

Headcorn School – Sport Premium Spend

Academic Year 2016/2017	Total Fund Allocated: £8897						
Primary PE & Sport Premium Key Outcome Indicator	School Focus Planned	Actions	Planned Funding	Evidence	Impact	Sustainability/Next Steps	
1, 2, 3 & 4	Swadelands Primary Sports Partnership Service Agreement (4th Year of partnership)	<p>To support Headcorn staff with the delivery and extension of the PE curriculum through specialist teacher support from Swadelands School.</p> <p>Focus for 4th year of partnership is for the development of teaching and learning in the provision of a broader spectrum of sports coaching.</p>	£7000	<p>Audits were carried out at the start of the academic year to ascertain staff professional development needs in the Sports provision. From these audits the PE Coordinators liaised with the specialist link teacher at Swadelands to construct a program of work for the year ahead.</p> <p>Specialist staff will be working with the school staff ½ a day a week throughout the academic year. Staff will be trained and supported on a rotation basis so all receive training input.</p> <p>Specialist staff will also support training of teachers and TAs through 3 twilight CPD sessions across the year</p>	<p>Increased confidence and skill in staff in delivering sports activities.</p> <p>A broader range of sporting activities are available for pupils across the school.</p> <p>Professional Development is provided for more general training for staff across the school on skill development and providing challenge for the more able pupils.</p>	<p>To continue to develop a professional improvement schedule involving specialist teachers meeting and extending the needs of teachers and staff at Headcorn School through Sports.</p>	
		<p>To develop the PE co-ordinator role through coaching and mentorship.</p>		<p>Specialist staff will spend 1:1 sessions with the PE co-ordinator developing her role, management of the subject and writing an action plan.</p>	<p>The PE co-ordinator will gain confidence and management skills in developing and championing sport throughout the school.</p>		<p>Investing in the role of the newly assigned PE co-ordinator.</p>
		<p>To develop a broader range of extra-curricular clubs with specific invite to disadvantaged pupils</p>		<p>Specialist staff will train and support staff in running 6 sessions of a specific extra-curricular club of pupil/staff choice</p>	<p>A wider provision of sport activities is offered after school with specific encouragement for disadvantaged pupils to participate.</p>		<p>Ongoing provision of a variety of sports at Headcorn Primary School with increased % of disadvantaged pupils attending clubs</p>

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3 & 5	YST Membership	To give access to PE resources and Kent School Games activities through the Youth Sport Trust	£240	Headcorn competed in Kent School Games events. Teachers had access to training opportunities	Staff will attend training organised by the YST and the school will enter into KSG events through YST membership	Providing a variety of CPD opportunities for all staff to continually develop staff skill and expertise
4 & 5	MPSSF Membership (Maidstone Primary Schools Sports Foundation)	To maintain inter-school competition across various sports in the Maidstone area	£50	Headcorn will be able to take part in and have access to inter-school competitions organised by this organisation	The school will enter into MPSSF events through MPSSF membership	Continued opportunity to take part in sports at a competitive level
4	Subsidising Sport Training Trips eg Play & Watch Tennis	To provide enrichment experience for all pupils through quality sports training delivered by specialist staff	£500	Pupils have focussed time with professional specialist staff. Teaching staff gain valuable insight into a specialist area of a sport, different teaching methods and resources used.	Professional development of teaching staff. Enjoyment of pupils in a specific sport and exposure to professional staff and high standards of talent and opportunities available beyond their normal experience	Inspiration of pupils to invest in different areas of their sporting ability and possibility
1, 2 & 4	Visiting Company for Creative Week	To provide enrichment experiences for all pupils through quality workshops delivered by specialist staff	£600	Pupils have focussed time with professional specialist staff. Teaching staff gain valuable insight into a specialist area of the creative arts (dance, gym) eg teaching methods, resources used.	Professional development of teaching staff. Enjoyment of pupils in creative arts (dance, gym) and exposure to professional staff and high standards of talent and opportunities available beyond their normal experience	Inspiration of pupils to invest in different areas of their creativity
1	Additional PE Equipment	Additional equipment will be purchased to help teachers deliver a wider variety of sports	£507	Use of equipment to deliver the range of sports activities and extra-curricular clubs	Sustainability of a wider variety sports activities and extra-curricular clubs	The school will be able to continue to deliver the variety of sports they have been trained in through purchasing these resources

Key Indicators linked to Primary PE and School Sport

Overarching Theme –

This funding has been provided to insure impact against the following objective: To achieve self-sustaining improvement in the quality of PE and sport in Primary Schools. It is important to emphasise that the focus of the spending must lead to long term lasting impact against the vision that:

All pupils leaving primary school are physically literate with knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

This should live on after the Primary PE and Sport Premium Funding.

Key Indicators

It is expected that schools will see an improvement against the following 5 indicators:	
1	The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
2	The profile of PE and sport being raised across the school as a tool for whole school improvement
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport
4	Broader experience of a range of sports and activities offered to all pupils
5	Increased participation in competitive sport