

Headcorn School – Sport Premium Spend

Academic Year 2015/2016	Total Fund Allocated: £8875						
Primary PE & Sport Premium Key Outcome Indicator	School Focus Planned <i>(Impact on Pupils)</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (Following review on Pupils)	Sustainability/Next Steps
1,2&3	Swadelands School Sports Service Agreement (Year 3)	<p>To support Headcorn staff with the delivery and extension of the PE curriculum through specialist teacher support from Swadelands School</p> <p>Focus for third year was the improvement of individual teaching across school in PE.</p>	£5500	£5500	<p>Swadelands staff will be working with the school one day a week in Terms 2, 4 & 6. Audits were carried out at the start of the academic year to ascertain staff professional development needs in PE. From these audits the PE Coordinators liaised with the link teacher at Swadelands to construct a program of work for the year ahead. Swadelands will be holding PDM's plus working with staff individually to meet their specific needs.</p> <p>Additionally we have targeted definitive groups of children that we would like specialist teachers to work with over the year. These include G+T pupils in dance, gym and games. We have also asked for specialist teachers to work with children who are reluctant participants in PE introducing them to alternative activities that they may enjoy.</p> <p>Swadelands will also have time with the school's Sports Council in helping to develop their role throughout Headcorn.</p>	<p>Groups of Gifted and Talented pupils had access to focused time with specialists according to their particular talent. For example: children who are talented gymnasts produced a video demonstrating their proficiency.</p> <p>Reluctant participants were also given time with PE Specialists from Swadelands looking at alternative sports. Some children became less anxious about taking part in normal PE sessions because of this experience.</p>	<p>To continue to develop a professional improvement schedule involving specialist teachers meeting and extending the needs of teachers and staff at Headcorn School through PE</p>

1,4&5	WOKSSA Membership (Weald of Kent School Sports Association)	To maintain inter-school competition across various sports throughout the academic year in the Weald area	£400	£400	Headcorn again took part in a variety of competitions across the year including; football, new age kurling, rugby, cross country, basketball plus many others. At some events the school was able to enter more than one team. We are able to show increased participation at these events. Evidence can be seen on school website.	This academic year Headcorn took part in over 10 competitions with other schools. These included Rugby, Football, Cricket, Basketball and New Age Kurling. In most cases we were able to field more than 1 team at each event.	Continue our membership of the Weald of Kent School Sports Association and carry on with the inter-school competition provided
2,3&5	YST Membership	To give access to PE resources and Kent School Games activities through the Youth Sport Trust	£240	£240	Headcorn competed in Kent School Games events. Teachers had access to training opportunities	Staff attended training organised by the YST and the school entered into KSG events through YST membership	Training was disseminated to other members of staff to be used in their own practice and lessons.
1&3	Activate 7 (Val Sabin Publications)	To give KS1 pupils a daily activity program designed to improve their agility and coordination	£180	£180	Pupils in Years 2 are using the Active 7 program each morning and at the start of the afternoon session	Children in these year groups were involved in regular daily physical activity	As the school now owns these resources they will see ongoing use. This has now been rolled out in Year 1
4&5	MPSSF Membership (Maidstone Primary Schools Sports Foundation)	To maintain inter-school competition across various sports in the Maidstone area	£50	£220	Headcorn took part in and had access to inter-school competitions organised by this organisation	Headcorn took part and had opportunities to take part in competition organised by this group through our affiliation. (Football, Netball and Kwik Cricket)	Continue our membership of the MPSSF and carry on with the inter-school competition provided
3	Scheme of Work for Dance (Val Sabin Publications)	To provide a scheme of work for Dance that staff can use to scaffold their dance sessions	£220	£220	Headcorn School now has a rigid 'Dance' framework to assist practitioners in the teaching of the dance curriculum.	Pupils take part in lessons which take advantage of the structure and techniques drawn from the scheme of	The school has a scheme that can be used as an ongoing resource across both key stages

		across the academic year.				work	
1,2&4	West End In Schools	To provide an enrichment experience for all pupils through quality workshops delivered by Dance specialists from an external agency	£900	£848	Pupils have focused time with an experienced professional. Teaching staff gain valuable insight into alternative teaching methods from an experienced dancer relating to Dance. Children have fun and are active through the medium of Dance linking to activities that they have been undertaking in other areas of the curriculum. Themes covered will link to English and the Olympics (KS2 Pupils =) (EYFS and KS1 Pupils=)	TBC	
1	Additional PE Equipment	To provide additional equipment to help teachers deliver multi-skill activities during PE lessons	£200	£127	Multi-skill equipment was purchased for use in lessons and during after school clubs	Greater access to resources promoted good use of equipment by pupils in lessons.	Equipment is available to be used in future lessons and in extra curricular activities
4	Play and Watch @ Eastbourne Tennis Club	To subsidise an educational experience to a sporting event	£258	£258	Pupils in Year 5 took part in a 'play and watch' experience at Eastbourne Tennis Club. Taking part in a two hour coaching session and watching professional tennis competition at centre court	TBC	
1	Story-cise Total Child Therapy	To provide additional resources to enhance fundamental movement development in the Foundation Stage	£130	£130	Headcorn School has linked with Hollingbourne to purchase the full set of resources for Story-cise. An additional physical literacy scheme to work with/alongside the schools existing BEAM resources	Pupils developed key fundamental movement skills with their peers during physical activity	Headcorn now has resources available for future use

Key Indicators linked to Primary PE and School Sport

Overarching Theme –

This funding has been provided to insure impact against the following objective: To achieve self-sustaining improvement in the quality of PE and sport in Primary Schools. It is important to emphasise that the focus of the spending must lead to long term lasting impact against the vision that:

All pupils leaving primary school are physically literate with knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

This should live on after the Primary PE and Sport Premium Funding.

Key Indicators

It is expected that schools will see an improvement against the following 5 indicators:	
1	The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
2	The profile of PE and sport being raised across the school as a tool for whole school improvement
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport
4	Broader experience of a range of sports and activities offered to all pupils
5	Increased participation in competitive sport