

Pupil Premium Strategy 2016 - 2017

Pupil Premium – Statement of Intent

All members of the staff and the Governing Body at Headcorn Primary School are committed to raising the attainment of 'disadvantaged' children.

We will strengthen the learning of Pupil Premium pupils by providing a wide range of stimulating and enjoyable learning experiences in a safe and nurturing environment. We will identify areas where specific support is needed and meet these needs by providing learning support, social and emotional support, enrichment activities and resources as appropriate to achieve successful outcomes for the children.

We will provide support to families, enabling all our parents and carers to be involved in their children's learning through increased communication, partnership and enabling access to further support services.

What is the Pupil Premium Fund?

- The Pupil Premium Fund is a grant from the Government to help schools provide additional support to improve attainment of groups of children that research shows are likely to underachieve.
- We calculate our Pupil Premium funding allocation using the January 2016 school census data.
- We calculate final funding for looked-after children numbers from the March 2016 Children Looked-After Return (also known as SSDA903)

Pupil Premium Fund 2016 - 2017

School's Statistics for 2016 - 2017

Number of children on role	207
Number of children on Pupil Premium Register	26
Pupil Premium Fund Total	£33,000

The Attainment of Non-Disadvantaged Pupils compared to Disadvantaged Pupils as published in Raise-on-Line for 2015 – 2016.

KS2 (End of Year 6)	% of Non-Disadvantaged Pupils achieving age-related expectations or above.	% of Disadvantaged Children achieving age-related expectations or above.	The gap to be narrowed....
Total no. of Pupils	24	5	
Reading	67% (16)	40% (2)	27%
Writing	92% (21)	40% (2)	52%
Maths	50% (12)	40% (2)	10%

KS1 (end of	% of Non-Disadvantaged	% of Disadvantaged Children	
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Year 2)	Pupils achieving age-related expectations or above.	achieving age-related expectations or above.	The gap to be narrowed....
Total no. of Pupils	26	4	
Reading	88% (23)	75% (3)	13%
Writing	88% (23)	75% (3)	13%
Maths	92% (24)	75% (3)	17%

The main barriers to educational attainment for Pupil Premium pupils have been identified and resulting strategies have been put in place using evidenced-based approaches as suggested by the Sutton Trust Toolkit as follows:

Our Pupil Premium children made slightly less PROGRESS in Reading than Non-Pupil Premium children – 76.9% compared to 78%.

In order to address this:

Use of Pupil Premium	Desired Impact	How impact will be measured.
Targeted Pupil Premium children will read regularly to TAs and adult volunteers and receive feedback.	<ul style="list-style-type: none"> Children will be more fluent readers with greater understanding of the texts they read. Children will access a greater range of reading material, develop their interests and benefit from feedback and advice. Children will be able to discuss what they have read confidently. Children will extend their spoken vocabulary 	Target Tracker Teacher Assessments Reading Tests Intervention Targets Measuring Peer Assessment Volunteer / TA feedback Evidence of increased vocabulary in books.
Targeted Pupil Premium children will take part in the Beanstalk Reading by trained reading volunteers and receive feedback.	<ul style="list-style-type: none"> Children will be more fluent readers with greater understanding of the texts they read. Children will access a greater range of reading material, develop their interests and benefit from feedback and advice. Children will be able to discuss what they have read confidently. Children will extend their spoken vocabulary 	Target Tracker Teacher Assessments Reading Tests Intervention Targets Measuring Peer Assessment Volunteer / TA feedback Evidence of increased vocabulary in books.
Phonics will continue to be used to support reading beyond early Phonics teaching to include RWI Spelling Interventions and RWI Fresh Start for older children.	<ul style="list-style-type: none"> Children will be able to continue to use phonics to secure their knowledge in order increase their reading fluency, understanding and spelling ability. Older children will benefit from revisiting Phonics in Fresh Start and will be able to read more fluently and increase their comprehension. 	Regular Phonics Assessments Year 1 & 2 Phonics Screening Test Reading Tests Target Tracker LASS Assessments
Teachers will feedback to all Pupil Premium children regularly about the process of learning to read and the children's practice.	<ul style="list-style-type: none"> Children will understand how to improve their reading. 	Target Tracker Teacher Assessment Peer Assessment Writing Tests
Targeted Pupil Premium children will receive tuition in small groups to enable work to be more closely	<ul style="list-style-type: none"> Children will make more effective progress. 	Target Tracker Teacher Assessment Peer Assessment

matched to the children's needs and for greater feedback to be given by the teacher or educator.		Reading and Writing Tests
Families of targeted Pupil Premium children will be offered financial support to ensure their children can take part in trips and clubs that are taken up by Non-Pupil Premium Peers.	<ul style="list-style-type: none"> Children will benefit from increased experiences, which in turn will increase their range of vocabulary, general knowledge and extend their interests out of school. 	Target Tracker Teacher Assessment Peer Assessment Reading and Writing Tests
Targeted Pupil Premium children will benefit from specialist equipment such as dyslexia friendly white boards and coloured overlays to encourage reading accuracy and fluency.	<ul style="list-style-type: none"> Children will benefit from specialist equipment to improve reading accuracy and fluency. 	Reading Tests Visual Stress Tests LASS Assessment
All Pupil Premium children will receive meta-cognition and self-regulation approaches to help them think about their learning, set their own goals and be part of monitoring their own progress.	<ul style="list-style-type: none"> Children will complete a Pupil Passport and be able to talk about their learning, their life at school and be part of planning their next steps and future changes and plans for the school. All children will take part in Termly Learning Conferences and in some cases more in-depth Review meetings to discuss current and plan future learning and goals. 	Pupil Passports are reviewed with the children 3 x a year. Termly learning conferences and review meetings take place 3 x a year where targets and actions are discussed.

A small number of Pupil Premium Children have been identified as not ATTAINING Greater Depth in Reading and Writing.

In order to address this:

Use of Pupil Premium	Desired Impact	How impact will be measured.
Targeted Pupil Premium children will read regularly to TAs and adult volunteers and receive feedback.	<ul style="list-style-type: none"> Children will be more fluent readers with greater understanding of the texts they read. Children will access a greater range of reading material, develop their interests and benefit from feedback and advice. Children will be able to discuss what they have read confidently. Children will extend their spoken vocabulary 	Target Tracker Teacher Assessments Reading Tests Intervention Targets Measuring Peer Assessment Volunteer / TA feedback Evidence of increased vocabulary in books.
Targeted Pupil Premium children will take part in the Beanstalk Reading by trained reading volunteers and receive feedback.	<ul style="list-style-type: none"> Children will be more fluent readers with greater understanding of the texts they read. Children will access a greater range of reading material, develop their interests and benefit from feedback and advice. Children will be able to discuss what they have read confidently. Children will extend their spoken vocabulary 	Target Tracker Teacher Assessments Reading Tests Intervention Targets Measuring Peer Assessment Volunteer / TA feedback
Teachers will feedback to all Pupil Premium children regularly about the process of learning to read and the children's practice.	<ul style="list-style-type: none"> Children will understand how to improve their reading and writing to enable them to work at greater depth. 	Target Tracker Teacher Assessment Peer Assessment Writing Tests

Targeted Pupil Premium children will receive tuition in small groups to enable work to be more closely matched to the children's needs and for greater feedback to be given by the teacher or educator.	<ul style="list-style-type: none"> Children will benefit from small group tuition to extend their learning in reading and writing to greater depth. 	Target Tracker Teacher Assessment Peer Assessment Writing Tests
Families of targeted Pupil Premium children will be offered financial support to ensure their children can take part in trips and clubs that are taken up by Non-Pupil Premium Peers.	<ul style="list-style-type: none"> Children will benefit from increased experiences, which in turn will increase their range of vocabulary, general knowledge and extend their interests out of school. 	Target Tracker Teacher Assessment Peer Assessment Reading and Writing Tests
Targeted Pupil Premium children will benefit from specialist equipment such as dyslexia friendly white boards and coloured overlays to encourage reading accuracy and fluency.	<ul style="list-style-type: none"> Children will benefit from specialist equipment to improve reading accuracy and fluency. 	Target Tracker Teacher Assessment Peer Assessment Reading and Writing Tests
All Pupil Premium children will receive meta-cognition and self-regulation approaches to help them think about their learning, set their own goals and be part of monitoring their own progress.	<ul style="list-style-type: none"> Children will complete a Pupil Passport and be able to talk about their learning, their life at school and be part of planning their next steps and future changes and plans for the school. All children will take part in Termly Learning Conferences and in some cases more in-depth Review meetings to discuss current and plan future learning and goals. 	Pupil Passport Discussion in review meetings Reviewing goals and meeting actions on review plan.

A small number of Pupil Premium Children have been identified ATTAINING below their Non Pupil-Premium peers in Reading, Writing and Maths.

In order to address this:

Use of Pupil Premium	Desired Impact	How impact will be measured.
Targeted Pupil Premium children will read regularly to TAs and adult volunteers and receive feedback.	<ul style="list-style-type: none"> Children will be more fluent readers with greater understanding of the texts they read. Children will access a greater range of reading material, develop their interests and benefit from feedback and advice. Children will be able to discuss what they have read confidently. Children will extend their spoken vocabulary 	Teacher / TA Assessment Peer Assessment Target Tracker Reading Tests
Targeted Pupil Premium children will take part in the Beanstalk Reading by trained reading volunteers and receive feedback.	<ul style="list-style-type: none"> Children will be more fluent readers with greater understanding of the texts they read. Children will access a greater range of reading material, develop their interests and benefit from feedback and advice. Children will be able to discuss what they have read confidently. Children will extend their spoken vocabulary 	Target Tracker Teacher Assessments Reading Tests Intervention Targets Measuring Peer Assessment Volunteer / TA feedback

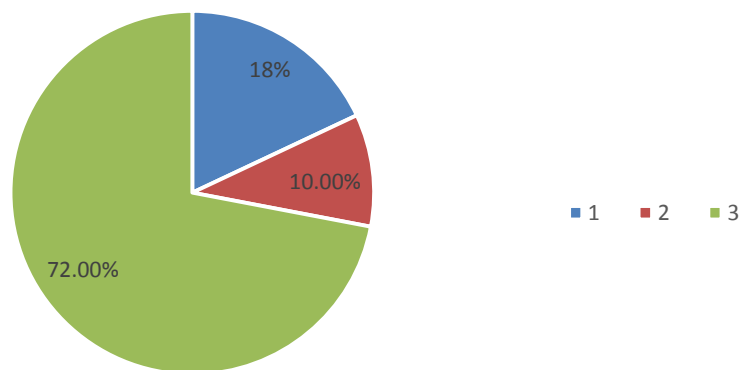
Teachers will feedback to all Pupil Premium children regularly about the process of learning to read and the children's practice.	<ul style="list-style-type: none"> Children will understand how to improve their reading, writing and Maths. The attainment gap between these children in reading, writing and Maths and their non-pupil premium peers will narrow. 	Evidence in books / book scrutiny Teacher Assessments Target Tracker Reading, Writing and Maths Tests Peer Assessment TA Feedback
Targeted Pupil Premium children will receive tuition in small groups to enable work to be more closely matched to the children's needs and for greater feedback to be given by the teacher or educator.	<ul style="list-style-type: none"> Children will benefit from small group tuition in reading, writing and Maths enabling the attainment gap between these children and their non-pupil premium peers to narrow. 	Teacher Assessments Target Tracker Reading, Writing and Maths Tests Peer Assessment TA Feedback Evidence in books / book scrutiny
Families of targeted Pupil Premium children will be offered financial support to ensure their children can take part in trips and clubs that are taken up by Non-Pupil Premium Peers.	<ul style="list-style-type: none"> Children will benefit from increased experiences, which in turn will increase their range of vocabulary, general knowledge and extend their interests out of school. 	Target Tracker Teacher Assessment Peer Assessment Reading and Writing Tests Attendance at Clubs Undertaking new activities
Targeted Pupil Premium children will benefit from specialist equipment such as dyslexia friendly white boards and coloured overlays to encourage reading accuracy and fluency.	<ul style="list-style-type: none"> Children will benefit from specialist equipment to improve reading accuracy and fluency. 	Target Tracker Teacher Assessment Peer Assessment Reading and Writing Tests
All Pupil Premium children will receive meta-cognition and self-regulation approaches to help them think about their learning, set their own goals and be part of monitoring their own progress.	<ul style="list-style-type: none"> Children will complete a Pupil Passport and be able to talk about their learning, their life at school and be part of planning their next steps and future changes and plans for the school. All children will take part in Termly Learning Conferences and in some cases more in-depth Review meetings to discuss current and plan future learning and goals. 	Pupil Passport Discussion in review meetings Reviewing goals and meeting actions on review plan.
All Pupil Premium children will be supported with the use of digital technology to support problem solving and more open ended learning.	<ul style="list-style-type: none"> Children will benefit from accessing Mathletics both at home and in Oasis Club enabling them to improve their Maths attainment. Children will benefit from using I-pads to access individual programmes to support their learning and improve attainment. Children will benefit from learning platforms and resources such as Power of Reading, RWI Spelling, Literacy and Language to improve attainment. 	Mathletics Tracking Engagement in Oasis Club Target Tracker Teacher Assessment Peer Assessment

Attendance for Pupil Premium children was 2% less than Non-Pupil Premium children.

In order to address this:

Use of Pupil Premium	Desired Impact	How impact will be measured.
Meta-cognition and Self-regulation approaches by teachers, Inclusion Lead and Head Teacher to encourage increased attendance.	<ul style="list-style-type: none"> Children are aware of their rate of attendance and know what needs to be done to improve. Children feel supported and encouraged to increase their attendance. (Increased attendance awards). 	Attendance Data / Recorded improvement Number of increased attendance awards.
Increased communication and partnership with parents of targeted Pupil Premium children with lower attendance, in order to identify barriers to attendance and offer support.	<ul style="list-style-type: none"> Parents of children with attendance lower than 97% are contacted each term. The reason for lower attendance has been identified between school, parents and the child. The family will be supported to increase attendance using strategies appropriate to identified need. Attendance will be in line with non-Pupil Premium children. 	Outcome of contact. Attendance Data
Offer targeted Pupil Premium children with poorer attendance social and emotional support to meet identified needs.	<ul style="list-style-type: none"> Children individual needs are identified and supported in an appropriate way e.g. Sensory Circuits, reward charts, social and emotional support, buddy support, roles and responsibilities, helping younger children etc., 	Attendance Data Number of increased attendance awards.
Feedback given to children who are managing to increase attendance.	<ul style="list-style-type: none"> Increased attendance awards Verbal feedback. 	Attendance Data Number of increased attendance awards.

Proposed Pupil Premium Expenditure 2016 - 2017



1.	School Meals, milk etc	£5,952.00	18%
2.	Child & Family Support	£3,698.00	11%
3.	Learning	£23,352.00	71%
	TOTAL	£33,000	

The date of the next Pupil Premium Strategy Review will be Sept 2016 taking into consideration new cohorts and pupils joining the school. The impact of the strategy will be monitored throughout the year.