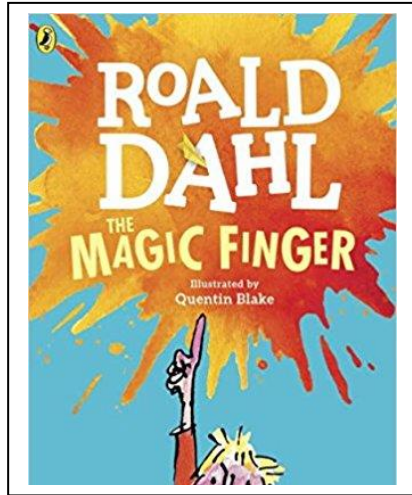


2



Around the World

English

- To explore, interpret and respond to a short chapter book
- To explore characters and draw inferences to aid our understanding of them
- To broaden understanding and use of appropriate vocabulary
- To write for a range of purposes in response to fictional personal experiences, including poetry and non-fiction
- To sequence events to write a short narrative

Maths

To identify and describe the properties of 2-D and 3-D shapes, including the number of sides and symmetry, edges, faces and vertices.

To choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm)

To recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.

Science; Plants

To observe and describe how seeds and bulbs grow into mature plants by planting seeds and bulbs and by understanding the life cycle of plants.

To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy by comparing the growth of seedlings under different conditions.

Humanities; What a wonderful world!

To locate the 7 continents and 5 oceans of the world.
To understand the location of hot and cold areas of the world in relation to the equator and North and South Pole.

To use aerial photographs to recognise landmarks and basic human and physical features

R.E; Who is Jewish and what do they believe?

DT; Fabric Bunting
Following on from last term's bunting designs the children will start sewing them together.

'Around the World' dance

Learning Skill:

Knowing Me, Knowing You
(Developing a Sense of Self-Worth and understanding of Others)