtraction, 2D and 3D shapes shortly.</p> <p>Please could we ask that children are dressed suitably on PE days in a white polo shirt that they can do the buttons to. We are noticing that some children are really struggling to be independent when changing for PE as they physically cannot get the buttons from their shirts and blouses to go through very stiff tiny holes. In Early Years we promote independence and this is a life skill that we firstly need to develop, then continue to encourage.</p> <p>Please ensure that you have made a TLC appointment as we are really looking forward to discussing how well your children are progressing with their learning.</p>
<p>YEAR 1A CLASS: TIGERS</p>  <p>YEAR 1B CLASS: LYNX</p> 	<p>It was lovely to see so many of you attend the Book Look session on Tuesday afternoon. The children were very excited to share their learning with you. We look forward to seeing you at TLCs over the next two weeks.</p> <p>In Science we have been exploring our outside environment for signs of Spring. We have also been learning about the parts of a daffodil and created beautiful watercolour paintings, using our observational skills. For Maths we have been continuing to develop out addition skills, solving missing number calculations. We hope that you and your children are enjoying using Mathletics and we are impressed by the number of you that have already gained your Bronze certificates.</p> <p>Have a lovely weekend!</p>
<p>YEAR 2 CLASS: PUMAS</p> 	<p>It was lovely to see so many of you at The Book Look this week and I look forward to seeing some of you at the TLCs.</p> <p>This week we have started our new Maths topic on Time. I have been so impressed with the children’s knowledge and their accurate time reading of o’clock and half past. They have also been able to calculate time lapses and it would be great to carry on encouraging your child to read the time at home as much as possible.</p> <p>In English we have been reading newspaper reports and identifying the different features of these. We then started to write our own newspaper reports about Sunny the meerkat being found in a different continent across the world.</p> <p>We have also been excitedly observing the growth of our runner beans. We also set up different environments and rather shockingly some are not following our predictions .</p> <p>In ICT we have continued to use the iPads to research different continents and created fact files on each.</p> <p>Have a great weekend!!</p>

<p>YEAR 3 CLASS: JAGUARS</p> 	<p>It was lovely to see so many of you pop in for our Book Look on Tuesday, the children enjoyed sharing their work with you in their books and on display in the classroom. We have been enjoying participating in the Mathletics March challenge with an almost daily session using the iPads in class - hopefully there will be plenty of certificates winging their way home next week! This week in English, the children became angry farmers writing letters to persuade the Iron Man to disappear, they took on their roles in a very convincing way! In maths we have begun our topic on fractions by identifying the numerators and denominators and working out how many equal pieces would make a whole one, we seem to have spent most of our week talking about pizzas and chocolate bars! Luckily, the people from Warburton's spent Thursday afternoon sharing their ideas for what to include when making a healthy sandwich, which ties in well with this term's science work on nutrition and balanced diets. The children had a great time designing and making their own sandwiches - well done Jaguars!</p>
<p>YEAR 4 CLASS: JUNGLE CATS</p> 	<p>We have had a very productive week in Year 4! Guitar lessons are in full flow and we are slowly but surely getting to grips with fractions and decimals in mathematics. We have been writing some amazing diary entries in role in English lessons and have been continuing our ICT projects of music makers.</p> <p>It was really great to see so many parents for the book look on Monday and I am looking forward to seeing parents at the TLCs. Those involved with the football match happening on the 27th had an excellent training session on Monday, in light of this I shall be attempting to fit in another training session before the match (letter to follow). Just a reminder that homework should be handed in on Wednesdays for marking the next day. Spellings continue to be tested on Thursdays and children should be practising these weekly.</p> <p>Have a great weekend everyone!</p>
<p>YEAR 5 CLASS: CARACALS</p> 	<p>Next week, we are showing our dance routine, from our PE lessons, in celebration assembly. To add a little bit of pizzazz, could the children please bring in an outfit they would like to wear for the performance. It must be something they feel comfortable in and suitable for the movements. Trainers would be the best footwear. Please bring clothes to school in a named bag before Friday 22nd March. Thank you.</p>
<p>YEAR 6 CLASS: LIONS</p> 	<p>Year 6 have been very studious this week and have risen to all challenges set thus far. Indeed, with each passing day, we are learning more and becoming mentally fitter and stronger.</p> <p>For homework this week, I have asked the class to draw and gently colour a map of North America (using the template I provided for help) and label the main countries in this continent as part of our topic work. I have also handed out a quick-fire maths paper on dividing fractions; for this, I have asked that they answer at least 30 questions but they can stop short at this point unless they would like further practice. This, as well as the Mathletics, is due for Wednesday.</p> <p>Can I also request that all pupils check that they are equipped with the correct PE kit for Wednesdays and Fridays as there were quite a few instances this week of forgotten or mislaid items of clothing. In readiness for the rigours of secondary school, I feel a greater focus towards a more organised and independent approach might stand us in good stead for the future.</p> <p>Have a fantastic weekend!</p>