

HEADCORN HEADLINES

Edition: 73

Week Beginning: 05.02.18

URGENCY	GENERAL WHOLE SCHOOL ITEMS				
Head's Lines 	<p>We are very pleased to announce that we are nearly there with the extension and plan to show the children round our new building on Monday during the school day. We would like to offer you all the opportunity to have a look around whilst it is an empty shell as we plan to move classes in at the end of next week in preparation for Term 4 occupation! So on Monday afternoon from 2:45pm until 3.10pm we are offering access to the new building to any parents and carers who wish to come and have a look. Hopefully over the next few days all the remaining hoarding will be taken down and we will get the rest of our site back as well. Thank you for your support, patience and understanding over the last weeks and months. It has been appreciated.</p>				
The week ahead	Mon 5 Feb	Tue 6 Feb	Wed 7 Feb	Thur 8 Feb	Fri 9 Feb KS2 Celebration Assembly: Y5 sharing END OF TERM
URGENCY	GENERAL WHOLE SCHOOL ITEMS				
	<p>On Tuesday 20th February we are opening up our very first Breakfast Club and After School Club for school-aged children. If anyone has any unwanted good quality board games (complete with all pieces), Mindfulness Colouring Books, unwanted craft resources, etc then we would very much appreciate any donations. Thank you!</p>				
	<p>We have several instances of head lice throughout the school and would appreciate it if you could check your child's hair and treat if necessary. Additionally, long hair should always be tied back for school.</p>				
	<p>Please remember that we cannot allow any fizzy drinks or food products containing nuts on site. Also, mid-morning snack must be a piece of fruit, raw veg or cereal bar. Children will not be allowed to snack on crisps and chocolate at break times. It is also recommended that grapes should be cut in half lengthways as they present a chocking hazard.</p>				
	<p>You should now have received details of our new uniform supplier and webstore. Sweatshirts and cardigans are the same brand so sizes will be exactly the same. There is a new Storm Jacket which is a fully waterproof coat (size samples will be in school next week) http://headcorn.goodies.co.uk Long term, we will no longer be holding stock in school, however, we do have a few items still available. Please check with the school office.</p>				
	<p>Pancakes will be served for pudding on Friday, 9 February. Allergy information: they contain eggs, milk and gluten.</p>				
	<p>Parents are welcome to join their children in school for lunch, however, please be aware that the kitchen must have at least one weeks notice.</p>				
	<p>Well done to all the children who took part in this week's KS2 Spelling Bee. The spelling prowess of this school is impressive. We all had a wonderful time and congratulations to each year group winner who will be representing the school next week at the local Spelling Bee Competition. Good luck!</p>				

	<p>This Safer Internet Day, which takes place on Tuesday 6th February, we are encouraging everyone at Headcorn School to play their part in building a better internet. Children and young people, schools, parents and carers, and organisations all across the UK are invited to make a pledge to do something great and positive online this Safer Internet Day using the hashtag #ItStartsWithUs.</p> <p><i>Here is how you can get involved:</i></p> <ol style="list-style-type: none"> 1. Use the jigsaw template (attached to this week's issue of Headcorn Headlines) and fill in a pledge to do something positive online. It could be a picture of the kind things you will do online or a pledge to take a positive action to make the internet a better place. The jigsaw shows how your actions fit in with the actions of those around you, to create a better internet. 2. Take a photo of your pledge and share it on Twitter, Facebook, Instagram and any other social media platform with the hashtag #ItStartsWithUs 3. Get your friends, family, and colleagues involved too! <p>During Safer Internet Day we will be involved in special assemblies and lessons to celebrate the national initiative.</p>
	<p>Celebration Assemblies</p> <p>We will continue alternating between EYFS/KS1 and KS2 Celebration Assemblies as they were so popular last term. Here are the dates for you diary:</p> <p>Friday 16th Feb: Half Term Holiday</p> <p>Friday 23rd Feb: EYFS/KS1 Celebration: Year R sharing</p> <p>Friday 2nd March: Open Event for parents: more details to follow</p> <p>Friday 9th March: KS2 Celebration: Year 4 sharing</p> <p>Friday 16th March: EYFS/KS1 Celebration: TBC who will share</p> <p>Friday 23rd March: KS2 Celebration: Year 3 sharing</p> <p>Friday 30th March: Easter Holidays</p>
<p>Dates for your diary</p>	<p>Monday 19th February: INSET Day (no pupils in school)</p> <p>Tuesday 20th February: Term 4 starts</p> <p>Tuesday 20th February: Wraparound Care (Breakfast Club / After School Club) starts</p> <p>Tuesday 27th February: PTFA AGM</p> <p>Thursday 1st March: World Book Day (dressing up as a book character) More details to follow in next week's Headlines.</p> <p>Tuesday 20th March: Termly Learning Conferences (EYFS/KS1 afternoon / Evening: ALL years)</p> <p>Wednesday 21st March: Termly Learning Conferences (KS2 afternoon / Evening: ALL years)</p> <p>Sunday 25th March: Daylight Saving – We spring forward an hour!</p> <p>Tuesday 27th March: Easter Service @ St Peter & St Paul's Church, Headcorn</p>
<p>PTFA</p>	<p>The PTFA AGM will be held at the school on 27th February. Please contact Sarah Beecher (sarah.beecher17@googlemail.com) if anyone would be interested in taking on the following roles:</p> <p>Chairperson – to ensure PTFA meetings run smoothly and efficiently, are on time and are run in an inclusive and friendly way. Delegation of tasks to other members of the group and overseeing to make sure these are completed. To be the spokesperson for the group and liaise with the headteacher/school. Preparation of the annual report for the AGM.</p> <p>Secretary – to support the chairperson to ensure the smooth running of the PTFA and to maintain effective communication between committee members and the rest of the PTFA parents. This role involves ensuring meetings are well organised and minuted. Maintaining records and administration, ensuring legal requirements are in line with the charitable status. Being the first port of call with any communication and correspondence.</p> <p>Vice chair – to assist the chairperson and assume duties in the absence of the chairperson. Please be assured that none of these roles need to be onerous and can work really well when joint/shared roles.</p>
<p>Sports Information</p>	<p>Kingswood: 2 Headcorn: 3</p> <p>On Wednesday 31st January Headcorn played a friendly football match against Kingswood Primary School. This 9-a-side game was played on a very small pitch which made our usual more fluid passing style a little more difficult to maintain under the given conditions. However, Headcorn managed to create several good chances in the opening minutes of the match and had they been more clinical in front of goal would have taken an earlier lead. Eventually just before</p>

	<p>half time Headcorn were awarded a corner and went ahead through Alex in Year 5. In the second half Headcorn added a second goal through James in Year 5 after a well worked move. 2-0 Headcorn. Kingswood then scored on the break, making the score 2-1. After a mix up in defence Headcorn conceded an equaliser, with Kingswood levelling the scores at 2-2. In the last few minutes the game became more frantic with both teams searching for the winning goal - which was very exciting for those watching from the sidelines! Headcorn finally broke the deadlock to make the final score 2-3 with a goal from Sam in Year 5. We are really starting to learn about communication on the football pitch, to help each other through the game. Our next league match sees us take on Oaks Academy at Mole Hill Copse's ground on Tuesday 6th February, where we hope to keep our recent winning streak going. Thank you, as always, to all the children who participated in the game and to the parents for their continued support throughout.</p> <p>Jago's Sports Academy are setting up an after school club for years 3/4 and year 5/6 on Thursday evenings at The Lenham School, Ham Lane, Lenham. The focus of the sessions will be Futsal and football development, they are offering a FREE taster session to all comers. Please contact Ryan to book your session by calling 07557143109 or emailing ryanjago09@hotmail.com. (All coaches are qualified at Level 2 and have DBS certificates.)</p>
EARLY YEARS CLASS: CHEETAHS 	<p>We have had a very exciting week this week and have enjoyed being mini scientists! We have been mixing lots of different liquids such as Cola, muddy water, milk and apple juice with oil, to see what liquids mix together and which liquids stay separate. Be sure to look at our Early Years blog to see all the pictures!</p> <p>We have also been drawing penguins and then making them waterproof by using wax crayons. We then sprayed them with a lot of water to test our predictions. Please ask your child what they found out!</p> <p>Next week we will be learning all about Chinese New Year. It is so important for children to understand that there are many different people in our world who all celebrate and enjoy different festivals, customs and traditions. It is the Year of the Dog, so if you would like to help your child/children research Chinese New Year, that would be beneficial to their learning.</p> <p>We will continue to learn more letter sounds and will aim to cover v, w and y. We are writing a lot more sentences now, really using our sounds independently to produce slightly longer sentences.</p> <p>In Maths, we will continue to use our addition skills to solve simple problems. The children are being encouraged to explain their thinking (reasoning) and show their workings with objects or by drawing simple pictures.</p> <p>Please keep encouraging your child/children to read their book a few times a week. It really makes a big difference to the amount of progress they make with their reading as well as improving their level of confidence.</p>
YEAR 1 CLASS: TIGERS 	<p>This week the children have had a lovely time showing their favourite toys and talking about the materials from which they are made. We have been finding out about what type of toys children played with in the past and we will be learning some playground games. In English we have created our own superheroes and written about them. We have been focussing on subtraction in Maths and the children have been developing their reasoning and problem-solving skills through word problems. Thank you for continuing to read with your child as this helps them to access other subjects too.</p>
YEAR 2 CLASS: PUMAS 	<p>This week we have started our new unit on statistics. The children thoroughly enjoyed listening to some chosen songs and using a tally to record how many times certain lyrics could be heard. In groups the children also created their own pictograms after surveying the class. Keep learning your 2 times tables - you're all doing so well!</p> <p>In DT this week we have worked on our tables to design some bunting. Yes, Year 2's will be impressing us over the next 2 terms with their sewing skills!</p> <p>We have also continued to plan sequences in gymnastics that contain a clear start, travelling in different ways, a balance and a clear end. We have loved performing these to music and evaluating each group's sequence.</p> <p>Keep checking out our Blog for the wonderful pieces of homework that has been shared so far - don't worry, you still have till the end of term to share yours. And well done to all the Pumas who have been working hard to complete their Mathletics tasks. Keep it up!</p>

YEAR 3 CLASS: JAGUARS 	<p>The children have really enjoyed looking at the work of British artists this term, our Gainsborough class masterpiece is coming together nicely and this week we began to explore memory postcards based on the work of Sonia Boyce. Such creative Jaguars! They have been working really hard with written methods of multiplication and using speech punctuation this week. I was really impressed with the positive attitude towards the Spelling Bee competition where a fair amount of house points were earned! A special well done to the children who were brave enough to take on the challenge in KS2 assembly, we were so proud of their effort and amazing spelling skills! Check out our class blog to see regular updates.</p> <p>Please remember that the spelling test for the next 2 weeks will be based on a review of all of the spellings given out in the past 6 weeks, we will be selecting 10 words each week.</p>
YEAR 4 CLASS: JUNGLE CATS 	<p>It has been another busy week for Year 4. The class having been bringing in their incredible Viking long boats along with some excellent 500 word stories for the Radio 2 story writing competition. Congratulations to all the children who were part of the Spelling Bee and well done to Holly who was the overall winner in Year 4. We are all very excited about moving into our new classroom very soon...</p>
YEAR 5 CLASS: CARACALS 	<p>Just a quick reminder that children taking part in building the nature area on Monday will again need a change of clothes and footwear as it is muddy work. Thanks for all the donations for this. Thank you all for your wonderful home learning this week. Who would have expected the water cycle could produce such beautiful work.</p>
YEAR 6 CLASS: LIONS 	<p>Year 6 performed most admirably in this week's Spelling Bee and everyone who participated did our class proud. After some scintillating early rounds, it culminated in a tense battle between Sophie Giles and Thomas Yu. Having learnt all the listed words backwards and inside out, the judges were forced to dust off the Collins Dictionary (1998 edition) to determine the winner. By a hair's breadth, young Thomas managed to edge out his learned classmate and will go on to represent Headcorn in the final. Well done to you all!</p> <p>Finally, just a quick reminder for everyone to regularly practise their Mathletics. The weekly points aim is 1700 (or more) and should be a central part of homework in Year 6. If anyone has any problems or areas they would like to receive help with, please just tell me and I will endeavour to assist you.</p>