

HEADCORN HEADLINES

Edition: 110

Week Beginning: 25.1.19

| URGENCY | GENERAL WHOLE SCHOOL ITEMS | | | | |
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| Head's Lines  | <p>Our Pupil Leaders have had a busy week putting plans in place for their individual roles. We are very proud of these pupils and how they have stepped up into their roles and taken on responsibilities that they are passionate about.</p> <p>The Learning Council has finalised their Pupil School Improvement Plan and held TED (Together Everyone Decides) meetings to discuss different teaching and learning opportunities across the school. They are also focussing on improving pupil wellbeing as part of their remit.</p> <p>The Green Team are in the process of collecting data around air pollution before launching a poster campaign to address this for our site. They are also planning to address littering and are organising the classes to plant the large number of saplings we have had delivered by the Woodland Trust to provide a tree-screen at the back of the field in the longer term.</p> <p>The House Captains have been taking up their roles of supporting in the lunch hall and providing in-class support for Years R, 1 and 2 at the start of the afternoons. The younger children are really enjoying working with these enthusiastic leaders.</p> <p>The Sports Council are organising an Intra-house Gymnastics competition to balance on a line or spot marker for as long as they can. This is following the success of last term's basketball bounce.</p> | | | | |
| The week ahead | Mon 28 Jan | Tues 29 Jan | Wed 30 Jan | Thurs 31 Jan | Fri 1 Feb |
| | Y5 Cornwallis Science Trip | PTFA AGM @8pm | O2 Young Voices event | | KS2 Celebration Assembly: Year 4 sharing |
| URGENCY | GENERAL WHOLE SCHOOL ITEMS | | | | |
| | <p>Celebration Assemblies: We ask that Parents and Carers visiting Celebration Assemblies please wait outside of the lobby area as we need to keep this space clear for children arriving late. This is a safeguarding issue as children arriving late need to be safely handed over from their adult to a member of staff without having to negotiate an area full of adults. It is quite intimidating for the children and practically very difficult to be able to open and close the internal door. We understand that sometimes the weather is not pleasant to wait outside so on these days please plan to drop off your child as close to 8.50am when the gates close so you are not waiting outside for too long. Thank you for your understanding on this safeguarding issue.</p> | | | | |
| | <p>Please ensure that children have named coats, hats and gloves with them every day. The weather is set to turn very cold again next week. Additionally, we are continuing to take pupils outside for Games sessions when possible. Please provide warmer jumpers and tracksuit bottoms at this time of year.</p> | | | | |
| | <p>If anyone has any unwanted Mr Potato Heads, they would be gratefully received for interventions. Thank you in advance. Mrs Robertson.</p> | | | | |
| INDEPENDENT CATERING | <p>Please can we remind KS2 parents and carers that we cannot sustain debts on dinner accounts. Your child's dinner account must always be in credit. If your account is in arrears we will be unable to provide a dinner and you will receive a notification from the office asking you to provide a packed lunch.</p> | | | | |
| PTFA | <p>PTFA AGM: Tuesday 29th January 2019, 8pm. Details were distributed by email earlier this week. If you have any queries or wish to become a Trustee & Committee member, please chat to Lizell Williams or Maz Stack. Alternatively email info@headcornschoolptfa.org.uk</p> | | | | |
| DIARY DATES | <p>Wed 30th Jan – Young Voices Choir performing at the O2 Fri 1st Feb – KS2 Celebration Assembly: Y4 sharing Fri 8th Feb – YR & KS1 Celebration Assembly: YR sharing Fri 15th Feb – KS2 Celebration Assembly: Y3 sharing Fri 15th Feb – End of Term PTFA Discos (more information to follow) Fri 15th Feb – End of Term 3 Mon 25th Feb – Start of Term 4 Fri 5th April – End of Term 4 Tues 23rd April – Start of Term 5</p> | | | | |

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| <p>EARLY YEARS CLASS: CHEETAHS</p>  <p>EARLY YEARS CLASS: LEOPARDS</p>  | <p>The children have enjoyed another super week at school, learning all about different woodland animals and how they survive the cold winter months if they do not hibernate. We have made a lovely squirrel display down by the school office which clearly demonstrates how the children’s writing and pencil control has progressed and really developed over the past couple of months. Their creative and written work is truly super, especially as we are only in Term 3! Please be sure to take a look especially if you are attending Friday’s Celebration Assembly on Friday 8th Feb when Early Years are due to show some more of their fantastic work.</p> <p>We have decided to hold fire with introducing our new ‘Blue Penguin’ topic until we get a little snow, as this adds the magic and creates the closest that we can get to an Antarctic scene... it won’t be long! In the meantime, in Early Years, it is important that you follow the interests of the children so we have decided to follow a Superhero theme. We will be designing and making our own Superheroes, making our own magic power potions, solving Superhero maths addition problems, conducting ice melting experiments and of course, writing all about our work using captions, speech bubbles and labels. We have a very busy, yet exciting week ahead!</p> <p>Please could all children bring in a small, clear plastic bottle so that they can have lots of fun mixing and making different magic power potions for their Superhero. Bottles need to be named and would ideally be in school on Monday 28th Jan.</p> <p>As the weather is getting colder by the day, we are encouraging all children to do their coats up by themselves as being independent is so important and a life skill. Putting hats, scarves and gloves on, as well as doing zips and poppers/buttons up, might seem a very easy task to us, however, doing up zips and buttons takes a lot of coordination and needs lots of practise. Please help us to help your children keep themselves warm by showing them and practising these skills at home too.</p> <p>Just a quick reminder that PE days are Tuesdays for Leopards and Wednesday for Cheetahs. Please ensure that all earrings have been removed on your child’s PE day, all PE kits are now in school and that every item of clothing, including shoes, has been clearly labelled. Changing and dressing for PE lessons in Early Years sometimes can resemble a scene from Cinderella...whoever the shoe may fit!!!</p> <p>Thank you for your ongoing support, have a fantastic weekend!</p> |
| <p>YEAR 1A CLASS: TIGERS</p>  <p>YEAR 1B CLASS: LYNX</p>  | <p>This week the children have really got to grips with understanding that numbers are made up of tens and ones and they have been super mathematicians, showing different numbers using manipulatives in the classroom, such as bundles of ten lolly sticks and single sticks. Next week we will be counting in 2s and 5s, so if you get the opportunity, please practise this at home, for example by grouping Lego bricks into groups of two and counting them as 2, 4, 6 etc. There are some fun counting songs on YouTube which might help with this (for internet safety, please do not let your child search for these without adult supervision). Thank you for continuing to support your child with their spellings – we are seeing some great results! Please could spelling books be in book bags on Thursdays.</p> <p>Using our book for this term, Traction Man, as a prompt, we have been finding out about toys from the past and the materials from which they were made. Next week this will lead us to do some historical research into Lego and its inventor, and producing a factfile.</p> |
| <p>YEAR 2 CLASS: PUMAS</p>  | <p>Puma class have continued to impress myself and Mrs Morris from The Lenham School with their creative dance sessions. The children have so far explored the ocean and The North Pole habitat. We’ve seen some amazing Arctic foxes and seals travelling around the room. The children need to be changed and ready by 9am on both our PE mornings (Monday and Tuesday) so we would really appreciate the children being in on time and ready to get changed promptly.</p> <p>We have enjoyed linking our Geography mapping topic with our class book, by creating maps of the Princess’s journey. The children then had to describe routes that could be taken using these maps. In DT we have also worked in groups to design our group bunting that we will be making over the next couple of terms. Be prepared for some requests to practise sewing at home.</p> <p>This term in ICT we are also spending time discussing safe use of the internet – the children have impressed us already by telling us how they safely use the internet at home.</p> <p>As the weather gets colder, please can we remind all children that they must have a warm coat to wear everyday – you never know we might see snow this weekend.</p> <p>Please could the children start bringing an empty shoe box which we will use to create our own Habitats. Any spares would also be gratefully received.</p> |

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| <p>YEAR 3 CLASS: JAGUARS</p>  | <p>Jaguar class have had a fantastic time creating their amazing Rain Forest dioramas. They have impressed me so much this week, not only with their creativity but with their focus and collaborative skills when working together and sharing ideas and resources. Well done Year 3 and thank you for bringing in such a great range of materials from home. Once they are finished, I will add some photos to Twitter so keep your eyes peeled! Our topic has linked seamlessly with our PE dance lesson where Mrs Morris from the Lenham school has helped the children to create some very imaginative animal motifs. In maths we have continued to look at more formal written methods of multiplication and applying this to solving worded problems, remember to keep up with Mathletics at home - we are still waiting to win the Maths Mammoth this year!</p> |
| <p>YEAR 4 CLASS: JUNGLE CATS</p>  | <p>This week in Jungle Cats we have been continuing our work on perimeter of shapes in mathematics. We have been reading more of our class book, The Firebird, and discussing the meaning of the book and how this can relate to our own lives.</p> <p>This term we will be doing football in PE. This will be done every week regardless of weather so please make sure that children have warm PE kit such as gloves, joggers, fleeces/jumpers! If children have spare old trainers they would like to bring in then they are more than welcome to. Trainers will be put in a place to dry at the end of every session, if children could also bring in a plastic bag to keep their shoes in within the boxes (preferably named bags!) then that would be appreciated</p> <p>I have noticed lately that a few children are forgetting or not bringing snacks into school for break time, please make sure all children bring a piece of fruit or vegetable for a snack as this is our only break before lunch at 12.30pm and this can be a very long morning. Also a reminder all homework needs to be handed in on Wednesdays for marking Thursdays. Any questions or queries please feel free to catch me on the playground in the morning or afternoons.</p> |
| <p>YEAR 5 CLASS: CARACALS</p>  | <p>What a wonderful week of learning we have had including making some great frog life cycles that are now hanging from our ceiling. Check out twitter to see some of the things we have been up to.</p> <p>On Monday we have the exciting chance to have a science lesson at The Cornwallis Academy. So I look forward to sharing images from that.</p> <p>Please remember to keep pencil cases stocked with handwriting pens, pencils and rulers. Thank you in advance.</p> |
| <p>YEAR 6 CLASS: LIONS</p>  | <p>Year 6 have been practising the art of note taking this week, in preparation for their upcoming transition to secondary school. For homework due next Wednesday, I have asked the class to scan the important details on the topic of dashes, hyphens and brackets from the information sheet handed out, and then to write this down into their blue SATs revision book. There is subsequently an activity sheet to complete on the same topic.</p> <p>Additionally, if everyone could continue to try the percentages activities on Mathletics (as this is what we have been doing in class this week) and work on any other areas they are having difficulties with, it would be of immense benefit in the long run. I am now running 1:1 drop-in classes on Monday and Tuesday afternoons, so if anyone has any questions or worries about anything we are covering then this is the ideal opportunity to discuss this on an individual basis.</p> <p>Have a fantastic weekend!</p> |